

COURSE SYLLABUS

Summer 2026

Code and Name of the Course: Rus 101 Elementary Russian I

CEFR LEVEL: A1

Instructor: Natalia Demirkapılı

Classes: Tue 1, 2, 3, 4; Wed 1, 2, 3, 4; Thu 1, 2, 3, 4

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OVERVIEW OF THE COURSE

Rus 101 is an elementary course in Russian. In this course the students will learn to talk and write about themselves, their friends and their family, about your city; about their hobbies, everyday life including activities like shopping. Basic Russian grammatical forms, such as the system of Russian conversational cases will be stressed.

MATERIALS

The way to Russia (Doroga V Rossiyu) Textbook 1- Elementarni , V. Antonova, Zlatoust, 2001, İSN – 9785865474692

ASSESSMENT CRITERIA

- 2 Midterms 20% each, (the exact date will be announced)
- Final exam 30%
- Homework 15%
- Participation 15%

REQUISITES

- There will **not be make-up assessment or extra activities** to higher your grades at the end of the course.
- **A minimum of 80% attendance is a prerequisite to enter the final exam.**
- You also **need to participate in both midterm exams and submit all homework** in order to be allowed to take the final exam.

FINAL GRADING OF THE COURSE

AA: 90.00 – 100

BA: 85.00 – 89.00

BB: 80.00 – 84.00

CB: 75.00 – 79.00

CC: 70.00 – 74.00

DC: 65.00 – 69.00

DD: 60.00 – 64.00

F: 0.00 – 59.00

COURSE POLICIES

The course utilizes an integrated communication method that puts the student at the center of the learning process in a cooperative relationship with the teacher. Grammatical theory will be always connected with the practical use of the language. All of the didactic materials used throughout the course, such as textbooks and multimedia devices, are in Russian.

Students will work in groups, be asked to take part in role-plays, write papers, dialogue with other students and the teacher. Constant interaction in Russian is the core of the learning process.

Attendance is very important for the continuity of class activities and it is mandatory. There will be no unexcused absences, except in the case of illness with written doctor's report.

Language of Instruction: Russian (with Turkish support when necessary)

WEEKLY PLAN (WITH ASSESSMENTS, HOMEWORK, ETC. MENTIONED)

Week 1

Chapter 1.	3-13	13
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Russian (Cyrillic) Alphabet. The vowels: а о у э ы и

The consonants: м н п б ф в т д л

Accent: stressed and unstressed vowels.

Syllabification. Vowel Reduction Rules.

Intonation: construction – 1 (ИК 1).

How to introduce a person; to point to
an object (Кто...? Что...? Где...?)

Question without interrogative word.

Intonation: construction – 3 (ИК 3).

Chapter 2.

14 – 24

24

Russian Alphabet. The vowels: а о у э ы и

The consonants: к г х п с з

Voiced and Voiceless Consonants.

Vocabulary.

Accent. Vowel Reduction Rules.

How to thank people.

Grammar: The Nouns. The Grammatical Gender.

Intonation: constructions 1, 2, 3 (ИК – 1, ИК -2, ИК - 3).

The structure of simple sentence.

Week 2

Chapter 3.

25 – 36

37

Russian Alphabet. The vowels: а-я о-ё у-ю э-е

Accent. Vowel Reduction Rules.

The consonants: ш ж; “Short i” – й [y].

Vocabulary.

How to greet people and how to say good-bye.

The structure of simple sentence.

Personal pronouns: я, ты (Вы), он-она, мы-вы, они.

Possessive pronouns: мой, моя, моё. Do these things belong you?

Grammar: Possessive pronouns (Capitalization).

Question: Когда...?

Midterm 1

Week 3

Chapter 4.	38 – 57	57
Russian Alphabet. Unpaired consonants: ч ш		
Signs: soft sign - ь		
Paired consonants: Hard and Soft.		
Voicing Rules. Vocabulary.		
Grammar: The Grammatical Gender (Capitalization).		
How to address the person you know or a stranger.		
How to find out who or what person or object that interests you is. How to apologize.		
How to apply to an expression of gratitude.		
How to find out or report the location of smth. or smb.		

Week 4

Chapter 5.	58 – 77	77
Russian Alphabet. Unpaired consonant: ц		
Paired consonants: Hard and Soft.		
Voicing Rules. Vocabulary.		
Grammar: Nouns in the Plural.		

Week 5

How to find out who an object (objects) belong(s) to; how to clarify ties of relationship or friendship.		
Question: Чей? Чья? Чьё? Чьи?		
How to ask a person's name. The Accusative Case of Personal Pronouns. Introduce yourself and your friend.		
How to find out a person's social status.		
Chapter 6 (review).	78 – 94	9
Midterm 2		

Week 6

Chapter 7.	96 – 118	118
How to characterize an object. How to find out or report the title or name of smth.		
Grammar: Adjectives and nouns agreement.		
Question: Какой? Какая? Какое? Какие?		
Demonstrative pronouns: этот, эта, это, эти.		
Vocabulary: colours. How to express one's attitude towards smth. (I like... = Мне нравится...).		
Question: Сколько?		
Vocabulary. Cardinals: 1 – 50, 100		
Grammar: The Genitive Case with the Nouns.		
How to find out or report how well informed your interlocutor is.		

Week 7

Chapter 8.	119 – 143	143 – 144
How to report an action or state.		
The Present Tense of the verb. 1st Conjugation.		
How to find out if your interlocutor speaks the language concerned and how.		
How to find out or report the reason of smth.		
Intonation: construction – 5 (ИК - 5). Express your attitude towards you have seen. Define your proposition.		
Grammar: The questions of Russian cases.		
How to find out or report the location of smth. or smb.		
The Prepositional Case Denoting the Place of an Action.		
How to say where one resides, studies (or works).		

Week 8

Final

LEARNING OBJECTIVES (WRITTEN AS CEFR DESCRIPTORS) (according to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment – Companion Volume (Council of Europe, 2020))

10.1 Vocabulary

- Introducing oneself and others
- Family
- Hobbies
- Places (the city and the house)
- Leisure activities
- The weather.
- Colors.

10.2 Grammar

- Russian (Cyrillic) Alphabet.
- The Nouns.
- The Grammatical Gender.
- Possessive pronouns.
- Nouns in the Plural.
- The Accusative Case of Personal Pronouns.
- Adjectives and nouns agreement.
- Demonstrative pronouns.
- The Genitive Case with the Nouns.
- The Present Tense of the verb. 1st Conjugation.
- The questions of Russian cases.

10.3 Speaking

- Can produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality).
- Can produce simple, mainly isolated phrases about people and places.

E.g. of activities: sustained monologue: describing experience / giving information, addressing audiences.

- Can ask and answer questions about themselves and daily routines, using short, formulaic expressions and relying on gestures to reinforce the information.
- Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing and repair.
- Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- Sustain a basic conversation with native Russians and interact in standard situations (at the post office or train station, etc.),

10.4 Reading

- Can recognize familiar words/signs accompanied by pictures .
- Can read short dialogs on various topics.
- Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

E.g. of activities: reading correspondence, reading for orientation, reading for information and argument, reading instructions, reading as a leisure activity.

10.5 Listening

- Can recognize every day, familiar, words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context.
- Can understand short, very simple questions and statements, provided they are delivered slowly and clearly and accompanied by visuals or manual gestures to support understanding and repeated if necessary.
- Can recognize concrete information (e.g., places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly.
- Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.

E.g. of activities: Understanding conversation between other people, understanding announcements and instructions, understanding audio (or signed) media and recordings

10.6 Writing

- Can write simple texts such as short letters or notes

- Can give basic personal information (e.g., name, address, nationality), perhaps with the use of a dictionary.
- Can produce simple isolated phrases and sentences.
- Can give information about matters of personal relevance (e.g., likes and dislikes, family, pets) using simple words/signs and basic expressions.