

POLS 441.01: Foreign Policy (v 29/1/17)

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Spring 17

Tue: 12-2 pm at NH 403

Thu: 1-2 pm at IB 312

Course description:

Foreign Policy is an intermediate-level study of the nature of diplomatic interactions between states. Diplomacy has evolved from its origins as an informal norm between sovereign states to its modern form as institutionalized patterns of interaction.

The first part of the course will highlight the distinction between theories of International Relations and theories of foreign policy. If the later is not possible, might a theory of foreign policy change be viable? A secondary theme is to highlight the political science literature on coups and “coup-proofing”.

The second part is a descriptive account of the functions and roles diplomats play. Think of this as the “nuts and bolts” of Foreign Policy. We will also pay attention to the nature of negotiation.

The third part will cover social scientific accounts of Turkish Foreign Policy. We will examine how established theories are applied to the Turkish context. Turkey’s foreign relations with the Central Asian states, with the EU, the West and Russia will be briefly investigated.

A key course objective is to learn how to apply social scientific theories in their proper context.

Course Readings:

Berridge, G.R. 2015. Diplomacy: Theory and Practice. Palgrave Macmillan UK, 5th edition. ISBN : 978-1-137-44552-0, Hereafter, “Berridge, chp no, pp no”.

Additional readings are available by Dropbox and a link will be provided later. Readings are identified by the author’s last name and year of publication.

Course Requirements:

Grade breakdown:

- | | |
|---------------------|------|
| a) Final exam | (30) |
| b) Midterm exam | (30) |
| c) In-class quizzes | (30) |
| d) Attendance | (10) |

Notes:

1. Grading scheme

Students who are not auditing may receive the following grades:

AA = 90-100 BA = 85-89 BB = 80-84 CB = 75-79
CC = 70-74 DC = 65-69 DD = 60-64 F = 59 & below

2. Distribution of grades and requests for special treatments

My course is designed to reward those who do consistent work. That is why the distribution of the assessment is split relatively evenly amongst the major components. This means that if you have been doing badly for the first half of the course, you are arithmetically unlikely to make up for it in the second half. I do not intend to give Incompletes or extra credit or any unjustified special treatments. The last date to withdraw officially is May 5th.

3. Quizzes

There are two quizzes. Quizzes format can be multiple choice questions and/or structured questions. They are meant to be completed in a short period of time. Each quiz is non-cumulative and worth 15 % of your grade. They are usually held at the beginning of the lesson.

4. Policy on make-ups

You need to provide a valid reason and documentation for any make-ups. Without the documentation, you will automatically get a zero score for that section. It is your job to contact me if you miss an assignment/exam. Do not assume the make-up exam to be easier than the regular exam.

5. Missing classes

If you missed a class, it is your job to find out what you missed, I will not repeat material I have already taught during class. This is especially true for the 1st class where I do housekeeping. Students who missed that class and do not bother to find out about my policies typically do badly for the course.

6. Class attendance

You are expected to show up for class. Attendance is taken every lesson. You may miss four lessons, unexcused without grade penalty. Each unexcused absence beyond the fourth will result in a 1% deduction from the final grade.

7. Emails

My response will be more effective if you identify yourself. Please include the class code (POLS 441) in your subject headline. If you have questions about your grades, you should arrange a time to meet in my office.

8. Etiquette

Do not use cell-phones in class. Turn off electronic devices in class as a courtesy to your fellow students. It is your responsibility to inform me about any factor that will interfere with your ability to perform in class, well in advance of scheduled datelines. Use common sense, last minute and after-the-fact requests do not help your credibility.

Course outline:

Feb 7 Introduction

Frankfurt, 1986

Part I: Theories about Foreign Policy

Feb 9 Neorealist theory of International Relations

Waltz 1990, 1996

Feb 14 Neorealist theory of Foreign Policy?

Elman 1996

Feb 16 Theory of Foreign Policy Change.

Welch, 2005, Chp 1 & 2, pp. 10-29, 30-71.

Feb 21 Operational Code

George 1967

Walker 1990

Feb 23 International Reactions to Coups

Shannon et al. 2015.

Feb 28 Bureaucratic Politics. Quiz 1

Allison 1969

Mar 2 The consequences of Coup-proofing

Böhmelt & Pilster 2015

Part II: The nature of Diplomacy

Mar 7 Traditional Diplomatic Institutions (I)

Berridge, Introduction, chp 1 & chp 8
pp. 1-4, 5-21, 115-132,

Mar 9 Traditional Diplomatic Institutions (I)

Berridge, chp 9 & Conclusion.
133-149, 266-267.

Mar 14 Non traditional diplomatic institutions

Berridge, chp 15, pp. 227-240

Mar 16 Public Diplomacy

Berridge, chp 13, pp. 198-209.

Mar 21 Midterm exam

Mar 23 Conferences and Summits

Berridge, chp 11 & 12, pp. 168-183, & 184-197.

Mar 28 Negotiation (I)

Berridge, Introduction to part I, chp 2 & 3, pp. 25-26, 27-43 & 44-53.

Mar 30 Negotiation (II)

Berridge, chp 4, pp. 54-67.

Apr 4 Negotiation (III)

Berridge, chp 5 & 6, pp. 68-80 & 81-95.

Part III: The Turkish Context

Apr 6 Turkish Aid Diplomacy. Quiz 2

Ipek 2015.

Apr 11 Turkey & Central Asia

Ipek 2015 (continued)
Kostem, 2016

Apr 13 Public opinion in Turkey

Kennedy and Dickenson 2013

Apr 25 Coalitional Foreign Policy

Ozkececi-Taner 2005

Apr 27 Turkey and the US

Kibaroglu and Sazak 2015

May 2 Turkey and the EU

Dursun-Özkanca 2016

May 4 How the West sees Turkey

Stein 2016
Barkey 2016

May 9 Echo Chamber, Dunning Kruger Effect, Revision

Economist 2016a, 2016b.
Middle East Policy Council 2016
Review

May 11 No Lesson, Professor at a Conference

TBA Final exam