# Boğaziçi University Sustainable Development Goals Progress Report

November • 2026

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Boğaziçi University

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Sustainable Development Goal 16:

# Peace, Justice and Strong Institutions




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# Representatives of the Highest Governing Body of the University

By adopting an autonomous, democratic and participatory governance model, Boğaziçi University supports the active participation of faculty members, administrative staff and students in governance through its boards and commissions.

### Student Representative

- **The Student Representative Board** (ÖTK) consists of representatives elected by both undergraduate and graduate students through democratic processes.
- This board, which operates under the Rectorate, aims to ensure the effective participation of students in decision-making processes by offering solutions to university-wide problems.




**Click here to read the ÖTK Directive:**
https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/67-bogazici-universitesi-ogrenci-temsilciligi-ku-20250515-104539.pdf

# Representatives of the Highest Governing Body of the University

### Academic and Administrative Representation

- The election and appointment processes of the university organs are carried out in accordance with the Higher Education Law No. 2547 and the relevant regulations.
- In order to create a participatory system, many boards and commissions have been established by the University Senate and the University Board of Directors.
- The management strategy of Boğaziçi University aims to improve business processes, institutionalise process management, and sustain motivation and commitment by making use of the opinions and evaluations of academic and administrative staff.

**Click here to read the Higher Education Law:**
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=2547&MevzuatTur=1&MevzuatTertip=5

**Click here to see the Boards and Commissions of Boğaziçi University:**
https://bogazici.edu.tr/tr/pages/kurul-ve-komisyonlar/178

### Transparency and Participation

The decisions taken are openly shared with all stakeholders within the university. The contributions of student representatives, faculty members and administrative staff strengthen the university's holistic democratic management approach and ensure the participation of all stakeholders.

# Supporting Student Representation and Student Activities

Boğaziçi University offers a democratic and inclusive student experience through structures that encourage students to participate in university administration, engage in social and academic activities, and access the support mechanisms they need. In this context, three main structures operating at the university aim to ensure students' participation in decision-making processes, support their academic and social lives, and coordinate club activities.

## 1. Student Representative Board

Boğaziçi University Student Representative Board (SSTB) enables undergraduate and graduate students to elect their representatives in a democratic manner and ensures their active participation in university management processes.

**The Board, reporting to the Rectorate, undertakes the following duties**

- Promotes the tradition of democratic management among students.
- It conveys student demands and reactions to the University Administration quickly and accurately.
- It contributes to the decision-making and executive bodies of the University to be more sensitive in their relations with students.
- It ensures that students actively participate in the decision-making process by bringing suggestions to the solutions of university-wide problems.

**Click here to read the SCT Directive:**
https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/67-bogazici-universitesi-ogrenci-temsilciligi-ku-20250515-104539.pdf

## 2. Dean of Student Affairs

The Dean's Office of Student Affairs is a unit that works to solve students' problems and respond to their needs in university life.

# Supporting Student Representation and Student Activities

**Duties and responsibilities are as follows:**

- Listens to students' problems related to university life, seeks solutions to problems in co-operation with the relevant administrative and academic units.
- Assists in ensuring coordination between academic and administrative units that are directly related to students.
- Evaluates and directs students' academic, social, and administrative applications regarding campus life.
- Carries out studies to improve the quality of life in areas such as social activities, settlement and transport on campus.
- Provides support for a more effective and efficient learning environment.
- When deemed necessary by the Rector of Boğaziçi University, it informs the University Board of Directors and the University Senate on issues related to its field of duty. It prepares proposals and drafts on these issues when necessary.

**Click here to go to the web page of the Dean of Student Affairs:**
https://ogrencidekanligi.bogazici.edu.tr/tr

### 3. Student Activities Coordinatorship

The Student Activities Coordination Board supports and coordinates the organisation of student clubs that enable students to organise social, cultural and academic activities.

**The duties of the Student Activities Coordination Board include the following**

- Determines general rules regarding the establishment, activities and supervision of student clubs.
- It encourages student clubs to organise social, cultural and academic activities and enables them to contribute to campus life.
- Co-operates with the Dean of Student Affairs on the implementation of the rules in the Student Activities Main Regulation.

**Click here to go to the web page of the Student Activities Coordination Office:**
https://ogrencifaaliyetleri.bogazici.edu.tr/

# Supporting Student Representation and Student Activities

## The Role of Student Clubs

Boğaziçi University hosts a wide range of student clubs that carry out academic, professional, scientific, social, cultural, artistic and sporting activities for different interests.

- **Clubs for Academia and Business Life:** Clubs such as Science Club (BUBK), Engineering Club (ENSO), Business and Economics Club (BUİK), Operations Research Club (BUYAK) organise activities that provide students with a sectoral vision.
- **Social and Cultural Clubs**: Clubs such as the Music Club (BÜMK) and the Sports Club allow students to develop themselves in the fields of art and sports, while providing a fun campus environment with events organised throughout the year









**Click here to go to the club events page:**
https://ogrencifaaliyetleri.bogazici.edu.tr/kulup-etkinlikleri?page=1.

# Identification and Participation of Local Stakeholders

Boğaziçi University has developed written policies and procedures to identify local stakeholders and develop effective co-operation with them. Within the scope of the University's Stakeholder Engagement Policy, individuals, groups and institutions that affect or are affected by the University are identified through a systematic process.

### Stakeholder Identification Process

1. **Identification of Stakeholders:**
   - Stakeholders are defined as public institutions, non-governmental organisations, private sector representatives and other relevant groups that affect or are affected by the university.
   - Academic and administrative staff are the internal stakeholders of the university, while alumni, students, parents, other public institutions, private institutions and organisations are the external stakeholders.
2. **Analysis:**
   - The relations, strengths, needs and expectations of the identified stakeholders with the university are analysed.
   - Stakeholder-product/service matrix and stakeholder impact/importance matrices are used to evaluate the impact and importance of stakeholders on the university.
3. **Grouping and Prioritisation:**

- Stakeholders are assessed according to their importance (between 1-5) and impact (weak, medium, high).
- Based on the data obtained, stakeholders are classified as high priority (A), priority (B), low priority (C) and low priority (D).

# Identification and Participation of Local Stakeholders

*Paydaşların Önceliklendirilmesi*

| Paydaşlar | İç Paydaş / Dış Paydaş | Önem Derecesi | Etki Derecesi | Önceliği |
|---|---|---|---|---|
| Akademik Personel | İP | 5 | 3 | A |
| İdari Personel | İP | 5 | 3 | A |
| Akademik Birimler | İP | 5 | 3 | A |
| İdari Birimler | İP | 5 | 2 | B |
| Teknoloji Transfer A.Ş. | İP | 5 | 1 | B |
| Teknopark Şirketleri | İP/DP | 3 | 1 | C |
| Öğrenciler | DP | 5 | 3 | A |
| Aday Öğrenciler | DP | 4 | 2 | B |
| Mezunlar | DP | 3 | 2 | C |
| Kiracılar | DP | 2 | 1 | D |
| Tedarikçiler | DP | 2 | 1 | D |
| Öğrenci Aileleri | DP | 2 | 1 | D |
| Emekli Personel | DP | 1 | 1 | D |
| Cumhurbaşkanlığı | DP | 5 | 3 | A |
| Aile, Çalışma ve Sosyal Hizmetler Bakanlığı | DP | 3 | 1 | C |
| Çevre ve Şehircilik Bakanlığı | DP | 3 | 1 | C |
| Gençlik ve Spor Bakanlığı | DP | 3 | 1 | C |
| Hazine ve Maliye Bakanlığı | DP | 5 | 3 | A |
| İçişleri Bakanlığı | DP | 4 | 2 | B |
| Kültür ve Turizm Bakanlığı | DP | 2 | 1 | D |
| Milli Eğitim Bakanlığı | DP | 4 | 3 | A |
| Sağlık Bakanlığı | DP | 2 | 1 | D |
| Sanayi ve Teknoloji Bakanlığı | DP | 3 | 2 | C |
| Cumhurbaşkanlığı Strateji ve Bütçe Başkanlığı | DP | 5 | 3 | A |
| İstanbul Büyükşehir Belediyesi | DP | 3 | 2 | C |
| Sarıyer Belediyesi | DP | 3 | 2 | C |
| Üsküdar Belediyesi | DP | 3 | 2 | C |
| Beşiktaş Belediyesi | DP | 3 | 2 | C |
| Diğer Yerel Yönetimler | DP | 1 | 1 | D |
| Sayıştay | DP | 5 | 3 | A |
| Yükseköğretim Kurulu (YÖK) | DP | 5 | 3 | A |
| Üniversitelerarası Kurul | DP | 4 | 3 | B |
| Yükseköğretim Kalite Kurulu (YÖKAK) | DP | 4 | 3 | A |
| Ölçme, Seçme ve Yerleştirme Merkezi (ÖSYM) | DP | 4 | 2 | B |
| İstanbul Valiliği | DP | 4 | 2 | B |
| İstanbul İlindeki Üniversiteler | DP | 2 | 1 | D |
| Diğer Üniversiteler | DP | 2 | 1 | D |
| Yurt dışı Üniversiteler | DP | 3 | 1 | C |
| Bilgi Teknoloji Kurulu | DP | 3 | 2 | C |
| Gelir İdaresi Başkanlığı | DP | 3 | 1 | C |
| Sosyal Sigortalar Genel Müdürlüğü | DP | 4 | 2 | B |
| Kamu İhale Kurumu | DP | 4 | 3 | A |
| Türkiye Bilimsel ve Teknolojik Araştırma Kurumu (TÜBİTAK) | DP | 4 | 2 | B |
| Türk Patent ve Marka Kurumu | DP | 3 | 2 | C |
| Türk Standartları Enstitüsü | DP | 3 | 1 | C |
| İstanbul İli Sağlık Müdürlükleri | DP | 3 | 1 | C |
| Özel Sektör Kuruluşları ve İşverenler | DP | 2 | 1 | D |
| İstanbul İli Anaokulları, İlk ve Ortaöğretim Kurumları | DP | 2 | 1 | D |
| Ulusal Kütüphaneler | DP | 2 | 1 | D |
| Uluslararası Kütüphaneler | DP | 2 | 1 | D |
| Büyükelçilikler/Yabancı Misyon Temsilcilikleri | DP | 2 | 1 | D |
| İGDAŞ | DP | 4 | 1 | B |
| İSKİ | DP | 4 | 1 | B |
| Elektrik İdareleri | DP | 4 | 1 | B |
| ULAKNET | DP | 4 | 3 | A |
| Askeri Şubeler | DP | 2 | 1 | D |
| Basın ve Yayın Organları | DP | 4 | 3 | A |
| Sivil Toplum Kuruluşları | DP | 3 | 2 | C |
| Akreditasyon Kuruluşları | DP | 4 | 3 | A |
| İstanbul Valiliği | DP | 4 | 2 | B |
| Sanat/Kültür Kurum ve Kuruluşları | DP | 3 | 1 | C |
| Sendikalar | DP | 2 | 1 | D |
| Ulusal Ajans | DP | 4 | 2 | B |
| İstanbul Kalkınma Ajansı (İSKA) | DP | 4 | 2 | B |
| Yurt dışı Türkler ve Akraba Toplulukları Başkanlığı | DP | 3 | 2 | C |

# Identification and Participation of Local Stakeholders

*Paydaş - Ürün/Hizmet Matrisi*

| PAYDAŞLAR | Eğitim ve Öğretim | | | | | | | Araştırma-Geliştirme | | | | | | | | | | Sanatsal ve Kültürel Etkinlikler | | | | | Topluma Hizmet | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Ö.01 | Ö.02 | Ö.03 | Ö.04 | Ö.05 | Ö.06 | Ö.07 | A.01 | A.02 | A.03 | A.04 | A.05 | A.06 | A.07 | A.08 | A.09 | A.10 | A.11 | S.01 | S.02 | S.03 | S.04 | S.05 | T.01 | T.02 | T.03 | T.04 | T.05 | T.06 | T.07 | T.08 | T.09 |
| Akademik Personel | | | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | | X | X | X | X | X |
| İdari Personel | | | | X | X | X | X | X | X | X | X | | X | | X | | | | X | X | X | | X | X | X | X | | X | X | X | X | X |
| Akademik Birimler | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| İdari Birimler | X | X | X | X | X | X | X | X | | | X | | | | | | | | X | X | X | X | X | | | X | | X | X | X | X | X |
| Teknoloji Transfer A.Ş. | | | | | X | X | | | | | | | X | X | X | X | X | X | X | X | | | | X | X | X | X | X | X | X | X | X |
| Teknopark Şirketleri | | | | | X | X | | | | | | | X | X | X | X | X | X | X | X | | | | X | X | X | | | X | X | X | X |
| Öğrenciler | X | X | X | X | X | X | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | | X | X | X | X |
| Aday Öğrenciler | | | | | | X | | | | | | | X | | | | | | X | X | X | | | X | X | X | | | X | X | X | X |
| Mezunlar | | | | | X | X | | | | | | | X | | X | | | | X | X | | X | X | X | X | X | | X | X | X | X | X |
| Kiracılar | | | | | X | X | | | | | | | X | | X | | | | X | X | | | | X | X | X | | | X | X | X | X |
| Tedarikçiler | | | | | | X | | | | | | | X | | X | | | | X | X | | | | X | X | X | | | X | X | X | X |
| Emekli Personel | | | | | | | | | | | X | X | X | X | X | | X | X | X | X | | | | X | X | X | X | X | X | X | X | X |
| Öğrenci Aileleri | | | | | | X | | | | | | | X | | X | | | | X | X | X | | | X | X | X | | | X | X | X | X |
| Cumhurbaşkanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Aile, Çalışma ve Sosyal Hizmetler Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Çevre ve Şehircilik Bakanlığı | | | | | | | | X | X | X | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Gençlik ve Spor Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Hazine ve Maliye Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İçişleri Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Kültür ve Turizm Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Milli Eğitim Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Sağlık Bakanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Sanayi ve Teknoloji Bakanlığı | | | | | | | | | | | X | | X | X | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Cumhurbaşkanlığı Strateji ve Bütçe Başkanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İstanbul Büyük Şehir Belediyesi | | | | | | | | X | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Sarıyer Belediyesi | | | | | | | | X | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Üsküdar Belediyesi | | | | | | | | X | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Beşiktaş Belediyesi | | | | | | | | X | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Diğer Yerel Yönetimler | | | | | | | | X | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Sayıştay | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| YÖK | X | X | X | X | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Üniversitelerarası Kurul | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| YÖKAK | X | X | X | X | X | X | X | | | | X | X | X | X | X | | | | | | X | | X | X | X | X | X | | X | | | X |
| ÖSYM | X | X | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İstanbul Valiliği | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İstanbul İlindeki Üniversiteler | | | | X | X | X | | X | X | X | X | X | X | X | X | | X | | X | X | X | | | X | X | X | X | X | X | X | X | X |
| Diğer Üniversiteler | | | | X | X | X | | X | X | X | X | X | X | X | X | | X | | X | X | X | | | X | X | X | X | X | X | X | X | X |
| Yurt dışı Üniversiteler | | | | X | X | | | X | X | X | X | X | X | X | X | X | X | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Bilgi Teknoloji Kurulu | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Gelir İdaresi Başkanlığı | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Sosyal Sigortalar Genel Müdürlüğü | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Kamu İhale Kurumu | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| TÜBİTAK | | | | | | | | X | X | X | | | X | X | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Türk Patent ve Marka Kurumu | | | | | | | | | | | | | X | X | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Türk Standartları Enstitüsü | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İstanbul İli Sağlık Müdürlükleri | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Özel Sektör Kuruluşları ve İşverenler | | | | | | | | X | X | X | X | X | X | X | X | X | X | | X | X | | | | X | X | X | X | | X | X | X | X |
| İstanbul İli Ana, İlk ve Ortaöğretim Kurumları | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Ulusal Kütüphaneler | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Uluslararası Kütüphaneleri | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Büyükelçilikler/Yabancı Misyon Temsilcilikleri | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İGDAŞ | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | | X | X | X | X |
| İSKİ | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | | X | X | X | X |
| Elektrik İdareleri | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | | X | X | X | X |
| ULAKNET | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Askeri Şubeler | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Basın ve Yayın Organları | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | | X | X | X | X |
| Sivil Toplum Kuruluşları | | | | | | | | X | X | X | X | X | X | X | X | X | X | | X | X | | | | X | X | X | X | | X | X | X | X |
| Akreditasyon Kuruluşları | X | X | X | X | X | X | X | | | X | X | | X | X | X | | | | | | X | | X | X | X | X | X | | X | X | X | X |
| Sanat Kurum ve Kuruluşları | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Sendikalar | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Ulusal Ajans | | | | | | | | | | | X | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| İSKA | | | | | | | | | | | X | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Yurt dışı Türkler ve Akraba Toplulukları Başk. | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | X | X | X | X | X |
| Spor Federasyonları | | | | | | | | | | | | | X | | X | | | | X | X | | | | X | X | X | X | | X | X | X | X |

# Identification and Participation of Local Stakeholders

*Paydaş Etki – Önem Matrisi*

| ÖNEMİ | ETKİ DERECESİ: Zayıf | ETKİ DERECESİ: Yüksek |
|---|---|---|
| **Önemli** | **Çıkarlarını Gözet (B)**<br>• Aday Öğrenciler<br>• İdari Birimler<br>• Teknoloji Transfer A.Ş.<br>• İçişleri Bakanlığı<br>• TÜBİTAK<br>• ÖSYM<br>• Üniversitelerarası Kurul<br>• İstanbul Valiliği<br>• Sosyal Sigortalar Genel Müdürlüğü<br>• İGDAŞ<br>• İSKİ<br>• Elektrik İdareleri<br>• Ulusal Ajans<br>• İSKA | **Birlikte Çalış (A)**<br>• Öğrenciler<br>• Akademik Personel<br>• İdari Personel<br>• Akademik Birimler<br>• Cumhurbaşkanlığı<br>• Hazine ve Maliye Bakanlığı<br>• Milli Eğitim Bakanlığı<br>• Cumhurbaşkanlığı Strateji ve Bütçe Başkanlığı<br>• Sayıştay<br>• YÖK<br>• YÖKAK<br>• Kamu İhale Kurumu<br>• ULAKNET<br>• Basın ve Yayın Organları<br>• Akreditasyon Kuruluşları |
| **(En) az önemli** | **İzle (D)**<br>• Tedarikçiler<br>• Kiracılar<br>• Öğrenci Aileleri<br>• Emekli Personel<br>• Sağlık Bakanlığı<br>• Kültür ve Turizm Bakanlığı<br>• İstanbul İlindeki Üniversiteler<br>• Diğer Üniversiteler<br>• Diğer Yerel Yönetimler<br>• Özel Sektör Kuruluşları ve İşverenler<br>• İstanbul İli Anaokulları, İlk ve Ortaöğretim Kurumları<br>• Ulusal Kütüphaneler<br>• Uluslararası Kütüphaneler<br>• Askeri Şubeler<br>• Büyükelçilikler/ Yabancı Misyon<br>• Temsilcilikleri<br>• Sendikalar<br>• Spor Federasyonları | **Bilgilendir (C)**<br>• Teknopark Şirketleri<br>• Mezunlar<br>• Sanayi ve Teknoloji Bakanlığı<br>• Çevre ve Şehircilik Bakanlığı<br>• Aile, Çalışma ve Sosyal Hizmetler Bakanlığı<br>• Gençlik ve Spor Bakanlığı<br>• İstanbul Büyükşehir Belediyesi<br>• Sarıyer Belediyesi<br>• Üsküdar Belediyesi<br>• Beşiktaş Belediyesi<br>• Yurt dışı Üniversiteler<br>• Gelir İdaresi Başkanlığı<br>• Bilgi Teknoloji Kurulu<br>• İstanbul İli Sağlık Müdürlükleri<br>• Sivil Toplum Kuruluşları<br>• Sanat/Kültür Kurum ve Kuruluşları<br>• Türk Patent ve Marka Kurumu<br>• Türk Standartları Enstitüsü<br>• Yurt dışı Türkler ve Akraba Toplulukları Başkanlığı |

# Identification and Participation of Local Stakeholders

### Considerations in Stakeholder Analysis

- Surveys aim to reach as wide a group of participants as possible.
- Confidentialityis of utmost importance in order for stakeholders to express their views freely.
- In the prioritisation process, past relationships of stakeholders, current higher education dynamics and practices of other universities are taken into consideration.

### Stakeholder Engagement Processes

- The questionnaires developed to obtain the views of stakeholders were approved by the Boğaziçi University Ethics Committee and administered on a voluntary basis.
- The opinions were evaluated in order to shape strategic plans and organise public services according to the needs of beneficiaries.
- These processes ensure that stakeholders adopt and support the strategic goals of the university.

These written policies and processes make it possible for Boğaziçi University to establish strong co-operation with local stakeholders and to maintain this co-operation in a way that contributes to strategic goals.

**Click here to see the Stakeholder Engagement Policy:**
https://kurumsalveri.bogazici.edu.tr/tr/pages/1623-identify-and-engage-with-local-stakehold/1990

**Click here to see the stakeholder surveys:**
https://sgdb.bogazici.edu.tr/paydas-analizi-anketleri

**Click here to see the Stakeholder Analysis Report:**
https://sp.bogazici.edu.tr/sites/sp.boun.edu.tr/files/paydas_analizi_raporu.pdf

# Local Stakeholder Participation Mechanisms in University Decision Making Processes

Boğaziçi University acts in line with the following principles in order to encourage stakeholder participation and strengthen decision-making processes:

1. **Transparency and Openness:**
   Providing stakeholders with access to information in decision-making processes, providing regular information about all decisions and their justifications, and supporting stakeholder participation in decision-making in line with the principles of transparency and accountability,

2. **Opportunities for Participation:**
   To support the active participation of stakeholders in the processes by providing and organising various and accessible participation opportunities such as surveys, forums and working groups to ensure the participation of all stakeholders of Boğaziçi University,

3. **Equal Representation and Inclusion:**
   Maintain an inclusive organisational structure to ensure equal representation of all stakeholder groups,

4. **Confidentiality and Protection of Personal Data:**
   To pay utmost attention to the principles of confidentiality and protection of personal data in order to ensure that stakeholders provide sincere and honest feedback,

5. **Regular and Multi-Channel Communication:**
   Actively using communication channels such as website, social media, e-mail announcements and ensuring continuity and easy access to information flow with stakeholders,

6. **Strong Relations with Internal and External Stakeholders:**
   To develop strong relationships with internal stakeholders such as academic and administrative staff, students, alumni and external stakeholders such as public and private sectors and non-governmental organisations through sustainable collaborations,

# Local Stakeholder Participation Mechanisms in University Decision Making Processes

7. **Feedback Mechanisms:**
   Establishing effective feedback mechanisms through which stakeholders can convey their suggestions, criticisms and opinions, and reflecting them to institutional decision-making mechanisms,

8. **Evaluation and Monitoring:**
   To regularly evaluate the effectiveness of participation processes and make improvements based on stakeholder feedback,

9. **Legal and Ethical Compliance:**
   To carry out all participation processes in accordance with legal and ethical standards and to provide a participation environment that respects ethical values.

**Click here for Boğaziçi University Stakeholder Engagement Policy:**
https://kurumsalveri.bogazici.edu.tr/tr/pages/1623-identify-and-engage-with-local-stakehold/1990

**Click here to see the stakeholder surveys:**
https://sgdb.bogazici.edu.tr/paydas-analizi-anketleri

# Anti-Corruption and Anti-Bribery Principles

Boğaziçi University clearly demonstrates its commitment to combating organised crime, corruption and bribery through written principles and procedures. The Ethical Principles page of the University clearly states the ethical rules that all stakeholders must comply with, and the principles of transparency and accountability have been adopted in all areas.

### Ethical Principles and Audit Mechanisms

- Ethics Committee Monitoring: Ethics committees ensure the adoption of ethical standards in academic and administrative processes. They examine and evaluate complaints about violations of ethical rules, and report the detected violations to the university administration or relevant units.
- Quality Standards: The University applies ISO 9001:2015 quality standards in its institutional functioning and is subject to internal and external audits that ensure transparency and accountability within this framework.

### Internal Control System and Financial Audit

- Boğaziçi University's Internal Control System ensures that income, expenses, assets and liabilities are managed effectively, economically and efficiently.
- The system is designed to prevent corruption and irregularities and all financial decisions and transactions are regularly audited.
- The Internal Audit Unit of the University is obliged to inform the senior management in case of any possible corruption or irregularity.

### Legal Framework

- Violations related to corruption, bribery and organised crime are subject to criminal investigation and prosecution within the scope of Higher Education Law No. 2547 and Law No. 3628 on Declaration of Assets, Anti-Bribery and Anti-Corruption.
- The University's financial reports and internal control systems are subject to regular audits by the Court of Accounts.

These principles and mechanisms demonstrate Boğaziçi University's commitment to combating corruption and bribery and ensure that all processes within the institution operate in a transparent and accountable manner.

**Click here to view the relevant legislation:**
https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/403-5018-sayili-kamu-mali-yonetimi-ve-kontrol-kan-20251230-143702.pdf

https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/404-kamu-ic-kontrol-yonetmeligi-20251230-144453.pdf

# Anti-Corruption and Anti-Bribery Principles

**Click here for Internal Control Standards Compliance Action Plan:**
https://bogazici.edu.tr/Assets/Documents/Dosyalar/ic_kontrol_standartlarina_uyum_eylem_plani_17082015.pdf

## Academic Freedom Policy

Boğaziçi University, with its policies supporting academic freedom, embraces the freedom to choose research areas, to discuss research in the public sphere, and to give lectures. These principles are regulated within the framework of the Higher Education Law No. 2547 and clearly emphasised in the university's 2020-2024 Strategic Plan. It is a fundamental principle of the university that both senior and junior academics have full freedom in research and teaching.

### Institutional Framework of Academic Freedom

- Ethical Principles and Academic Freedom:
  According to the Ethical Principles of Boğaziçi University, it is essential to create an environment within the university where all issues can be freely discussed and to protect the freedom of teaching and learning. One of the fundamental principles is the exercise of authority within the framework of academic autonomy, freedom and goodwill.

**Click here to read Boğaziçi University Code of Ethics:**
https://www.bogazici.edu.tr/tr-TR/Content/Genel/Etik_Ilkeler

### Strategic Planning:

As stated in the Boğaziçi University 2020-2024 Strategic Plan, the values of Boğaziçi University throughout its history have been based on implementing and developing the autonomous, libertarian, democratic, participatory and transparent university model in all academic processes. This model includes the goal of raising individuals who can think creatively and critically, who are rooted in the local and open to the universe.

**Click here to read Boğaziçi University 2025-2029 Strategic Plan:**
https://bogazici.edu.tr/tr/pages/stratejik-plan/12

Boğaziçi University's policies on academic freedom ensure the continuity of an academic environment that is compatible with local and universal values, encourages free thought and supports scientific progress.

# Publication of Financial Data

Boğaziçi University is based on the principles of transparency and accountability in its financial management and reporting processes. The financial structure of the University is managed within the framework of the Public Financial Management and Control Law No. 5018 and is subject to the regulations regarding the public financial management and control system.

## Publication of Financial Data

- Boğaziçi University Strategy Development Department prepares the Corporate Financial Status and Expectations Report, which includes the budget implementation results for the January-June period and the expectations, targets and activities for the July-December period, and presents it to the public in July every year.
- In addition, monthly financial statements, annual performance programme and appropriation table are presented to the public on the web page of the Department of Strategy Development in line with the principle of transparency.

Tablo 109: *2025 Yılı Ödenek ve Gerçekleşme (Ekonomik Sınıflandırma) (TL)*

| Açıklama | K.B.Ö. | Yıl Sonu Ödenek | Harcama | K.B.Ö. /Toplam Ödenek. (%) | Harcama/ K.B.Ö (%) | Harcama/ Top. Ödenek (%) |
|---|---|---|---|---|---|---|
| Personel Giderleri | 2.190.457.000 | 2.298.695.600 | 2.278.380.877 | 95,29 | 104,01 | 99,12 |
| Sos. Güv. Kurum. Devlet Primi Gid. | 319.268.000 | 315.716.400 | 310.016.035 | 101,12 | 97,10 | 98,19 |
| Mal ve Hizmet Alım Giderleri | 644.986.000 | 744.249.715 | 720.145.352 | 86,66 | 111,65 | 96,76 |
| Cari Transferler | 137.831.000 | 161.383.776 | 159.389.378 | 85,41 | 115,64 | 98,76 |
| Sermaye Giderleri | 943.400.000 | 1.140.649.331 | 964.209.719 | 82,71 | 102,21 | 84,53 |
| Sermaye Transferleri | | | | | | |
| Toplam | 4.235.942.000 | 4.660.694.822 | 4.432.141.361 | 90,89 | 105 | 95 |

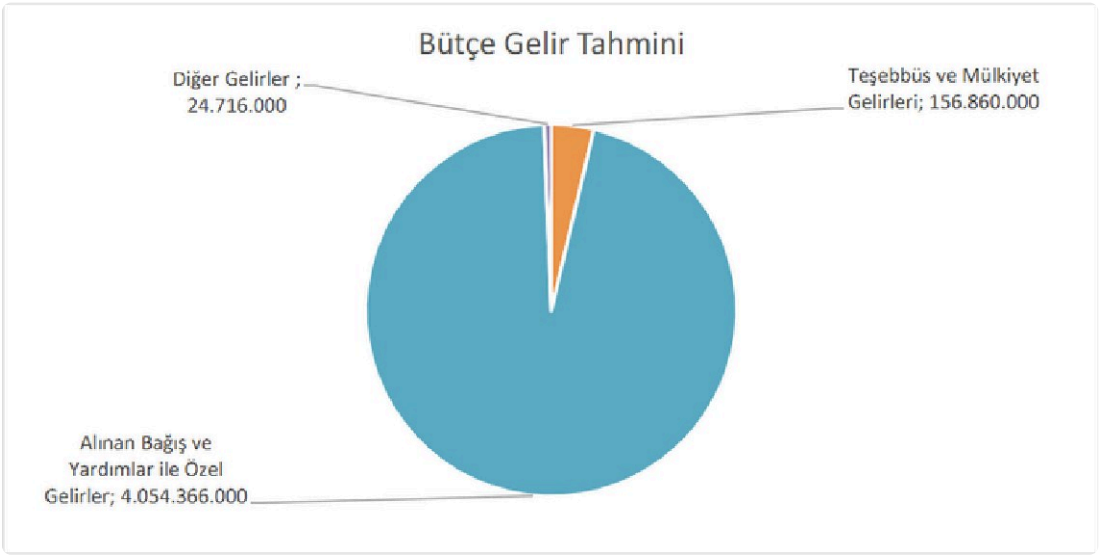
# Publication of Financial Data

*Yıllara Göre Bütçe Ödeneklerinde Artış (TL)*

| Ekonomik Sınıflandırma | 2024 K.B.Ö. | 2025 K.B.Ö. | 2026 K.B.Ö. | 2025 / 2024(%) | 2026 / 2025(%) |
|---|---|---|---|---|---|
| Personel Giderleri | 1.624.848.000 | 2.190.457.000 | 3.083.031.000 | 134,81 | 140,75 |
| Sos. Güv. Kurum. Devlet Primi Gid. | 227.533.000 | 319.268.000 | 438.075.000 | 140,32 | 137,21 |
| Mal ve Hizmet Alım Giderleri | 449.401.000 | 644.986.000 | 772.238.000 | 143,52 | 119,73 |
| Cari Transferler | 96.552.000 | 137.831.000 | 178.266.000 | 142,75 | 129,34 |
| Sermaye Giderleri | 562.558.000 | 943.400.000 | 1.216.387.000 | 167,70 | 128,94 |
| **Toplam** | **2.960.892.000** | **4.235.942.000** | **5.687.997.000** | **143.06** | **134,28** |

Tablo 111: *2025 Yılı Gelir Bütçe Teklifi ve Gerçekleşme (TL)*

| | 2025 | | | 2026 |
|---|---|---|---|---|
| | Bütçe Gelir Tahmini | Gerçekleşme | Gerç./Tahmin (%) | Bütçe Teklifi |
| Teşebbüs ve Mülkiyet Gelirleri | 156.860.000 | 234.841.163 | 149,71 | 207.807.000 |
| Alınan Bağış ve Yardımlar ile Özel Gelirler | 4.054.366.000 | 3.943.464.153 | 104,95 | 5.439.682.000 |
| Diğer Gelirler | 24.716.000 | 56.582.282 | 228,93 | 40.508.000 |
| Toplam | 4.235.942.000 | 4.234.887.597 | 99,91 | 5.687.997.000 |



### Monitoring Financial Performance

The financial information published within this scope enables the financial performance of Boğaziçi University to be monitored transparently by both stakeholders within the university and the public.

**Click here for Annual Financial Status and Expectations Reports:**
https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/502-2025-kurumsal-mali-durum-ve-beklentiler-rapor-20260109-111550.pdf

**Click for 2026 Performance Programme:**
https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/1270-2026-yili-bogazici-universitesi-performans-pr-20260130-111920.pdf

**Click here to view the relevant legislation:**
https://sgdb.bogazici.edu.tr/tr/pages/mevzuat/4344

## Co-operation with Government: Policy Guidance, Training and Research Contributions

In order to support community development and sustainability, Boğaziçi University collaborates with local, regional and national government, and works extensively with policy and law makers in various fields.

1. **Expert Advice and Policy Guidance:**
   - Provides policy guidance to local, regional and national governments by offering evidence-based solutions.
   - It contributes to decision-making processes in critical areas such as economy, law, technology, migration, displacement and climate change.
2. **Training and Capacity Building:**
   - It aims to increase strategic competencies by organising training and capacity building programmes for policy makers.
   - It contributes to long-term strategies in areas such as sustainable development and climate change.
3. **Policy-Focussed Research:**
   - By integrating research findings into policy processes, it works in cooperation with local, regional and national governments and aims to create social benefit with scientific data.

In this context, detailed information on prominent research centres, their contributions to policy processes, trainings for policy and law makers, and research conducted in cooperation with the government are presented below.

# Co-operation with Government: Policy Guidance, Training and Research Contributions

### Prominent Centres and Contributions

**UN SDSN Turkey:** Organises workshops and training programmes for local governments and policy makers. It guides national and regional strategies in line with the Sustainable Development Goals.

> **Click here to go to UN SDSN Turkey web page:**
> https://sdsnturkiye.bogazici.edu.tr/tr

**Kandilli Observatory and Earthquake Research Institute:** It provides scientific support to the government on earthquake research, disaster management and risk reduction policies.

> **Click here to go to KRDAE web page:**
> http://www.koeri.boun.edu.tr/new/

**Climate Change and Policies Application and Research Centre (iklimBU):** It provides strategy recommendations and organises training programmes for local and international policy makers in areas such as climate change, renewable energy and emission reduction.

> **Click here to visit İklimBU web page:**
> https://climatechange.bogazici.edu.tr/

**Energy Policy Application and Research Centre (EPAM):** EPAM conducts scientific research for the development of Turkey's energy policies, strengthens data capacity on energy markets and provides guidance to policy makers.

> **Click here to visit EPAM web page:**
> http://epam.bogazici.edu.tr/

**Centre for Application and Research in Finance (CARF):** It organises seminars and training programmes on financial innovation, technology and sustainability, and supports financial policy development processes.

> **Click here to visit the CARF web page:**
> https://carf.bogazici.edu.tr/

# Co-operation with Government: Policy Guidance, Training and Research Contributions

**Social Policy Forum Application and Research Centre:** It co-operates with policy makers by sharing research results in the fields of social policy, employment and social welfare at national and international level.

**Click here to go to SPF web page:**
https://spf.bogazici.edu.tr/

**Education Policy Application and Research Centre (BEPAM):** It contributes to educational policies and strategic planning processes with its research in the field of educational sciences.

**Click here to visit BEPAM web page:**
https://bepam.bogazici.edu.tr/

**Life Sciences and Technologies Application and Research Centre (LifeSci):**

LifeSci conducts interdisciplinary research projects in the field of life sciences and technologies funded by the European Union and the Republic of Turkey, organises trainings, works in cooperation with the public and private sectors and supports the strategic decisions of policy makers.

**Click here to visit LifeSci web page:**
https://lifesci.boun.edu.tr/

**Click here to view all UYGAR Centres at Boğaziçi University:**
https://arastirma.bogazici.edu.tr/tr/uygar-merkezleri

# Co-operation with Government: Policy Guidance, Training and Research Contributions

### Expertise and Policy Guidance to National, Regional and Local Governments

Boğaziçi University is among the institutions that participated and contributed to the preparation of the Climate Change Mitigation Strategy and Action Plan (2024-2030) published by the Ministry of Environment, Urbanisation and Climate Change.

**Click here to read the Climate Change Mitigation Strategy and Action Plan (2024-2030)**




Boğaziçi University Kandilli Observatory and Earthquake Research Institute (KRDAE) took an active role in the preparation of the plan by taking part in the 'Earthquake Advisory Board' and 'Earthquake Strategy Development Study' subcommittees within the scope of 'National Earthquake Strategy and Action Plan-2023 (NESEP-2023)'.

**Click here to read the National Earthquake Strategy and Action Plan-2023 (NESEP-2023)**

# Co-operation with Government: Policy Guidance, Training and Research Contributions




The Corporate Sustainability and Responsibility Summit, which is organised with a different theme every year in cooperation with UN SDSN and BÜYEM, of which Boğaziçi University is the country coordinator, brings together expert academics, business people, government and NGO representatives. These summits provide an opportunity to share expert opinions with decision-makers and discuss policy recommendations. The theme of the 5th summit held on 14 December 2023 was 'Triple Transformation'.




**For more information, please click here:**
https://sdsnturkiye.bogazici.edu.tr/tr/news/diger/6/bogazici-universitesi-5-kurumsal-surdurulebil/3162

# Co-operation with Government: Policy Guidance, Training and Research Contributions

### Training and Capacity Building Activities for Policy and Legislators

Boğaziçi University, in cooperation with UN SDSN Turkey, 350 Turkey and Localiz, brought together local administrators from different cities of Turkey within the scope of 'Cities for Climate Workshop and Climate Action Plan Training'. In the workshop, basic information and strategies for municipalities to prepare their own climate action plans were discussed.







**Click here to read the related news:**
https://haberler.bogazici.edu.tr/tr/news/kampus/2/yerel-yonetimler-iklim-krizinde-cozumun-parca/1866

# Co-operation with Government: Policy Guidance, Training and Research Contributions

Following the workshop, 'Sustainable Cities and Climate Change Online Training Programme' was organised for metropolitan, provincial and district level local government employees in partnership with Union of Marmara Municipalities, 350 Turkey, Localiz, SDSN Turkey and Boğaziçi University Lifelong Education Centre (BÜYEM).




**For more information, please click here:**
https://iklimicinkentler.org/yerel-yonetimler-icin-iklim-degisikligi-online-egitim-programi/

### Policy-oriented Research Collaborations with Government

Social Policy Forum Application and Research Centre has been carrying out studies within the scope of the project titled 'Development of Researcher Manpower in Social Areas' with the code DPT 2010K120670, which is supported by the Ministry of Development of the Republic of Turkey (now Presidential Strategy and Budget Directorate, CB SBB) since 2010.

**Click here to see Social Policy Forum projects:**
https://spf.bogazici.edu.tr/tr/projects

# Co-operation with Government: Policy Guidance, Training and Research Contributions

### Integrated Biorefinery Concept for Bioeconomy Driven Development (INDEPENDENT)

Project is carried out under the Competitive Sectors Programme of the Ministry of Industry and Technology with the financial cooperation of the European Union and the Republic of Turkey. The project aims to develop products and technologies from algae-based natural resources without being dependent on fossil resources with a bioeconomy-oriented growth model in the fields of health and energy, which are among Turkey's main problems and main sources of current account deficit.

**Click here for more information:**
https://independent.bogazici.edu.tr/tr/proje-tanitimi




Within the scope of the 'Sustainable Consumption and Production National Action Plan (SCP-NAP)' studies carried out by the Ministry of Environment, Urbanisation and Climate Change in line with the goal of implementing the 2030 UN Sustainable Development Goals, the 'Project for Preparation of SCP National Action Plan' was initiated under the leadership of Boğaziçi University. The project aims to prepare guidelines and sector notes based on value chain methodology by analysing the current situation of the sectors. It also aims to develop sectoral consumption and production habits in accordance with the principles of environmental sustainability through training and workshops.

**Click here to read the related news:**
https://haberler.bogazici.edu.tr/tr/news/kampus/2/surdurulebilir-tuketim-ve-uretim-ulusal-eylem/2744

https://haberler.bogazici.edu.tr/tr/news/akademik/1/surdurulebilir-tuketim-ve-uretim-ulusal-eylem/2768

# Co-operation with Government: Policy Guidance, Training and Research Contributions



Boğaziçi University continues to develop strong collaborations with the government, local governments, policy makers and the private sector in order to contribute to public policies, support the realisation of strategic goals and create social benefits. Through its interdisciplinary research, education programmes and policy-oriented projects, the University continues to provide effective and innovative solutions in line with Turkey's sustainable development goals.
These efforts represent a strong scientific contribution at both local and international level, as well as a strategic partnership model that supports decision-making processes.

## Neutral and Secure Discussion Platforms for Different Political Stakeholders

Boğaziçi University provides neutral platforms that encourage equal participation of stakeholders from political and social perspectives in decision-making processes and support their open exchange of ideas. These platforms are designed to increase mutual understanding among stakeholders and develop common solutions to problems.

### Secure Discussion Areas

- Equal Voice and Participation: The Quality Assurance Directive includes regulations that ensure that all stakeholders have equal say and participate in decision-making processes.
- Diversity and Inclusion: Stakeholders with different political and social views have the opportunity to develop mutual understanding and discuss challenges in these platforms.

# Neutral and Secure Discussion Platforms for Different Political Stakeholders

### Featured Applications

- Advisory Boards: As stated in the Boğaziçi University Quality Assurance Directive, advisory boards are established in all academic units, including labour market representatives and other stakeholders.
- Meetings and Workshops: Internal and external stakeholders come together and exchange ideas through regular meetings and workshops. These events support open discussion of issues by providing a neutral environment.
- - Research Projects: The academic background of the university contributes to the discussions to be evidence-based and solution-oriented. Scientific findings are combined with practical applications and transformed into social benefits.
- Feedback Mechanisms: Measurement and Evaluation Quality Commission collects the opinions and satisfaction of stakeholders, integrates them into quality processes and transfers them to the relevant units.

### Impacts

- Developing Common Solutions: These platforms enable different stakeholder groups to come together to develop innovative and sustainable solutions to problems.
- Social Benefit and Social Responsibility: Feedback and suggestions received from stakeholders strengthen the university's understanding of social responsibility and increase social cohesion.

This configuration clearly reflects Boğaziçi University's goal of creating unbiased and safe discussion environments.

> **Click for Quality Assurance Directive:**
> https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/1953-bogazici-universitesi-kalite-guvencesi-yonerg-20260413-141512.pdf

# Neutral and Secure Discussion Platforms for Different Political Stakeholders

## News

### Boğaziçi University Quality Assurance Workshop

Boğaziçi University hosted the “Quality Assurance Workshop” on June 15–16, 2023, with the aim of reviewing the university’s ongoing quality assurance practices and preparing for the external evaluation programs of the Turkish Higher Education Quality Council (YÖKAK). Rector Prof. Dr. Mehmet Naci İnci highlighted the acceleration of internal evaluation and quality initiatives in 2023, emphasizing that the active participation of all stakeholders is essential for the success of the process. He further noted that the outcomes of the workshop represent a significant step toward strengthening the institutional quality culture and developing a comprehensive action plan.




**Click here to read the related news:**
https://haberler.bogazici.edu.tr/tr/news/akademik/1/bogazici-universitesinin-kalite-guvencesi-cal/2725

### ‘A Century’s Worth of Earthquakes Occurred in Just One Year’

The Kandilli Observatory and Earthquake Research Institute (KOERI) regularly holds press conferences to inform the public and emphasize the importance of preparedness measures in disaster risk reduction. In 2024, on the anniversary of the February 6 Kahramanmaraş earthquakes, KOERI organized a briefing where seismic activity before and after the earthquakes was evaluated, and the most up-to-date data was shared with the public.

It was reported that within one year following the earthquakes, the number of detected seismic events in the affected region exceeded 45,000, including major aftershocks. On a national scale, it was also highlighted that Türkiye has approximately 500 active faults capable of generating earthquakes of magnitude 5.5 or greater. The briefing underscored that accurate and timely public information is one of the most critical components of disaster preparedness.




**Click here to read the related news:**
https://haberler.bogazici.edu.tr/tr/news/bilim/4/krdae-muduru-prof-dr-haluk-ozener-123-yilda-o/2788

### Participatory Governance through the Employee Satisfaction Survey

Developed in collaboration between the Office of the General Secretary and the Human Resources Department, Boğaziçi University's Employee Satisfaction Survey enables, for the first time in the university's history, the systematic evaluation of administrative staff feedback across diverse service areas. The survey collects data on dimensions such as motivation, leadership, managerial assessment, competencies, training, effective communication, working conditions, dining services, and social, cultural, and support services, providing a comprehensive view of employee experiences. By analyzing staff feedback on their work environment, needs, expectations, and satisfaction levels, the initiative aims to inform relevant units and guide targeted improvement processes. This application represents a significant structural step toward inclusive decision-making, empowering employees to contribute directly to institutional development and reinforcing Boğaziçi University's commitment to the principles of participatory governance.



**Click here to read the related news:**
https://haberler.bogazici.edu.tr/tr/news/kampus/2/calisan-memnuniyeti-anketi-uygulamasina-basla/2795

### Prof. Dr. Nurcan Meral Özel Awarded Japan's State Order for Her Pioneering Role in Global Science Diplomacy

Professor Nurcan Meral Özel, faculty member of the Department of Geophysics at Boğaziçi University's Kandilli Observatory and Earthquake Research Institute, made significant contributions to global nuclear disarmament goals and demonstrated effective leadership in multilateral diplomacy through her role as Director of the International Monitoring System (IMS) at the Comprehensive Nuclear-Test-Ban Treaty Organization (CTBTO) between 2014 and 2022. In recognition of her vital contributions to strengthening the organization's cooperation with Japan during her tenure, she was awarded Japan's prestigious state decoration, the Order of the Rising Sun, Gold Rays with Neck Ribbon. This honor and accompanying certificate were presented to her in 2024, coinciding with the 100th anniversary of diplomatic relations between Japan and Türkiye.



**Click here to read the related news:**
https://haberler.bogazici.edu.tr/tr/news/akademik/1/krdae-jeofizik-anabilim-dali-ogretim-uyesi-pr/2797

# News

### A Neutral Dialogue Platform for the Future of Mathematics Education

Hosted by Boğaziçi University, the “Mathematics Education in the Century of Türkiye Workshop” provided a neutral platform that brought together academics from various universities alongside mathematics and classroom teachers from primary, secondary, and high school levels. Organized in collaboration with the Istanbul Provincial Directorate of National Education, the workshop comprehensively assessed the current state of mathematics education in light of the new curriculum changes and explored innovative steps for the future. Participants worked in dedicated groups to analyze curricula for different grade levels and prepared a collective report, creating a safe space for stakeholders to engage in open dialogue throughout the day. This initiative reflects Boğaziçi University’s commitment to fostering inclusive participation and impartial dialogue as a means of addressing challenges in education.





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### Symposium on Competition in Labor Markets at Boğaziçi University

In collaboration with the Turkish Competition Authority, Boğaziçi University hosted the "Symposium on Competition in Labor Markets" on May 7, 2024, at Albert Long Hall. The event convened representatives from business, government, academia, and civil society, enabling a multi-stakeholder and interdisciplinary evaluation of current labor market regulations and competition policies. Through three dedicated panels, discussions addressed not only practices in Türkiye but also comparative insights from Europe and the United States, examining the future of labor markets in light of technology-driven business model transformations from legal, economic, and regulatory perspectives.

The symposium also highlighted the Competition Authority's forthcoming guideline on labor markets, which is to be shared with the public for consultation, emphasizing the collaborative input of multiple universities during its preparation. By fostering dialogue on the preservation of fair competition in labor markets, the event provided a constructive and solution-oriented platform that combined regulatory perspectives with academic contributions.




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### Boğaziçi University as a Neutral Platform for Dialogue on Global Human Rights Issues

Boğaziçi University continues to serve as a neutral platform fostering open dialogue on pressing global human rights challenges. In this context, Dr. Ghassan Abu Sittah, Rector of the University of Glasgow, whose humanitarian efforts in response to the crisis in Gaza have drawn wide international attention, visited Boğaziçi University to share his medical experiences and observations from conflict zones.

During his meeting with the university administration, discussions centered on the human rights violations in Palestine, underscoring the importance of academic solidarity and societal awareness. As part of the visit, an exhibition of protest posters prepared by students against the Gaza attacks was also viewed, providing a space for student participation and mutual exchange of ideas.

Through such initiatives, Boğaziçi University demonstrates its role as a safe and inclusive environment where actors from diverse political perspectives can engage in constructive dialogue on human rights and social justice. This approach aligns directly with the Sustainable Development Goals, particularly the pursuit of peace, justice, and strong institutions.





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### Boğaziçi Lectures: A Platform for Open Dialogue on International Security and Diplomacy

As part of the Boğaziçi Lectures series, which hosts influential global thinkers and decision-makers, Boğaziçi University organized a dialogue titled “Global and Regional Challenges in the Middle East.” The event featured Dr. Khalid Bin Mohamed Al Attiyah, Deputy Prime Minister and Minister of Defense of Qatar, alongside Dr. Hulusi Akar, Chair of the National Defense Committee of the Turkish Grand National Assembly and Boğaziçi Fellow in Global Studies. The discussion provided a neutral academic setting to address sensitive issues such as current crises in the Middle East, human rights violations in Gaza, and prospects for strategic regional cooperation. Hosted by Rector Prof. Dr. Mehmet Naci İnci, the event underscored the University’s role as a safe and respectful platform where diverse political perspectives can be openly expressed. By fostering such dialogues, Boğaziçi University reinforces its mission to contribute to pluralistic debates on international peace, security, and diplomacy.






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### The Future of International Law Debated at Boğaziçi University

On 3–4 August 2025, the Faculty of Law at Boğaziçi University hosted the international conference "Rethinking International Law After Gaza," bringing together over 100 leading legal scholars from around the world to provide a neutral and secure forum for examining the future of international law, human rights, and the global political order.

The conference featured in-depth discussions on critical topics such as "Justice for Palestine and the Potential of the International Court of Justice," "International Humanitarian Law: Access, Rights, Digital Spaces, and the Future," and "Social and Economic Rights in the Occupied Palestinian Territories." Panel discussions explored the humanitarian crisis in Gaza and the shortcomings of current international legal mechanisms in preventing such conflicts, with contributions from leading figures including former UN Special Rapporteurs Richard Falk and Michael Lynk, as well as UN Special Rapporteur on the Right to Housing Balakrishnan Rajagopal.

As highlighted by Boğaziçi University President Prof. Dr. Mehmet Naci İnci, the conference provided a neutral and secure forum where experts from diverse political perspectives and academic disciplines could engage in free expression and critical dialogue, working toward constructive solutions. This landmark event underscores Boğaziçi University's commitment to fostering open dialogue and meaningful debate on global justice and human rights, reinforcing its mission to serve as an international platform for collaborative and solution-oriented engagement.




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Through her leadership as Director of the International Monitoring System (IMS) at the Comprehensive Nuclear-Test-Ban Treaty Organization (CTBTO), Prof. Dr. Nurcan Meral Özel, Director of Boğaziçi University's Kandilli Observatory and Earthquake Research Institute (KRDAE), played a pivotal role in guiding global nuclear security policy and governmental decision-making. Acting on behalf of 183 states, she oversaw the completion, operation, and enhancement of a multi-component monitoring network deployed across 98 countries, managing complex technical and high-level diplomatic processes critical to the treaty's verification regime.

Prof. Özel's contributions extend beyond nuclear monitoring to seismic risk reduction and sustainable development policy. She has led collaborative earthquake research and technology transfer projects between Turkey and Japan, spearheaded the establishment of Turkey's National Tsunami Warning Center under the UNESCO Intergovernmental Oceanographic Commission, and, following the 2023 Kahramanmaraş earthquakes, called for strengthened bilateral scientific cooperation. These achievements exemplify science-based advisory leadership at both national and international scales, providing governments with strategic guidance on disaster risk reduction, climate resilience, and global security governance in line with sustainable development objectives.





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### Türkiye Century Education Model Discussed at the 4th Istanbul Education Conference

Boğaziçi University hosted the 4th Istanbul Education Conference, providing a neutral and multi-stakeholder platform for an in-depth examination of the Türkiye Century Education Model. Bringing together representatives from the Ministry of National Education (MEB), national and international educators, researchers, policymakers, and civil society organizations, the conference focused on key priorities such as the integration of 21st-century skills into curricula, fostering students' academic success alongside identity formation and well-being, advancing competency-based learning models, and transforming assessment and evaluation systems.

Distinguished speakers—including MEB Deputy Minister Ömer Faruk Yelkenci, Board of Education and Discipline President Prof. Dr. Cihad Demirli, OECD Director for Education and Skills Andreas Schleicher, and UNICEF Education Specialist Bassem Nasir—offered evidence-based and inclusive recommendations free from polarizing rhetoric. By enabling open, constructive, and research-driven dialogue, the conference created a critical foundation for developing innovative educational reforms and strengthening collaborative policymaking in support of a forward-looking and inclusive national education agenda.







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### Neutral Dialogue Platform in International Law: Post-Conflict Justice and Reconstruction

Hosted by Boğaziçi University on 5–6 July 2025, the Boğaziçi University International Law Conference (BILC 2025) convened scholars, legal experts, and practitioners from around the world to examine the role of international law in achieving justice and rebuilding societies in post-conflict contexts. Participants from leading institutions such as Princeton University, Leiden University, King's College London, Cornell University, and Peking University shared multi-dimensional and in-depth perspectives on post-conflict justice, migration and refugee rights, international criminal law, economic reconstruction, and critiques of Western-centric legal frameworks.

The conference provided a neutral and secure forum for experts from diverse regions and political viewpoints to engage in open, constructive dialogue on contemporary global crises, legal responsibilities, and pathways to peace. Under the academic leadership of the Boğaziçi University Faculty of Law, this international gathering served as a global platform for developing universal approaches to justice and peacebuilding in post-conflict societies, reinforcing the university's commitment to fostering inclusive, SDG-aligned legal and governance solutions.





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### Boğaziçi Lectures: A Neutral Dialogue Platform on Global Security Issues

On 4 July 2025, Boğaziçi University hosted a Boğaziçi Lectures event titled “The Future of Regional and Global Security: Opportunities and Challenges,” creating a neutral and secure forum for open discussion on international security and defense policies. The conference, featuring former UK Secretary of State for Defence Ben Wallace as keynote speaker and Chair of the Turkish Grand National Assembly’s National Defense Committee Hulusi Akar as moderator, addressed emerging technological threats, innovations in the defense industry, and the strategic dynamics of global security partnerships. This gathering exemplified the university’s mission to bring together diverse political and diplomatic stakeholders for constructive dialogue and knowledge exchange. Through such globally oriented, academically independent, and multi-voiced platforms, Boğaziçi University not only disseminates cutting-edge insights to students and researchers but also fosters a safe intellectual space for meaningful debate on international peace and security.






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### Providing Legal Expertise in Proceedings before the ECtHR Grand Chamber

In March 2026, Prof. Dr Ali Emrah Bozbayındır, Dean of Boğaziçi University Faculty of Law, served as a member of the government delegation in two significant cases concerning Türkiye before the Grand Chamber, the highest judicial formation of the European Court of Human Rights. He addressed the Court and delivered oral submissions on behalf of the Government in *Tergek v. Türkiye* (no. 39631/20) on 4 March 2026 and Kavala *v. Türkiye* (no. 2) (no. 2170/24) on 25 March 2026.



These high-profile hearings addressed complex and critical legal issues, including criminal procedure, treaty safeguards under the European Convention on Human Rights, and the intricate relationship between domestic judicial processes and international human rights oversight. By analysing these disputes through a broad, comparative framework that bridges domestic criminal law and international human rights adjudication, Prof. Dr Bozbayındır's high-level representation stands as a prime example of our university's capacity to channel its academic leadership and expert legal counsel to benefit public institutions and support the decision-making mechanisms of international judicial bodies. Video recordings of both Grand Chamber hearings were also made publicly accessible on the ECtHR's official website.



*The full news article is available here.*

### A Multi-Stakeholder Academic Platform for Discussing Competition Policy

On March 6, 2026, the Boğaziçi University Faculty of Law hosted the **Competition Law Summit** at the Demir Demirgil Hall, organised in collaboration with the W@CompetitionTR platform. Dedicated to eliminating professional biases against female experts and increasing the visibility of women in the antitrust sector, the conference provided a comprehensive academic forum bridging legal theory and practical application. Following opening remarks by W@CompetitionTR Board Member Gülçin Dere, Buket Arı Aydın, Head of Department at the Turkish Competition Authority, delivered an insightful address outlining current regulatory frameworks, emphasising that the authority's core objective extends beyond issuing administrative fines to actively preventing and intervening in anti-competitive market behaviours.

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The summit featured three specialised, data-driven sessions: a panel on the challenges of data-driven markets, moderated by OECD Senior Competition Expert Sabine Zigelski; an exploration of corporate sustainability policies and recent legal precedents, guided by Assistant Professor Muzaffer Eroğlu; and a final discussion on ongoing investigations within artificial intelligence (AI) markets, led by OECD Competition Policy Expert Cristina Volpin. By bringing together high-level representatives from national regulatory bodies, global institutions such as the OECD, legal scholars, and students in an unrestricted space for intellectual interaction, this event perfectly illustrates our university's vital capacity to serve as a neutral, secure, and constructive hub where diverse institutional stakeholders can openly debate complex public regulations to the benefit of broader political and legal decision-making.







*The full news article is available here.*

### Advancing Democratic Citizenship and Human Rights Education through the DeCiTeL Stakeholder Meeting

The Stakeholder Meeting of the ***"DeCiTeL Teacher Academy Project: Teaching and Learning Democratic Citizenship"*** was held at Boğaziçi University on 22 January 2026. Coordinated by Boğaziçi University and supported by the European Union's Erasmus+ Programme, the project brings together **12 partner organisations from seven countries.** The meeting included representatives from the Educational Volunteers Foundation of Türkiye (TEGV), the Community Volunteers Foundation (TOG), Enstitü İstanbul İSMEK, the Press Council, the United Nations Sustainable Development Solutions Network (UN SDSN), and the İstanbul Provincial Directorate of National Education.




During the meeting, stakeholders shared their views and recommendations on strengthening democratic citizenship education, supporting teacher education policies, enhancing cooperation among civil society, public institutions and universities, and developing sustainable local learning ecosystems.

The meeting also provided a participatory platform for developing joint initiatives in global and European citizenship, human rights, peace education and digital citizenship. By encouraging diverse stakeholders to participate in educational and policy-related discussions, this multi-stakeholder approach contributes to SDG 16 by promoting democratic values, human rights and inclusive decision-making.



*The full news article is available here.*

### Global Peace, Justice and Inclusive Policies Discussed at the China– Türkiye Youth Dialogue

The **China–Türkiye Sustainable Development Youth Dialogue**, the first event of its kind in Türkiye, took place at Boğaziçi University on 19 January 2026 as part of the 55th anniversary of China–Türkiye relations. Organised by the Boğaziçi University Confucius Institute, Tsinghua University's Xiuzhong College and Boğaziçi University's Institute of Environmental Sciences, the event brought together academics and students to discuss shared solutions for sustainable development.

Key sessions focused on core SDG 16 dimensions: one session, moderated by Dr. Altay Atlı, explored ***"the pivotal roles of quality education and decent work as catalysts for global peace and justice"***, while another, led by Cao Jie from Tsinghua University, focused on ***"inclusive policies and equitable approaches"***. By fostering international youth diplomacy and participatory decision-making, Boğaziçi University reinforces its commitment to building inclusive, just, and peaceful societies.







*The full news article is available here.*

### A Multidimensional Perspective on the Eastern Mediterranean: International Security Panel at Boğaziçi University

By hosting the panel **“Shifting Security Dynamics in and around the Mediterranean”** as part of **"The Great Art Security Conference"**, Boğaziçi University provided a multidimensional forum to address the Eastern Mediterranean—one of the world's most sensitive geopolitical issues. Moderated by Dr. Hulusi Akar, Chairman of the TGNA National Defence Commission, the panel brought together high-profile national and international political stakeholders, including former Greek Defence Minister Evangelos Apostolakis, former Maltese Foreign Minister Evarist Bartolo, and retired Ambassador Mithat Rende. By facilitating constructive dialogue among representatives with differing diplomatic stances, this diverse gathering directly embodies the university’s commitment to serving as a neutral platform for discussing challenges.




During the session, highly complex topics—ranging from maritime jurisdictions and regional security balances to international law and the ripple effects of global conflicts—were openly debated without academic restrictions. The participants’ focus on shared global risks, such as climate change, migration, and resource scarcity, highlighted the constructive power of the free-thinking environment fostered by our university. Through this event, Boğaziçi University fulfilled its responsibility to provide a "safe space" for critical dialogue, leveraging its academic expertise to support regional stability and political decision-making.

*The full news article is available here.*

### CoHE President Commends Boğaziçi University Faculty of Law's Contributions to International Law

Prof. Dr. Erol Özvar, President of the Council of Higher Education (CoHE), spoke at the 18th Ordinary General Assembly of the Boğaziçi University Members Association, held at the South Campus on 12 October 2025. He emphasised the Boğaziçi University Faculty of Law's important role in training highly qualified legal professionals, with a focus on strategic fields such as international and information technology law. He also noted that the Faculty's English-medium curriculum and academic activities significantly contribute to the development of Türkiye's expertise and skilled human resources in these fields.




Prof. Özvar also emphasised the Boğaziçi International Law Conference (BILC), organised by the Faculty of Law, as a contribution to regional and global legal discourse. By bringing together distinguished legal scholars and practitioners from around the world, the conference provides an academic platform for examining regional and global developments, particularly those concerning Gaza and Syria, through the lens of international law. Through legal education, academic dialogue and scholarship in international law, these initiatives contribute to SDG 16 by advancing knowledge and expertise that support justice and the rule of law.

*The full news article is available here.*


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PEACE, JUSTICE AND STRONG INSTITUTIONS
To promote peaceful and inclusive societies, provide access to justice for all, and build effective, accountable and inclusive institutions at all levels
SUSTAINABLE DEVELOPMENT GOALS