

SPA 102

CURSO DE VERANO 2026

Profesora: Büşra ÇELİKLER IŞIKAL

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Class schedule: lunes, slot 5-6-7-8 (13:00-16:50)

martes, slot 5-6-7-8 (13:00-16:50)

miércoles, slot 5-6-7-8 (13:00-16:50)

Horas de tutoría (oficina) y de atención al estudiante: miércoles 11:45-12:45.

Note: Students must inform the professor in advance via email.

For all communications, platform registrations, and activities related to the course, use your institutional email address (@std.bogazici.edu.tr).

Course Objectives and Description

The main objective of the course is to develop and improve the Spanish language knowledge acquired in initial levels, as well as its communicative use through the four linguistic competencies. SPA102 corresponds to level A1+ (Initial II) of the Common European Framework of Reference for Languages (CEFR).

By the end of this course, you will be able to:

- Understand short and simple written texts related to daily life, such as descriptions of cities, neighborhoods, daily habits, and personal experiences.
- Produce simple and coherent written texts about routines, meals, past experiences, and everyday situations.
- Express yourself orally through sustained monologues and in pair interactions on familiar topics, using basic structures and vocabulary appropriately.
- Understand clear and contextualized spoken information related to directions, daily routines, meals, and common communicative situations.
- Ask for and give information about feelings and difficulties in learning a foreign language.
- Describe cities and neighborhoods and give and follow directions to reach different places.
- Interact in everyday contexts, such as ordering food and drinks in restaurants.
- Share past experiences using verb tenses appropriate to your level.

Course Development and Expectations

- Classes are face-to-face, meaning they will take place in university classrooms at the scheduled times above. If online sessions are necessary, you will be able to access them through Moodle.
- You need to bring your laptop or tablet to class, as most in-class activities are interactive. Make sure your device is fully charged. Do not use your mobile phone for interactive classroom activities.
- Classes require prior preparation from the student. The teacher will upload weekly content and a set of activities (exercises, videos, listening tasks, etc.) on Moodle that you must prepare or review before class. Otherwise, you will not be able to follow the lessons properly.
- Dedicate between 1 and 2 hours of work each day. Your personal study time includes preparing and reviewing Moodle activities, homework on Campus Difusión, assessment tasks, and practice with classmates as indicated by the teacher each day.
- Students are responsible for their own learning. Therefore, if you cannot attend class, you should practice the material covered that day on your own or with a classmate. The teacher will always be available during office hours to clarify doubts and answer questions.

Make sure your computer is working properly and has enough battery.



Be on time.



Be an active team player.



Complete homework and review material before class.



Submit assignments on time.



¡Tu trabajo es tu progreso!



Course Evaluation

Progress (22 %)	<ul style="list-style-type: none"> • 10 % Daily work: Attendance and punctuality, active participation in class, homework (7% instructor assessment+3% self-assessment). 	
	<ul style="list-style-type: none"> • 12 % End-of-unit quizzes 	
Reading (8 %)	<ul style="list-style-type: none"> • Reading comprehension quizzes (about the book Fin de semana en Barcelona). 	
Portfolio (50%) Click on the image for details. 	<ul style="list-style-type: none"> • Interaction - oral assignment (25 points). • Compañeros de piso • Mi profesora viene a comer 	<ul style="list-style-type: none"> • Reflection - writing assignments (25 points) • Dónde estoy • A dónde he llegado
	The total grade is calculated as a weighted mean, with each assignment contributing according to its designated weight. Refer to the gradebook in Moodle for details.	
Final oral assessment (20%)	<ul style="list-style-type: none"> • 10 % Sustained monologue. • 10 % Interaction (in pairs). 	

Attendance is mandatory for 80% of the classes. The remaining 20% includes justified absences (medical certificates, academic travel, etc.). If you exceed 20% absences, you will lose the right to take the final oral exam and your final grade will be F.

To pass the course, you must obtain at least 60% in the course project, in the final oral exam, and in the overall average of all components.

Final grading of the course: 90 AA - 85 BA - 80 BB - 75 CB - 70 CC - 65 DC - 60 DD - 0-59 F

Course Materials

Aula Internacional PLUS 1 (Units 6, 7, 8, 9) and Aula Internacional PLUS 2 (Unit 1). Difusión (2020).
Materials and activities provided on Moodle.
Reading: Fin de Semana en Barcelona (SGEL).

On the first day of class, the teacher will inform you about the steps to follow to purchase the course book and access Campus Difusión.

FREQUENTLY ASKED QUESTIONS (FAQ)

Can I register to SPA102 without having completed SPA101?

To enrol in SPA102, students must have successfully completed SPA101. Students who have studied Spanish elsewhere can request a level exam. However, due to high demand, the exam will only be offered after reviewing enrollment. If the class reaches full capacity with students from SPA101, admission through the level exam will not be possible. The exam has two parts (written and oral), and both must be passed to enroll in SPA102. Before requesting the exam, students should review the SPA101 syllabus to understand the content.

Can I have conflicts and be registered in the class?

No, you can't. You need to solve your conflicts to be able to take the class. Conflicts are not allowed and failing to attend 80% of the classes will result in an automatic F. Attendance is required since the first day of the classes. The 20% absence includes sick leaves, illnesses, doctor appointments, academic trips, family issues, etc...

Can I join the session if I am late?

Your attendance and punctuality will be reflected on your final grade. Late arrivals will be marked on the attendance registry (on Moodle) and will have a negative impact on your final grade. You should arrive on time and prepared for class (books/material, completed homework, good understanding of the previous content, etc.). However, better late than never—remember that 80% attendance is mandatory to pass this course.

Can I speak Turkish or English in the class?

Spanish is the main language to be used in class, and active participation in Spanish is expected daily. It improves your learning and contributes to the positive dynamics of the class. Try to use Spanish as much as possible; it is the best way to learn the language and to practice for the assessment tasks. Besides, the use of Spanish will be acknowledged, resulting in a higher final grade.

Do I have to write to my instructor in Spanish?

Yes, of course. You already have some experience from your SPA101 course. Check this video to get some ideas.

How do I study for the class?

There is an autonomous workload of about 3/4 hours per week. Do your homework and review the material from previous sessions before the class. There will be a variety of assignments: games, tests, written and oral assignments (in video format). Some assignments will be done individually, whereas others will require working in pairs or small groups. Most of the activities have automatic correction or an answer key for you to check your responses autonomously. Homework is extremely important for your personal development and doing it will be acknowledged, resulting in a higher final grade.

How do I organize my material?

While we progress in the course, you will have all the relevant information and materials available in Moodle. Following publications and announcements on MOODLE is a MUST, please make sure you have access. You will be also responsible for creating a personal space on Google Classroom for your portfolio and other assignments.

What happens if I do not attend the class?

You are responsible for the content covered when absent from class. Please check the materials and any information shared on Moodle or Google Classroom, talk to your classmates, or contact your instructor ahead of time.

How do I submit my assignments? What happens if I submit my work late?

You will have specific guidance on submissions and due dates. Late work will be accepted for feedback but will be graded with a lower mark.

Can I use automatic translations to do my homework?

Of course not. Bilingual dictionaries are useful tools for learning, but using machine translations of full sentences or paragraphs in your assignments or AI-generated content is considered dishonest behavior. Your work should reflect your own knowledge and progress in the class. Dishonest behavior will result in failure in your personal development and content mastery and will be punished following the University policy.

SPA 102 CURSO PRESENCIAL- CONTENIDOS

PÁG. 10
1/ EL ESPAÑOL Y TÚ

DAR CONSEJOS PARA APRENDER UN IDIOMA

RECURSOS COMUNICATIVOS
hablar de hábitos • hablar de la duración
• hablar de dificultades • hacer recomendaciones • describir sentimientos

RECURSOS GRAMATICALES
los presentes regulares e irregulares
• verbos reflexivos • los verbos *costar* y *sentirse*
• *desde* y *desde hace*

RECURSOS LÉXICOS
sentirse ridículo/a, *seguro/a*, *inseguro/a*, *frustrado/a*, *bien* / *mal*... • *dar vergüenza*, *miedo*... • actividades para aprender idiomas

FONÉTICA
la *eñe* [ɲ]

PÁG. 84
6/ DÍA A DÍA

CONOCER LOS HÁBITOS DE LAS PERSONAS DE LA CLASE Y DAR PREMIOS

RECURSOS COMUNICATIVOS
hablar de hábitos • expresar frecuencia
• preguntar y decir la hora

RECURSOS GRAMATICALES
el presente de indicativo de algunos verbos irregulares • los verbos pronominales • *yo también* / *yo tampoco* / *yo sí* / *yo no*
• *primero* / *después* / *luego*

RECURSOS LÉXICOS
los días de la semana • las partes del día
• actividades diarias

FONÉTICA
entonación: narración y enumeraciones

PÁG. 112
8/ EL BARRIO IDEAL

IMAGINAR Y DESCRIBIR UN BARRIO IDEAL

RECURSOS COMUNICATIVOS
describir pueblos, barrios y ciudades • hablar de lo que más nos gusta de un lugar • pedir y dar información para llegar a un sitio • expresar gustos y resaltar un aspecto

RECURSOS GRAMATICALES
cuantificadores (*algún*, *ningún*, *mucho*...) • preposiciones y adverbios de lugar (*a*, *en*, *al lado de*, *lejos*, *cerca*...)

RECURSOS LÉXICOS
servicios y lugares de las ciudades • adjetivos para describir barrios y ciudades

FONÉTICA
diptongos

PÁG. 98
7/ ¡A COMER!

CREAR UN MENÚ DEL DÍA Y ELEGIR LOS PLATOS QUE NOS GUSTAN

RECURSOS COMUNICATIVOS
desenvolverse en bares y restaurantes • pedir y dar información sobre comida • hablar de hábitos gastronómicos

RECURSOS GRAMATICALES
los verbos *poner* y *traer* • los pronombres de OD (*lo*, *la*, *los*, *las*) • algunos usos de *de* y *con*

RECURSOS LÉXICOS
alimentos • maneras de cocinar • algunos utensilios y recipientes • platos habituales en España y platos típicos de América Latina

FONÉTICA
la *che* y la *jota*

PÁG. 126
9/ ¿SABES CONDUCIR?

ELEGIR A LA PERSONA IDEAL PARA REALIZAR UN TRABAJO

RECURSOS COMUNICATIVOS
hablar de experiencias pasadas • hablar de habilidades y aptitudes • hablar de cualidades y defectos de las personas

RECURSOS GRAMATICALES
el pretérito perfecto • *saber* + infinitivo • *poder* + infinitivo

RECURSOS LÉXICOS
profesiones • adjetivos de carácter • habilidades y capacidades • cuantificadores

FONÉTICA
la pronunciación de /p/, /t/, /k/