

Spanish 101. Summer Semester 2026

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Schedule

(Horario)

5-6-7-8 Tuesday | 5-6-7-8 Wednesday | 5-6-7-8 Thursday

To successfully follow the class, every student is required to bring a **fully charged laptop** or **tablet** to the lessons.

Office hours: When needed, there will be brief pop-up online sessions throughout the semester to clarify questions regarding the content or any other information related to the course. Also, you can always contact your instructor through email to schedule appointments.

Email policy: For all the communications, registrations to platforms and course related activities please **use your institutional address (@std.bogazici.edu.tr)**.

Course description

SPA 101 Elementary Spanish I (2+2+2) 3 ECTS 7

This beginner's course aims at the acquisition of basic communicative skills - **writing, reading, speaking, and listening**-, and introduces students to some cultural aspects of the Hispanic world.

SPA 101 corresponds to the **A1.1** level of the **Common European Framework of Reference for Languages**.

Course objectives and learning outcome

In this course you will ...

Learn how to introduce yourself. Ask questions in class and say *Hola* y *Adiós*.



Get to know your classmates better. Ask for and give personal information.

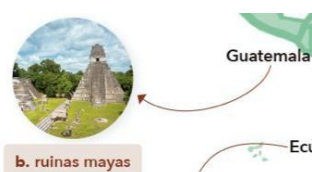


Hola, soy Gibson. Soy brasileño, de Goiânia, y trabajo de cocinero. Tengo 30 años.

Talk about your relationship with Spanish and the Spanish culture.



Test your knowledge of the Hispanic world. Talk about your country.



Go shopping at a market (ask for products, prices...)



Introduce and describe a person (physical appearance, personality, like, dislikes and interests...)



Source: Aula Internacional 1Plus – Bitácora 1 NE

After completing the course...

You should be able to communicate, both in writing and speaking at a basic level, on topics related to your personal and immediate environment. You should also acquire appropriate strategies to carry out the tasks described in the program.

A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
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Note. CEFR global scale – Council of Europe (2001a).

Course dynamics

The content of **SPA 101** is available in **Moodle**. Please, **familiarize yourself with the platform** and **check it frequently** to successfully follow the development of the course.

Language classes require you to be an **autonomous and responsible student**. **Completing homework** -individually or in group- **on a timely manner and reviewing material** before class is crucial and always expected, as well as **daily active participation** in class.

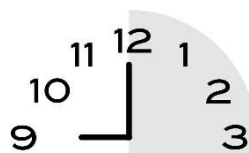
Daily active participation means...

- You **actively contribute to the class** by asking and answering questions.
- You **enthusiastically work** with your classmates to carry out activities.
- You make the effort **to communicate in Spanish**.

Complete your homework and review the material before class.



Be on time.



Be an active team player.



Prepare your space for the video assignments

Arrange a quiet and well-lit workspace. Make sure your camera and microphone work and look directly at the camera.



Submit assignments on time.



¡Tu trabajo, tu progreso!

Copying or using translators is penalized.



Images: Adobe Stock

Course assessment

In Spanish 101 there is **formative and continuous assessment**. This means that you will receive ongoing feedback on your work to improve your learning process. Assessment is conducted through **weekly homework, end-of-unit quizzes and assignments**.

Attendance is compulsory. Failing to attend 80% of the classes will result in an automatic F.

The 20% absence includes sick leaves, illnesses, doctor appointments, academic trips, etc.

If you miss a class, it is your responsibility to complete the assignment and attend the next class fully prepared.

Progress (30%)			
Instructor´s assessment 12%	End-of-unit quizzes 8%	Weekly homework 8%	Self-assessment 2%
2 Assignments / Tareas evaluadoras (35%)			
Assignment / Tarea 1 – Así soy yo (video – monologue) 15%		Assignment / Tarea 2 – Mis seres queridos (oral interaction) 20%	
Final assessment / Evaluación final (3 assignments – 35%)			
Assignment 1- Quiero viajar a... (video – monologue) 15% Assignment 2- Quiero viajar con... (written text) 5%		Assignment 3- Oral interaction 15%	
60% required in each section of the final assessment to pass the course. 0-59 F, 60-64 PD, 65-69 DC, 70-74 CC, 75-79 CB, 80-84 BB, 85-89 BA, 90 AA			

Course materials

- **Aula Internacional 1 PLUS.** Curso de Español. Edición híbrida / Edición digital. Barcelona: Difusión. (Book) + Campus Difusión (online learning platform) (More information in MOODLE).
- Content shared in the course space in **Moodle**.

You may have questions...

- **Can I have conflicts and be in the class?**

No, you need to solve your conflicts to be able to take the class.

- **Can I speak Turkish or English in the class?**

Spanish is the main language to be used in class and active participation is expected daily. Active daily participation improves your learning process and contributes to the positive dynamics of the class. Try to use Spanish as much as possible, it is the way to learn and your best preparation for the final assignments.

- **Do I have to write to my instructor in Spanish?**

At the beginning it will be difficult, but you can use simple words from class (i.e. *Hola, adiós...*). Check [this video](#) for some ideas.

- **How do I study for the class?**

Do your homework and review the material from previous sessions before the class. Some assignments will be done individually, whereas others will require working in pairs/groups. There will be a variety of assignments: games, tests, written and oral assignments (in video format).

Homework is for your personal development. Many of the activities have an answer key for you to check the answers autonomously.

- **How do I organize myself?**

All the documents and information related to the course are available in Moodle: make sure you regularly check the assignments and deadlines to successfully keep up with the course.

- **Can I join the session if I am late?**

You should arrive on time and prepared for class (books/material, completed homework, good understanding of the previous content, etc.). Late arrivals will be marked on the attendance registry (see "Attendance" on Moodle) and will have a negative impact on your grade. But, better late than never, remember that 80% attendance is mandatory to pass this course.

- **What happens if I do not attend the class?**

You are responsible for the content covered when absent from class. Please, check the material and information in Moodle, talk to your classmates, or contact your instructor ahead of time.

- **How do I submit my assignments? What happens if I submit my work late?**

You will have specific guidance on submissions and due dates. Late work will be accepted for feedback, but the grade will be zero.

- **Can I google translate to do my homework?**

No. Your work should reflect your knowledge and progress in the class. You can use bilingual dictionaries, but machine translation of full sentences and/or paragraphs is not allowed. Be honest! Dishonest behaviour will be punished following the University policy.

Spanish 101. CONTENIDO DEL CURSO



Learn how to introduce yourself and greet in Spanish.



Ask for and give personal information.



Talk about your motivations to learn Spanish, other languages you speak, and what you do in those languages.



Describe places, their geographical location, climate, and points of interest.



Talk about personal relationships. Describe physical appearance, personality, likes, dislikes, and interests

COURSE CONTENT OUTLINE (*Subject to modification by the instructor*)

WEEK 1	Course introduction Unidad 0- En el aula Nos presentamos – saludos y despedidas – números 1-10 – objetos de la clase Unidad 1- Nosotros – nosotras Información personal: nombre-origen Números 1-100 Verbos: ser/llamarse / apellidarse / tener / vivir (1ª-2ª-3ª persona singular) Pronombres de sujeto (singular) Sonidos del español – deletrear Acciones de la clase: escuchar-leer-escribir-hablar-preguntar-contestar <i>Estudiantes de español</i> Profesiones y lugares de trabajo Nacionalidad Introducción al género (masculino/femenino) <i>En la recepción</i> Información personal: nombre-apellido-edad-nacionalidad – profesión – residencia
WEEK 2	¿Quién es? ¿Quiénes son? – Ser/llamarse / apellidarse / vivir / tener formas plurales Pronombres de sujeto (plural) Tú / usted <i>Una fiesta</i> End-of-unit quiz Unidad 2- Quiero aprender español <i>Este fin de semana</i> – hablar de planes Verbo querer + infinitivo Aficiones y actividades de tiempo libre Quiero ir a un concierto / Quiero ir al concierto de Rosalía – diferencia 'a' / al ... de
WEEK 3	¿Hablás inglés? <i>Yo hago muchos ejercicios:</i> Lenguas que hablas y qué haces para practicar y mejorarlas ¿Por qué estudias español? Diferencia: por qué / porque / para Razones para viajar <i>El español y yo</i> Presentar tarea 1: Yo soy así End-of-unit quiz
WEEK 4	Unidad 3: ¿Dónde está Santiago? Vocabulario: geografía <i>Ciudades que se llaman Santiago</i> Datos sobre países: capital, lengua oficial, moneda, lugares turísticos... <i>El blog de Lola</i> – describir lugares, expresar existencia y ubicación: ser – estar – haber (hay) Puntos cardinales: al sur vs. en el sur ¿Qué tiempo hace? - el tiempo y el clima Las estaciones del año Cuantificadores: muy, mucho/a/os/as ¿Qué sabes de México?
WEEK 5	Partículas interrogativas: qué-cual(es)-cuántos/as – dónde – cómo <i>El mundo en superlativo:</i> el superlativo Trivial: concurso de preguntas sobre países <i>Curiosidades de Venezuela</i> End-of-unit quiz Unidad 5: Tus amigos son mis amigos <i>Mis fotos:</i> presentar a las personas (este/esta es mi.../ estos/as son mis...) <i>La familia de Paco y Lucía</i> – relaciones familiares y personales Posesivos: mi(s) – tu(s) – su(s)
WEEK 6	<i>La familia de Eva</i> <i>Contactos</i> Adjetivos de carácter – concordancia género/número Cuantificadores: muy-bastante-un poco <i>Tiempo libre: gustos musicales</i> Verbos gustar, interesar y encantar: expresar y contrastar gustos e intereses (también-tampoco / yo – a mí / mucho -bastante – (no) ... nada) Micropelis: <i>Me gusta</i> <i>Es rubia y tiene el pelo largo</i> Vocabulario: aspecto físico Primera impresión: parecer Presentar tarea 2: Mis seres queridos End-of-unit quiz
WEEK 7	Evaluación final: (dates to be announced) <ul style="list-style-type: none"> - Quiero viajar a... (vídeo) - Quiero viajar con... (texto escrito en la universidad) - Interacción oral en parejas