

**Pols 340 – Foreign Policy**  
Boğaziçi University, Spring 2022

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Online course TWW467 / NH105 NH301 NH301

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Why did the USA invade Iraq in 2003? Why did the UK leave the European Union? This is a required 3<sup>rd</sup> year course for students in the POLS program that deals with these kind of questions, utilizing the tools of Foreign Policy Analysis (FPA). FPA is a component of International Relations (IR), which is a subfield of Political Science. While IR tends to examine international events from a macroscopic point of view, FPA zooms in on the decisions leading to these events, and examines how they are actually made by the individuals and organizations in charge. Note that this is a general course that introduces students to FPA, and we will cover issues in Turkish foreign policy as occasional exemplary cases. The program offers other courses that focus exclusively on Turkish foreign policy.

**Logistics:**

THIS IS PLANNED TO BE A CONVENTIONAL, FACE-TO-FACE COURSE WITH CONVENTIONAL, IN-CLASS EXAMS. HOWEVER, STUDENTS SHOULD EXPECT CHANGES TO COURSE LOGISTICS TO TAKE PLACE IF NEED BE. IF COVID-19 SITUATION DRAMATICALLY WORSENS, IF GOVERNMENT REGULATIONS OR THE UNIVERSITY ADMINISTRATION REQUIRE US TO TAKE NEW MEASURES, THEN COURSE LOGISTICS AND EXAM SPECIFICS MAY CHANGE DURING THE SEMESTER. I RESERVE MY RIGHT TO MAKE SUCH CHANGES, TAKING INTO ACCOUNT STUDENT NEEDS AND COMMON SENSE. PLEASE KEEP AN EYE ON YOUR EMAILS FOR ANY NEWS.

**Grading requirements**

Midterm: 45% April 6

Final exam: 55% date to be announced by the university administration

Below is the scale used to convert scores to course grades.<sup>1</sup>

Score	Course grade	GPA
90-100	AA	4
85-89	BA	3.5
80-84	BB	3
75-79	CB	2.5
70-74	CC	2
64-69	DC	1.5
60-64	DD	1
0-60	F	0

### Academic integrity

Cheating and plagiarism during the assignments and the exams will not be tolerated. The Department of Political Science and International Relations at Bogazici University has the following rules and regulations regarding academic honesty:

- Copying work from others or giving and receiving answers/information during exams either in written or oral form constitutes cheating.
- Submitting take-home exams and papers of others as your own, using sentences or paragraphs from another author without the proper acknowledgement of the original author, insufficient acknowledgement of the consulted works in the bibliography, all constitute plagiarism. For further guidelines, you can consult <http://www.buowl.boun.edu.tr/students/favoidingplagiarism.htm>
- Plagiarism and cheating are serious offenses and will result in:
  - an automatic F for the assignment or the exam
  - an oral explanation before the Departmental Ethics Committee
  - losing the opportunity to request and receive any references from the entire faculty
  - losing the opportunity to apply in exchange programs
  - losing the prospects of becoming a student assistant or a graduate assistant in the department
  - The students may further be sent to the University Ethics committee or be subject to disciplinary action.

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<sup>1</sup> This is a note to myself and you can ignore it. The formula to use on Excel to automatically assign letter grades =IF(M2<60,"F",IF(M2<65,"DD",IF(M2<70,"DC",IF(M2<75,"CC",IF(M2<80,"CB",IF(M2<85,"BB",IF(M2<90,"BA",IF(M2<95,"A",IF(M2<100,"AA")))))))))))

## Course Schedule

All readings are available online through Moodle. Below is a tentative list. Items may change.

### Week 1 (Feb 23): Conceptual Models

- Allison, G. T. (1969). Conceptual models and the Cuban missile crisis. *The American Political Science Review*, 63(3), 689-718. YOU CAN SKIP pp. 691-698.
- Allison, Graham and Philip Zelikow. 1999. *Essence of Decision: Explaining the Cuban Missile Crisis*, New York: Longman, pp. 77-129

### Week 2 (Mar 1-2): A Historical Overview Through the Rationalist Lens

- Aydın, Mustafa. 2000. "Determinants of Turkish Foreign Policy: Changing Patterns and Conjunctures during the Cold War," *Middle Eastern Studies*, 36, 1, 103-139
- Hale, William, *Turkish Foreign Policy since 1774*. London: Frank Cass, Third Edition, 2013. Chapter 10: "Russia, the Black Sea, Transcaucasia and central Asia," pp. 207-226
- CRS. 2021. Azerbaijan and Armenia: The Nagorno- Karabakh Conflict, US Congressional Research Service Report, January 2021.

### Week 3 (Mar 8-9): Rationalist Bargaining Model

- Fearon, James D. "Rationalist explanations for war." *International organization* 49.03 (1995): 379-414.
- Lake, David A. "Two cheers for bargaining theory: Assessing rationalist explanations of the Iraq War." *International Security* 35, no. 3 (2010): 7-52.

### Week 4 (Mar 15-16): Cognition, Perception, Misperception

- Rosati, Jerel A. 2000. "The Power of Human Cognition in the Study of World Politics", *International Studies Review*, 2, 3, 45-75
- Duelfer, C. A., & Dyson, S. B. (2011). Chronic misperception and international conflict: The US-Iraq experience. *International Security*, 36(1), 73-100.

### Week 5 (Mar 22-23): Two-level Games

- Putnam, Robert D. "Diplomacy and domestic politics: the logic of two-level games." *International organization* 42, no. 3 (1988): 427-460.
- Kesgin, B., & Kaarbo, J. (2010). When and how parliaments influence foreign policy: The case of Turkey's Iraq decision. *International Studies Perspectives*, 11(1), 19-36.

### Week 6 (Mar 29-30): Turkey's Games with Greece, Cyprus and EU

- Heraclides, Alexis. "The unresolved Aegean dispute: problems and prospects" in Greece and Turkey in Conflict and Cooperation, *Edited by Alexis Heraclides, Gizem Alioğlu Çakmak, Routledge, 2019.*
- Hale, William, *Turkish Foreign Policy since 1774*. London: Frank Cass, Third Edition, 2013. Chapter 8: "Turkey and the European Union," 174-193.

Week 7 (April 5-6): Recess

- April 5: No class
- April 6: Midterm

Week 8 (April 12-13) Democratic Peace

- Tir, J., & Jasinski, M. (2008). Domestic-level diversionary theory of war: Targeting ethnic minorities. *Journal of Conflict Resolution*, 52(5), 641-664.
- Oneal, J. R., & Russett, B. (1999). The Kantian peace: The pacific benefits of democracy, interdependence, and international organizations, 1885–1992. *World politics*, 52(1), 1-37.

Week 9 (April 19-20): The Foreign Policy Public

- Jacobs, L. R., & Page, B. I. (2005). Who influences US foreign policy? *American political science review*, 107-123.
- Mearsheimer, J. J., & Walt, S. M. (2006). The Israel lobby and US foreign policy. *Middle East Policy*, 13(3).
- Sabet, F. and R. Safshekan. 2019. “The Revolutionary Guard in Iranian Domestic and Foreign Power Politics” in Shahram Akbarzadeh (ed.) *Routledge Handbook of International Relations in the Middle East*, Routledge. 96-109.

Week 10 (April 26-27): Identity, Preferences, Middle East

- Williams, P. A. 2019. “The Rise and Fall of Turkey in the Arab Spring” in Shahram Akbarzadeh (ed.) *Routledge Handbook of International Relations in the Middle East*, Routledge.
- Mabon, S. (2019). “Saudi Arabia and Iran: Islam and foreign policy in the Middle East” in Shahram Akbarzadeh (ed.) *Routledge Handbook of International Relations in the Middle East*, Routledge.

Week 11 (May 3-4): Bayram and Spring Break

No class

Week 12 (May 10-11): Economic Tools of Foreign Policy

- Drezner, D. W. (2011). Sanctions sometimes smart: targeted sanctions in theory and practice. *International Studies Review*, 13(1), 96-108.
- Apodaca, C. (2017). Foreign aid as foreign policy tool. In *Oxford research encyclopedia of politics*.
- Brownlee, Jason. (2012). *Democracy Prevention: The Politics of the US-Egyptian Alliance* (New York: Cambridge University Press), Introduction.

Week 13 (May 17-18): Policy-making in International Organizations

- Binder, M. (2016). *The United Nations and the Politics of Selective Humanitarian Intervention*. Springer. Chapters 1 and 6.
- Vreeland, J. R. (2006). *The International Monetary Fund (IMF): politics of conditional lending*. Routledge. Chapter 2.

Week 14 (May 24): TBA

Final exam period: 27 May – 11 June  
Grading deadline: 16 June

### **Note on communication**

Although I would love to be able to answer each email I receive, this is not possible and often not necessary. We are living in an age of email ubiquity, and this seems to have led students to sending frequent emails without putting much thought in them, or being impatient about the response.

- In the subject line of your email, begin with the code of the course (for example POLS340) you are writing about. If your email is bereft of basic courtesy or identification info (your real name) you will not receive a reply.
- If you are asking me something that is clearly explained in the syllabus, I may not reply.
- If your email is one among many I am receiving from several students on the same issue, then I will later send a collective message. If this is already addressing your point, do not expect an additional individual reply.
- If I have asked you to complete an assignment on Moodle, and instead you are sending it to me via email, especially late, then you are not entitled to a reply. I will probably evaluate your delivery with some score penalty, although I have the right to dismiss it completely.
- If your email is incorrectly addressing me about an issue that is best left to other faculty or administrative offices, I may fail to reply. Remember that for some of the more clerical issues you can consult my assistant. Her/his email is at the top of this syllabus.
- If your email is of a kind that justifiably requires an individual response from me, I will try to reply to it. If I don't, then please resend the email some days later. Remember that professors are busy people and teaching is only one part of our job (next to research and administrative service). We are also old. Sorry about that. ^\\_(:\`)\\_/\`
- If my individual reply to you is short and terse, it doesn't mean that I am angry with you, it just means that life is short. Actually I love you.