Boğaziçi University Sustainable Development Goals Progress Report

November • 2026

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Boğaziçi University

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Boğaziçi University

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Sustainable Development Goal 10:

Reduced Inequalities



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SDG 10: Reduced Inequalities – Accessibility, Equal Opportunity and Inclusion

THE IMPACT RATINGS 2026

63.7 / 100 Points

Sustainable equality performance in the 201–300 global band of THE Impact Rankings 2026

65%

Students from Outside Istanbul

Broad socio-geographical access and diversity across 7 geographical regions and 81 provinces

3 Categories

YÖK Award

Accessibility in Physical Spaces, Education and Socio-Cultural Activities

GETEM 20th ANNIVERSARY NATIONAL DIGITAL LIBRARY IMPACT (2006–2026)

58,000+ Works | 10,000 Members

Free access across Türkiye for 400,000 individuals with visual impairments and restrictions on access to printed materials

417 International

Students from 5 Continents and More Than 50 Countries

Equal Opportunity and Positive Discrimination
Multiple cash scholarship opportunities and full accommodation priority for students with disabilities

ACCESSIBLE CAMPUS SERVICES

26 Staff Members with Disabilities

2 academic and 24 administrative staff; 8 hours of weekly assistant support

CULTURAL ACCESSIBILITY

SineBU and SEBEDER

Audio-described cinema, sign language services and the 13th Volunteer Reader Program

INCLUSIVITY IN EDUCATION

D-STEK & Evening Education

TÜBİTAK 1001 project for female students in STEM and flexible graduate education for employees

Social Protection, Institutional Safeguards and Equal Rights Standards

45% Women
15,530 Students

40%+ Disability
+40 Points in Housing Allocation

4 Dormitory Buildings
Accessible Rooms

CİTÖK & BÜREM
Confidential Support

Academic Advisor
1-to-1 Guidance

Boğaziçi University's Anti-Discrimination Admissions Policy

Boğaziçi University adopts a non-discriminatory admission policy to prevent discrimination in student admission processes and to provide equal opportunities to all candidates. This policy reflects the University's commitment to ensuring fairness and equity in education.

Admission to Undergraduate and Graduate Programmes

Undergraduate Programmes:

Student admission to undergraduate programmes in Turkey is carried out through central exams conducted by the Measurement, Selection and Placement Centre (ÖSYM). The placement of Turkish students is based on the score of the Higher Education Institutions Examination (YKS), while the admission of foreign students is based on the score of the Turkish Foreign Student Admission Examination (TR-YÖS). This system aims to evaluate the achievements of candidates independently of variables such as ethnic origin, gender or economic status, in accordance with the principle of equal opportunity and with objective criteria. There are various arrangements and privileges for the fair evaluation of disabled candidates (Details are explained below).

Graduate Programmes:

The admission process to graduate programmes includes multiple criteria such as central exam scores (ALES/GRE/GMAT), English proficiency exams (BUEPT/TOEFL® IBT/IELTS Academic), interviews and reference letters. In this process, it is aimed to provide equal opportunities to all candidates and to make evaluations based on objective criteria. In addition, various arrangements and privileges are provided for disabled candidates in the ALES exam organised by ÖSYM.

Central Examination Arrangements for Disabled Candidates

In central exams such as YKS, TR-YÖS and ALES conducted by ÖSYM in Turkey and special aptitude exams conducted by higher education institutions, various privileges are granted in order to increase the equality of opportunity of disabled candidates and to ensure that they are evaluated fairly. These privileges are determined within the framework of the ‘Regulation on the Health Conditions to be Required in Examination Practices for Disabled Individuals and Disabled Quota’ (RG-08/03/2022-31772). Regulations differ according to the type and degree of disability of the candidates. The main applications are as follows:

Boğaziçi University's Anti-Discrimination Admissions Policy

1. Reader and/or Marker Assistance: A reader is assigned for visually impaired candidates or candidates who cannot read the questions themselves, and a marker is assigned for candidates who cannot mark on the answer sheet. Candidates who want to benefit from this service must apply with a Disability Health Board Report (ESKR) or Special Needs Report for Children (ÇÖZGER).

2. Large Print Question Booklet: Visually impaired candidates can use large print question booklets if they request. In this case, no additional reader assistance is provided.

3. Allowing Additional Time: Candidates who receive reader and/or marker assistance are given additional time. Candidates with certain types and degrees of disabilities may also request additional time. The additional time cannot be less than 15% and more than 30% of the total duration of the exam.

4. Taking the Examination in Disabled Halls: Depending on the disability, candidates may be taken to the exam in disabled halls differently from other candidates. These people are allowed to measure sugar level, use asthma medication, take oxygen therapy or go to the toilet during the exam, taking into account their disability, illness or other health conditions.

5. Use of Special Tools and Equipment: Candidates with disabilities may keep the tools and equipment they use for their disabilities with them during the exam. In order for these requests to be evaluated, the relevant petitions together with the ESKR / SOLGER must be submitted to ÖSYM within the specified periods.

   These regulations aim to ensure that candidates with disabilities have equal opportunities in the exam processes and complete their exams in the best way possible.

Click here to read the regulation:
https://www.mevzuat.gov.tr/mevzuat?MevzuatNo=39716&MevzuatTur=7&MevzuatTertip=5

Monitoring the Application and Admission Processes of Underrepresented Groups

Boğaziçi University is committed to measuring, monitoring and supporting the application and admission processes of underrepresented groups such as low-income students, students with disabilities, non-traditional students, women, ethnic minorities and newly settled refugee students. The University actively works to ensure that students from all sections of society have access to university education. This approach reflects the University's commitment to the principles of diversity, equality and inclusion.

Annual Statistics and Annual Reports

Boğaziçi University publishes various statistical and activity reports every year, providing information about the opportunities and services offered by the university to various student groups. These reports contain comprehensive data on the distribution of academic and administrative staff, student diversity, regulations and measures taken for students with disabilities. Through these reports, the University aims to ensure transparency and equal opportunity in the student admission process.

Boğaziçi University in Numbers 2025:
https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/891-sayilarla-bogazici-universitesi-2025-yayin-20261016-150559.pdf

Department of Strategy Development Annual Reports for 2025:
https://mediastore.cc.bogazici.edu.tr/web/userfiles/files/Bo%C4%9Fazi%C3%A7i%20%C3%9Cniversitesi%202025%20Y%C4%B1l%C4%B1%20%C4%B0dare%20Faaliyet%20Raporu(3).pdf

Monitoring the Application and Admission Processes of Underrepresented Groups

BOĞAZİÇİ ÜNİVERSİTESİ ÖĞRENCİLERİNİN BURS DAĞILIMLARI 2024- 2025 Distribution of the Scholarships Granted to Bogazici University Students 2024- 2025			
Burs Kaynağı Source of Scholarship	**Burs Türü** Type of Scholarship	**Burs Sayısı** Scholarship Items	**Yıllık Burs Miktarı (TL)** Amount of Annual Scholarship (TL)
Boğaziçi Üniversitesi Bogazici University	**Başarı** Outstanding Success	4 225	63 048 876
	Gereksinim Financial Support		
	Kitap Book		
	Yemek Food		
	Yurt Accommodation		
Devlet Kurumları Governmental Organizations	**Başarı** Outstanding Success	3 473	315 367 000
	Gereksinim Financial Support		
Kişi, Vakıf, Kurum ve Kuruluşlar Individuals, Foundations, Institutions and Organizations	**Başarı** Outstanding Success	1 566	68 280 400
	Gereksinim Financial Support		
TOPLAM / TOTAL		**9 264**	**446 696 276**

Number of Students with Disabilities

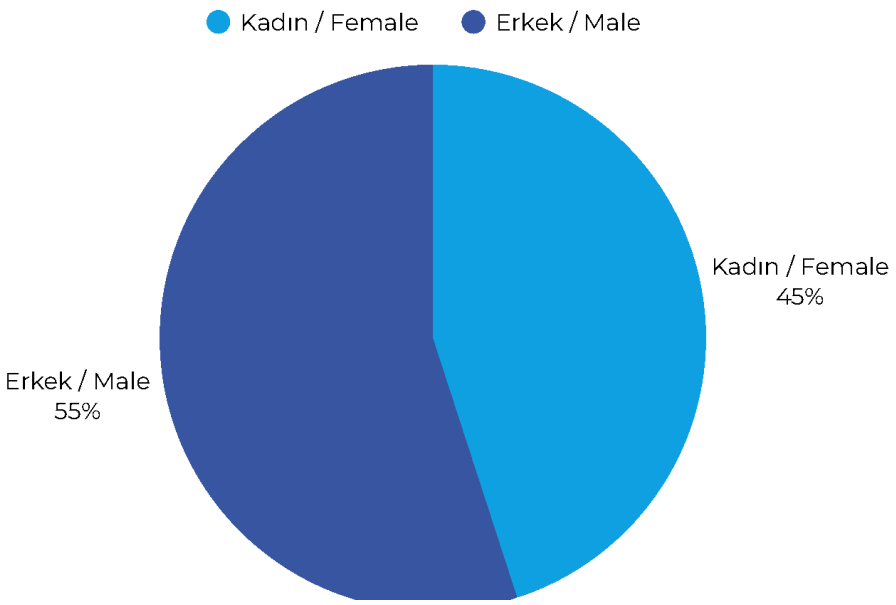
Monitoring the Application and Admission Processes of Underrepresented Groups

Programın Adı	2023-2024 Eğitim Öğretim Yılı II. Dönem			2024-2025 Eğitim Öğretim Yılı I. Dönem		
	Erkek	Kız	Toplam	Erkek	Kız	Toplam
Lisans Programı						
BATI DİLLERİ VE EDEBİYATLARI				0	1	1
BİLGİSAYAR MÜHENDİSLİĞİ	1	0	1	1	0	1
BİLGİSAYAR VE ÖĞRETİM TEKNOLOJİLERİ ÖĞRETMENLİĞİ	0	1	1			
ENDÜSTRİ MÜHENDİSLİĞİ	1	0	1	1	0	1
FEN BİLGİSİ ÖĞRETMENLİĞİ				0	1	1
FİZİK	1	0	1			
FİZİK ÖĞRETMENLİĞİ PR.	0	1	1	0	1	1
İNGİLİZCE ÖĞRETMENLİĞİ				0	1	1
İNŞAAT MÜHENDİSLİĞİ	1	0	1			
İŞLETME	1	0	1	1	0	1
KİMYA ÖĞRETMENLİĞİ PR.	0	1	1	0	2	2
MAKİNA MÜHENDİSLİĞİ	1	0	1			
MATEMATİK	1	0	1	1	0	1
MATEMATİK ÖĞRETMENLİĞİ PR.	0	1	1	0	1	1
MOLEKÜLER BİYOLOJİ VE GENETİK	1	0	1	1	0	1
PSİKOLOJİ	1	1	2			
REHBERLİK VE PSİKOLOJİK DANIŞMANLIK	0	2	2	0	2	2
SİYASET BİLİMİ VE ULUSLARARASI İLİŞKİLER	1	0	1	1	0	1
TARİH	4	1	5	4	1	5
TÜRK DİLİ VE EDEBİYATI	1	1	2	1	0	1
TOPLAM	**15**	**9**	**24**	**11**	**10**	**21**

Monitoring the Application and Admission Processes of Underrepresented Groups

2024- 2025 AKADEMİK YILI TOPLAM ÖĞRENCİ SAYISININ CİNSİYETE GÖRE DAĞILIMI (Hazırlık Sınıfı Dahil) Gender Distribution of All Students in the Academic Year 2024- 2025 (Including English Prep. Classes)			
	Kadın / Female	**Erkek** / Male	**Toplam** / Total
Lisansüstü Graduate	1 151	1 309	2 460
Lisans Undergraduate	5 817	7 253	13 070
TOPLAM TOTAL	**6 968**	**8 562**	**15 530**

2024- 2025 AKADEMİK YILI TOPLAM ÖĞRENCİ SAYISININ CİNSİYETE GÖRE DAĞILIMI
Gender Distribution of All Students in the Academic Year 2024- 2025



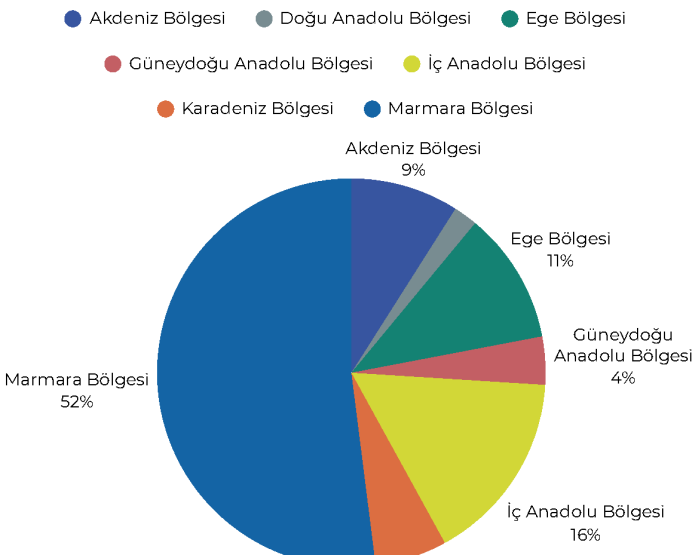
Monitoring the Application and Admission Processes of Underrepresented Groups

YILLAR İTİBARİYLE YENİ KAZANAN ÖĞRENCİ ORANLARI (İstanbul ve İstanbul dışı) Annual New Enrollment Ratios (From Istanbul and from other cities)		
Yıllar Years	**İstanbul**	**İstanbul Dışı** Other Cities
2010-11	40%	60%
2011-12	40%	60%
2012-13	42%	58%
2013-14	43%	57%
2014-15	40%	60%
2015-16	40%	60%
2016-17	41%	59%
2017-18	43%	57%
2018-19	41%	59%
2019-20	39%	61%
2020-21	37%	63%
2021-22	33%	67%
2022-23	35%	65%
2023-24	35%	65%
2024-25	**35%**	**65%**

Monitoring the Application and Admission Processes of Underrepresented Groups

2021- 2025 YILLARI ARASINDA BOĞAZİÇİ ÜNİVERSİTESİ'NE YERLEŞEN ÖĞRENCİLERİN BÖLGELERE GÖRE DAĞILIMI Placement of Students in Boğaziçi University by Regions, 2021- 2025					
Bölgeler Geographical Regions	**2021**	**2022**	**2023**	**2024**	**2025**
Akdeniz Bölgesi Mediterranean Region	12%	12%	12%	10%	9%
Doğu Anadolu Bölgesi East Anatolia Region	3%	4%	3%	2%	2%
Ege Bölgesi Aegean Region	12%	11%	11%	11%	11%
Güneydoğu Anadolu Bölgesi Southeastern Anatolia Region	4%	4%	3%	4%	4%
İç Anadolu Bölgesi Central Anatolia Region	14%	15%	13%	17%	16%
Karadeniz Bölgesi Blacksea Region	6%	6%	6%	6%	6%
Marmara Bölgesi Marmara Region	49%	48%	52%	50%	52%

2025 YKS SONUÇLARINA GÖRE GELEN ÖĞRENCİLERİN BÖLGELERE GÖRE DAĞILIMI
Distribution of Students According to 2025 YKS Results by Regions



Monitoring the Application and Admission Processes of Underrepresented Groups

2024 YKS SONUÇLARINA GÖRE ÖĞRENCİLERİN MEZUN OLDUKLARI LİSELERİN BULUNDUĞU İLLERE GÖRE DAĞILIMI Distribution of Newly Enrolled Students by Location of the High Schools from which They Graduated, 2024					
İstanbul	682	Osmaniye	12	Edirne	5
Ankara	192	Yalova	11	Zonguldak	5
Bursa	125	Erzurum	11	Burdur	4
İzmir	85	Diyarbakır	10	Tokat	4
Kocaeli	65	Van	10	Elazığ	4
Antalya	61	Hatay	9	Erzincan	4
Konya	59	Adıyaman	9	Kırşehir	4
Adana	48	Bolu	8	Kars	4
Denizli	37	Sivas	8	Siirt	4
Aydın	36	Kırklareli	8	Bartın	3
Gaziantep	36	Amasya	8	Batman	3
Kayseri	29	Karabük	8	Nevşehir	3
Samsun	26	Giresun	7	Muş	3
Sakarya	25	Uşak	7	Bilecik	3
Eskişehir	24	Afyonkarahisar	7	Karaman	2
Balıkesir	21	Çorum	7	Yozgat	2
Mersin	21	Niğde	7	Ağrı	1
Manisa	20	Ordu	6	Bingöl	1
Isparta	20	Kütahya	6	Çankırı	1
Tekirdağ	18	Rize	6	Kırıkkale	1
Trabzon	18	Şanlıurfa	6	Artvin	1
Kahramanmaraş	15	Mardin	6	Bitlis	1
Muğla	15	Kıbrıs	6	Ardahan	1
Malatya	14	Düzce	6		
Çanakkale	13	Kastamonu	6		

Monitoring the Application and Admission Processes of Underrepresented Groups

YABANCI UYRUKLU ÖĞRENCİLERİN GELDİKLERİ ÜLKELERE GÖRE DAĞILIMI International Students by Country of Origin					
2024-2025 Akademik Yılı / Academic Year					
Ülke / Country	**Lisans/** Undergraduate	**Lisansüstü** / Graduate	**Ülke** / Country	**Lisans/** Undergraduate	**Lisansüstü** / Graduate
ABD / USA	**24**	**7**	**Kırgızistan** / Kyrgyzstan	**-**	**1**
Afganistan / Afghanistan	**1**	**2**	**Kuzey Kıbrıs** / Northern Cyprus	**3**	**-**
Almanya / Germany	**40**	**26**	**Kolombiya** / Colombia	**1**	**-**
Arnavutluk / Albania	**1**	**-**	**Kore** / Korea	**2**	**1**
Avusturya / Austria	**2**	**-**	**Kuveyt** / Kuwait	**-**	**1**
Azerbeycan / Azerbaijan	**38**	**6**	**Lübnan** / Lebanon	**-**	**3**
Bangladeş / Bangladesh	**1**	-	**Macaristan** / Hungary	**3**	**-**
Belçika / Belgium	**3**	**1**	**Makedonya** / Macedonia	**1**	**1**
Beyaz Rusya / Belarus	**1**	**1**	**Malezya** / Malaysia	**1**	**-**
Bosna Hersek / Bosnia and Herzegovina	**1**	**2**	**Meksika** / Mexican	**-**	**1**
Bulgaristan / Bulgaria	**2**	**-**	**Mısır** / Egypt	**1**	**1**
Çek Cumhuriyeti / Czech Republic	**1**	**-**	**Moldova** / Moldova	**1**	**1**
Çin / China	**-**	**3**	**Moritanya** / Mauritania	**-**	**1**
Danimarka / Denmark	**2**	**1**	**Nijerya** / Nigeria	**-**	**3**
Endonezya / Indonesia	**2**	**-**	**Özbekistan** / Uzbekistan	**1**	**-**
Ermenistan / Armenia	**-**	**1**	**Pakistan** / Pakistan	**-**	**8**
Etiyopya / Ethiopia	**1**	**-**	**Polonya** / Poland	**3**	**-**
Fas / Morocco	**5**	**1**	**Portekiz** / Portugal	**1**	**-**
Filistin / Palestine	**2**	**5**	**Rusya Federasyonu** / Russian Federation	**17**	**4**
Fransa / France	**20**	**9**	**Sırbistan** / Serbia	**2**	**-**
Gana / Ghana	**-**	**2**	**Singapur** / Singapore	**4**	**-**
Hindistan / India	**1**	**-**	**Slovenya** / Slovenia	**-**	**1**
Hollanda / Netherlands	**16**	**1**	**Somali** / Somalia	**-**	**1**
Irak / Iraq	**1**	**2**	**Suriye** / Syria	**4**	**3**
İngiltere / United Kingdom	**3**	**2**	**Tacikistan** / Tajikistan	**-**	**1**
İran / Iran	**3**	**15**	**Tayvan** / Taiwan	**1**	**-**
İrlanda / Ireland	**3**	**-**	**Tunus** / Tunisia	**-**	**1**
İspanya / Spain	**9**	**-**	**Türkmenistan** / Turkmenistan	**1**	**-**
İsveç / Sweden	**3**	**-**	**Ukrayna** / Ukraine	**-**	**1**
İsviçre / Switzerland	**-**	**5**	**Uganda** / Uganda	**1**	**-**
İtalya / Italy	**13**	**3**	**Ürdün** / Jordan	**-**	**5**
Japonya / Japan	**11**	**1**	**Vietnam** / Vietnam	**1**	**1**
Kanada / Canada	**2**	**2**	**Yemen** / Yemen	**-**	**1**
Kazakistan / Kazakhstan	**8**	**2**	**Yunanistan** / Greece	**3**	**3**

Monitoring the Application and Admission Processes of Underrepresented Groups

YABANCI UYRUKLU ÖĞRENCİLERİN KITALARA GÖRE DAĞILIMI International Students by Continent of Origin														
Kıtalar Continents	**2018- 19**		**2019- 20**		**2020- 21**		**2021- 22**		**2022- 23**		**2023- 24**		**2024- 25**	
Asya Asia	177	38%	156	35%	183	56%	161	44%	194	40%	169	39%	164	39%
Avrupa Europe	210	46 %	215	48%	93	28%	145	40%	223	46%	204	47%	208	50%
Afrika Africa	27	6%	30	7%	16	5%	27	7%	33	7%	28	7%	21	5%
Amerika America	42	9%	48	10%	35	11%	29	8%	31	6%	27	6%	24	6%
Avusturalya Australia	1	1%	-	-	-	-	1	1%	2	1%	5	1%	-	-
TOPLAM TOTAL	457	100	449	100	327	100	363	100	483	100	433	100	417	100

Planned Actions for the Inclusion of Underrepresented Groups at the University

Boğaziçi University takes planned actions to promote diversity and inclusion in student admissions and staff recruitment processes. Various policies and practices are in place to support applications and admissions of underrepresented groups such as persons with disabilities, ethnic minorities, low-income students, women, non-traditional students and refugees.

A Barrier-Free and Discrimination-Sensitive Educational Environment

Boğaziçi University is committed to providing an accessible environment free from discrimination to support the academic and social lives of students with disabilities. The policy pursued for students with disabilities to prefer Boğaziçi University is supported by the following practices:

1. Accessibility: An academic and social environment where students will not be discriminated against because of their physical, cognitive or mental differences is provided.
2. Individual Support: Individual support is provided by GETEM (Technology and Education Laboratory for the Visually Impaired) and the Disabled Student Unit from the moment students with disabilities are admitted to the university until their graduation.
3. Dormitory and Scholarship Opportunities: Facilities are provided in dormitory and scholarship processes.
4. Course and Exam Adaptations: Individual adaptations are made to students in courses and exams according to the type of disability.
5. Support for Visually Impaired Students:
   - Course materials are presented electronically or in Braille format upon request.
   - Shapes and graphic materials are made tactile.
   - Supports such as independent movement and computer training are provided.
6. Special Arrangements for Physically Disabled Students: - Dormitory rooms are allocated according to the disability. - On-campus transport is supported.
   - Classes are held in classrooms accessible by lift.
7. Special Adaptations for the Hearing Impaired: Adaptations are made such as providing note-taker support to students in classes.
8. Support for Students with Neurodiversity: Adaptations are provided in the library, lecture and exam environments in accordance with their needs.

Planned Actions for the Inclusion of Underrepresented Groups at the University

9. Student Assistant Support: Students with disabilities are entitled to part-time student support for at least 8 hours per week.

10. Psychosocial Support: Necessary guidance is provided by specialists for students who need psychosocial support.

11. Inclusion in Decision-Making Mechanisms: Our university has a disabled student representation in order to ensure the participation of disabled students in decision-making processes in accordance with their needs.

12. Job and Internship Opportunities: Students are immediately informed about job and internship opportunities.

13. Accessible Facilities: In order to ensure that the dining hall, gymnasium, cafeteria and other campus areas are accessible, continuous co-operation is made with all units.

14. Highly Aware Environment: Living with disability at the university, with the help of sign language and similar courses, provides a more prejudice-free and highly aware environment.
Boğaziçi University aims to provide an educational experience where every student has equal opportunities through its anti-discrimination policies and individual support systems.

Click here to go to the page of the Disabled Students Counselling and Coordination Unit:
https://engelliler.bogazici.edu.tr/

Scholarship Opportunities for Students with Economic Needs

Boğaziçi University supports the education of students with financial need by providing scholarships at undergraduate and graduate level.

Scholarship Applications

- At the beginning of each academic year, students are evaluated according to their academic performance and socio-economic status.
  Scholarship Amount and Types
  - It is determined by the Scholarship Commission every year.
  - Needs scholarships consist of in-kind support covering food, books, dormitory and summer term course fees and cash scholarships.
  - Special arrangements are made for disabled students and they are allowed to benefit from more than one cash scholarship.

Planned Actions for the Inclusion of Underrepresented Groups at the University

Duration and Continuation Conditions

- Scholarships continue throughout the normal duration of undergraduate education, provided that the GPA of the students does not fall below 2. Exchange Programmes
  - The scholarships of students attending other universities within the scope of Boğaziçi University's exchange programmes are protected under certain conditions.
  - This programme reflects the university's social responsibility to ensure equal access to education for students with economic need and to support their academic success.

Undergraduate requirement scholarship application guide:
https://bursofisi.bogazici.edu.tr/sites/bursofisi.boun.edu.tr/files/gereksinim_burs_basvuru_rehberi_2024_2025.pdf

Graduate requirement scholarship application guide:
https://bursofisi.bogazici.edu.tr/sites/bursofisi.boun.edu.tr/files/gereksinim_burs_basvuru_rehberi_.pdf#overlay-context=tr/gereksinim-burslari

Part-Time Work Opportunities for Underrepresented Students

Boğaziçi University offers part-time work opportunities to support the academic and social lives of students from underrepresented groups. These opportunities both provide financial support to students and contribute to their gaining work experience.

Priority Recognised Groups:

- Scholarship Students: Higher Education Credit and Dormitories Institution scholarship holders or students who are eligible for scholarships are prioritised.
- Students with Disabilities and Disaster Victims:

Students who certify that they have been affected by natural disasters such as earthquakes, floods, fires or are the children of martyrs / veterans, and disabled students (within 3% quota) have the right to work with priority.
For these students, conditions other than studying within the normal education period, not being a foreign student and not being disciplined are not sought.

Planned Actions for the Inclusion of Underrepresented Groups at the University

Working Conditions:

- Within the scope of part-time work, students are temporarily employed on certain days and hours of the week (maximum 15 hours) in accordance with their course programmes.
- A 'Part-Time Student Employment Agreement' is signed between the students and the Rectorate.
- Part-time students are protected by occupational accident and occupational disease insurance within the scope of the 'Social Insurance and General Health Insurance Law' numbered 5510.

Students with disabilities can apply to the Disabled Students Counselling and Coordination Unitto benefit from part-time working opportunities and participate in the application process by following the part-time job announcements of the university.

For more information about part-time work, please click here:
https://ogrenciler.bogazici.edu.tr/Home/SubPage/kismizamanli

Recruitment Policies for Underrepresented Staff

Law No. 657 'Civil Servants Law' contains regulations for the employment of disabled personnel, and these regulations are also applied in the recruitment processes of Boğaziçi University. These regulations can be summarised under the following headings:
Disabled Employment Ratio: Institutions and organisations are obliged to employ 3% of their staff with disabilities. This rate is calculated over the total number of filled positions.
Disabled Civil Servant Appointments:
- Exams for disabled people are held at a different time than general civil servant recruitment exams.
- Exam questions are prepared in accordance with their disability groups and educational status.
- Exams are held centrally by ensuring their accessibility.

Planned Actions for the Inclusion of Underrepresented Groups at the University

Follow-up and Audit: The supervision of the obligation to employ disabled personnel and the placement of disabled people in civil service is carried out by the State Personnel Directorate.
Notification of Requests: Public institutions and organisations are obliged to notify the State Personnel Presidency until the end of October every year about the vacancies and needs of disabled people.
Placement Procedures: The State Personnel Presidency makes placements to the disabled quotas in line with the demands notified by the institutions. Procedures and Principles: Issues such as the conditions of recruitment of disabled people to the civil service, central examination and placement processes, placements to be made by lot taking into account the educational status and disability groups, and the supply of tools and equipment needed by the disabled people while carrying out their duties are regulated by the regulation prepared by the State Personnel Presidency.
Statistical Data: Public institutions and organisations are obliged to report statistical data on the employment of disabled personnel to the State Personnel Presidency.
Determination of Daily Working Hours:
- The starting and ending times of daily work and lunch rest periods may be determined differently by the senior manager in the centre and by the local authorities in the provinces, taking into account the disability status, service requirements, climate and transportation conditions for the disabled.
- Disabled civil servants cannot be assigned night watch and night shift duty against their will.

Law No. 657 on Civil Servants:
https://www.mevzuat.gov.tr/MevzuatMetin/1.5.657.pdf

Monitoring of Action Plans

Boğaziçi University regularly conducts data collection and analyses to evaluate the application and admission processes of students, staff and faculty from underrepresented groups. These data are shared in the university's annual activity reports and contribute to the determination of strategic goals to increase diversity and create an inclusive education and working environment.

Planned Actions for the Inclusion of Underrepresented Groups at the University

Boğaziçi University 2025 Administrative Activity Report:
https://mediastore.cc.bogazici.edu.tr/web/userfiles/files/Bo%C4%9Fazi%C3%A7i%20%C3%9Cniversitesi%202025%20Y%C4%B1l%C4%B1%20%C4%B0dare%20Faaliyet%20Raporu(3).pdf

Boğaziçi University in Numbers 2025:
https://bogazici.edu.tr/tr/pages/sayilarla-bogazici-universitesi/262

Distribution of Disabled Academic Staff by Title

Unvanı	Engelli Personel Sayısı	Engellilik durumu/Derecesi
Profesör	1	%90
Araştırma Görevlisi	1	%45
TOPLAM	**2**	

Distribution of Disabled Administrative Staff by Field

Hizmet Sınıfı	Unvanı	Engelli Personel Sayısı	Engellilik Derecesi
Genel İdari Hizmetler	Bilgisayar İşletmeni	1	Görme/54
	Bilgisayar İşletmeni	1	Ortopedik/40
	Bilgisayar İşletmeni	1	Görme/100
	Bilgisayar İşletmeni	1	Diğer/42
	Bilgisayar İşletmeni	1	Görme/44
	Bilgisayar İşletmeni	1	Ortopedik/40
	Mali Hizmetler Uzmanı	1	Ortopedik/40
	Memur	1	Görme/90
	Memur	1	Görme/85
	Şef	1	Diğer/44
Sağlık Hizmetleri	Biolog	1	Ortopedik/75
Teknik Hizmetler	Sosyolog	1	İşitme-Konuşma/50
	Tekniker	1	Diğer/80
	Tekniker	1	Görme/50
	Tekniker	1	Diğer/70
	Teknisyen	1	Ortopedik/40
	Teknisyen	1	Diğer/87
	Teknisyen	1	İşitme-Konuşma/57
	Teknisyen	1	Diğer/40
	Teknisyen	1	Ortopedik/30
Yardımcı Hizmetler	Bekçi	1	Diğer/65
	Hizmetli	1	Diğer/39
	Hizmetli	1	Zihinsel/50
	Teknisyen Yardımcısı	1	Diğer/42

Planned Actions for the Inclusion of Underrepresented Groups at the University

Anti-Discrimination and Anti-Harassment Policies

Boğaziçi University is committed to creating an inclusive and safe campus environment and develops anti-discrimination and anti-harassment policies. These policies are designed to provide an environment where all students, staff and academic staff have equal rights and to prevent any form of discrimination, harassment or ill-treatment. The University's approach to this issue has been shaped in line with national legislation and international human rights standards and is implemented with the aim of continuous improvement.

Boğaziçi University Code of Ethics

Boğaziçi University defines ethical principles for faculty members, students, faculty members with administrative duties and administrative staff, which are adopted and adhered to in areas not covered or determined by laws and regulations. According to this, at Boğaziçi University;

- Respect for human rights and freedoms,
  - Acting fairly and honestly without discrimination and prejudice based on religion, language, race, ethnic origin, opinion, gender, sexual orientation, age, physical disability and similar characteristics,
  - Protection of freedom of information, information, learning and teaching,
  - Keeping the relations between individuals and units within the university always within the framework of mutual respect,
  - Supporting and encouraging individual development and respecting academic merit, experience and effort are ESSENTIAL.

  These principles reflect Boğaziçi University's understanding of commitment to ethical values and its commitment to creating an environment of equality, respect and freedom on campus.

Click here to read the full Boğaziçi University Code of Ethics:
https://bogazici.edu.tr/tr-TR/Content/Genel/Etik_Ilkeler

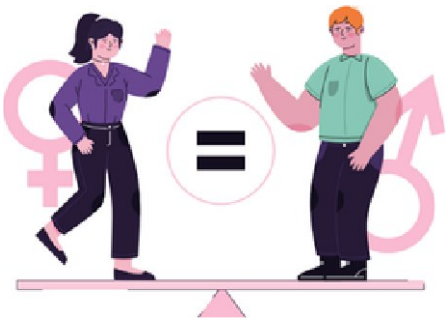
Boğaziçi University Gender Equality Plan (2023)

Boğaziçi University aims to ensure gender equality in its entire institutional structure with the Gender Equality Plan prepared in 2023. The plan is shaped under five main headings: 1) Recruitment and career development,

Planned Actions for the Inclusion of Underrepresented Groups at the University

2) Mechanisms to combat sexual harassment and discrimination, 3) Equality in research and teaching, 4) Work-life balance, 5) Institutionalisation for gender equality. Under these headings, short and long-term goals have been set and concrete steps and strategies to be implemented to achieve these goals have been planned. The University is committed to raising awareness, developing policies and establishing effective monitoring mechanisms in order to promote equality and realise it in a sustainable manner. In this context, ensuring equality in academic and administrative structures, developing strong support mechanisms in combating sexual harassment and discrimination, and observing work-life balance have been identified as priority areas.





Click here to read Boğaziçi University's Gender Equality Plan:
https://mediastore.cc.bogazici.edu.tr/web/userfiles/files/bogazici.edu.tr/menuler/kampusler/gender_equality_plan.pdf

Sexual Harassment Prevention Policies

Boğaziçi University took a firm stance against sexual harassment and discrimination and established the Commission for the Prevention of Sexual Harassment (CİTÖK) in 2012. The Commission carries out activities for all members of the university in the following areas:

- To organise awareness-raising training programmes to prevent sexual harassment and violence at the university,
- Developing policies and action plans to combat sexual harassment and violence,
- To evaluate the requests of individuals who have been subjected to sexual harassment through the CİTÖK Office and to provide support to these individuals in medical, psychological, psychosocial and legal matters in accordance with the principle of confidentiality.

Planned Actions for the Inclusion of Underrepresented Groups at the University

CİTÖK plays a critical role in raising awareness and providing a safe environment in combating sexual harassment and discrimination on campus.

Click here to visit CITÖK's web page:
https://citok.bogazici.edu.tr/tr







Education Policies

Boğaziçi University Education Policy Research and Application Centre (BEPAM) conducts theoretical, applied and comparative research in the field of educational sciences in collaboration with other social sciences. Based on the results of the research, it proposes policies for the education system and educational institutions.

Main Areas of Activity:

- Publishing and translating in the field of educational sciences and policies
- To cooperate with national and international organisations and to carry out implementation and development projects in the field of educational sciences
- To ensure coordination between Turkey's education agenda and the global education agenda
- To evaluate the political and practical developments in Turkey and the world on an academic basis by considering education as a universal right

BEPAM, which aims to develop applicable policies from research outputs and to present these policies for the general benefit of the society, is a research institution that guides national and international education policies.

Planned Actions for the Inclusion of Underrepresented Groups at the University

Education Policies





Click here to visit BEPAM web page:
https://bepam.bogazici.edu.tr/

Social Policy and Equality Studies

Social Policy Forum is a research centre established to conduct scientific research in the field of social policy and to contribute to social policy making processes. The Forum's approach to social policy issues is centred on human rights. The approach adopted in research activities is an approach that evaluates social policy processes together with their historical, economic, political and social dimensions.

Priority Areas of Work:

1. Social inequalities, poverty and social exclusion;
2. Developments in health, education, social care and other social services;
3. Developments and regulations in working life, unemployment, labour relations, the role of trade unions;
4. Pension systems, income support programmes and the functioning of social assistance mechanisms;

Planned Actions for the Inclusion of Underrepresented Groups at the University

5. Housing and shelter policies, public transport policies;
6. The interaction between social actors and political processes in the field of social policy;
7. The impact of global and local political dynamics, international organisations, civil society organisations, humanitarian aid organisations and philanthropic organisations on social policy;
8. Analysing social policies in terms of human rights-based approaches such as gender equality, disability rights, children's rights.

The Forum aims to hold meetings with representatives of international organisations, especially United Nations agencies, politicians, bureaucrats, newspaper columnists and other opinion leaders who play a role in social policy decisions and practices, to share research results and thus contribute to policy processes.





Click here to visit the Social Policy Forum web page:
https://spf.bogazici.edu.tr/tr

Planned Actions for the Inclusion of Underrepresented Groups at the University

National Legislation

In the‘Turkish Penal Code (TCK) “No. 5237 and the ”Higher Education Law’ No. 2547, acts such as discrimination, sexual harassment, sexual assault, threat, blackmail and coercion are defined as offences and the penalties for these acts are clearly stated.

Sexual harassment according to the Turkish Penal Code (Article 105):

- A person who sexually harasses another person shall, upon the complaint of the victim, be punished with imprisonment from three months to two years or with a judicial fine.
  - If the offence is committed by taking advantage of the convenience provided by public office or service relationship or family relationship or by taking advantage of the convenience provided by working in the same workplace, the penalty to be imposed according to the above paragraph shall be increased by half.
  - If the victim had to quit his/her job, leave school or his/her family due to this act, the penalty to be imposed shall not be less than one year.

Sexual Assault according to the Turkish Penal Code (Article 102/1):

- A person who violates the bodily inviolability of a person by sexual behaviour shall be sentenced to imprisonment from five to ten years upon the complaint of the victim.
  - If the sexual behaviour remains at the level of molestation, imprisonment from two to five years shall be imposed.
  - If the offence is committed by abusing the influence provided by public office, guardianship or service relationship, the penalties given according to the above paragraphs are increased by half.

Qualified Sexual Assault according to the TPC (Article 102/2):

- If the offence is committed by inserting an organ or other object into the body, imprisonment of not less than twelve years shall be imposed.
  - If the offence is committed by abusing the influence provided by public office, guardianship or service relationship, the penalties given according to the above paragraphs are increased by half.

Planned Actions for the Inclusion of Underrepresented Groups at the University

Threat according to the TPC (Article 106):

- A person who threatens another person with the bet that he/she will commit an attack on his/her life or the life, body or sexual inviolability of himself/herself or his/her relatives shall be sentenced to imprisonment from six months to two years.
  - If this offence is committed against a woman, the lower limit of the penalty shall not be less than nine months.

Blackmail according to the TPC (Article 107):

- A person who forces a person to do or not to do something against the law or to do something that he/she is not obliged to do or not to do, or to obtain an unfair advantage, under the pretence that he/she will do or not do something that he/she is entitled or obliged to do, shall be sentenced to imprisonment from one year to three years and a judicial fine up to five thousand days.

According to the Turkish Penal Code, Force (Article 108):

- If force is used against a person to force him/her to do or not to do something or to allow him/her to do something, the penalty to be imposed for the offence of intentional injury shall be increased by one third to one half.

Deprivation of Liberty according to the TPC (Article 109):

- A person who unlawfully deprives a person of his/her liberty to go to a place or stay in a place shall be sentenced to imprisonment from one year to five years.
  - If a person uses force, threat or deception to commit the act or during the commission of the act, he/she shall be sentenced to imprisonment from two to seven years.

Turkish Penal Code:
https://www.mevzuat.gov.tr/mevzuatmetin/1.5.5237.pdf

Planned Actions for the Inclusion of Underrepresented Groups at the University

According to the Higher Education Law, General Principles, Article 53;

Printing, reproducing, distributing or displaying leaflets, posters, banners, banners, bands, tapes and the like, or hanging them anywhere in an institution, which are intended to incite violence or hatred in terms of their content, is punishable by reprimand,

- Discrimination based on language, race, colour, sex, political opinion, philosophical belief, religion and sect in the performance of the duty, acting against the requirements of the duty and behaving in a manner that targets the benefit or harm of individuals is punishable by suspension of progression or more than one pay cut ,
- Insulting or threatening his/her supervisor, subordinates, colleagues or beneficiaries of the service is punishable by suspension of progression or multiple pay cuts ,
- Actual assault or sexual harassment of supervisors, colleagues, staff, service beneficiaries or students requires dismissal from public office .

According to the Higher Education Law, Disciplinary Acts of Students, Article 54;

- Acting in a way that hinders the freedom of learning and teaching or disrupting the peace and order of higher education institutions,
- To make verbal or written actions that damage the honour and dignity of individuals in the higher education institution,
- Threatening the staff or students of the higher education institution is punishable by suspension from the higher education institution from one week to one month,
- Actually attacking the staff or students of the institution Suspension from the higher education institution for one semester,
- Obstructing the performance of duty by using force and violence against higher education institution officials,
- Preventing students from benefiting from higher education services by using force and violence against them,
- Sexual harassment in higher education institutions is punishable by suspension from the higher education institution for two semesters,
- Violating the sexual inviolability of persons by engaging in sexual behaviour on their body requires the penalty of dismissal from the higher education institution.

Higher Education Law:
https://www.mevzuat.gov.tr/MevzuatMetin/1.5.2547.pdf

Commissions and Offices for Diversity, Equality and Inclusion

Boğaziçi University has established various committees and offices to develop policies, implement programmes and organise trainings on diversity, equality, inclusion and human rights on campus. These structures reinforce the university's commitment in these areas and aim to provide an inclusive, fair and supportive environment for students, faculty and staff.

Gender Equality Commission

Boğaziçi University has established the 'Gender Equality Commission' in order to raise awareness on gender equality, prevent gender discrimination and provide an inclusive campus environment. This commission plays a key role in the formulation, implementation and monitoring of the university's gender equality strategies and policies. It supports training programmes and studies aimed at raising awareness of gender equality among university constituents. The Gender Equality Commission is an important building block that realises Boğaziçi University's vision of creating a campus environment based on equality, inclusion and human rights.

Click here to see the members of the Gender Equality Commission:
https://bogazici.edu.tr/tr/pages/universite-yonetim-kurulu-kurul-ve-komisyonla/246

Commission for the Prevention of Sexual Harassment (CİTÖK)

Boğaziçi University established the Commission for the Prevention of Sexual Harassment (CİTÖK) in 2012 to prevent sexual harassment and violence and to ensure an inclusive campus environment. The main duties of the Commission include organising sexual harassment prevention training programmes for university constituents, guiding the administration to develop policies and practices against sexual harassment, and providing medical, psychological, psychosocial and legal support to individuals who have been subjected to sexual harassment through the CITÖK Office in accordance with the principle of confidentiality.

CITÖK has a pluralistic and inclusive structure consisting of academics from faculties and institutes, administrative staff working in related fields and student representatives. The pluralistic structure of the Commission is critical in terms of ensuring effective communication by covering all components of the university. In line with a recommendation of the University Executive Board (UYK), it was deemed appropriate for the commission members to take part in the relevant disciplinary commissions due to their subject expertise, and this practice was adopted by the majority of faculties and institutes.

Commissions and Offices for Diversity, Equality and Inclusion

CİTÖK is an important building block that realises Boğaziçi University's vision of ensuring equality, inclusiveness and a safe campus environment.

Click here to see the members of the Sexual Harassment Prevention

Commission: https://bogazici.edu.tr/tr-kurulu-kurul-ve-komisyonla/246 https://bogazici.edu.tr/tr/pages/universite-yonetim-

Click here to go to CITÖK web page:
https://citok.bogazici.edu.tr/tr



Commissions and Offices for Diversity, Equality and Inclusion

Boğaziçi University Disability Commission

Boğaziçi University Disability Commission aims to provide a supportive and well-resourced environment for students with disabilities, to remove restrictions on their academic success and education, and to help them develop their self-awareness and independence as individuals. The Commission works to ensure that students, faculty and staff with disabilities have equal access rights and to increase awareness of disability across the university.

The values adopted by the Commission are as follows:

1. Respect and Value: Respects the individual characteristics, unique personalities and values of all students, faculty and staff.
2. Access and Safety: It aims to create a safe, accessible and supportive academic environment for individuals with disabilities.
3. Team Approach: It endeavours to develop effective methods and practices through teamwork to facilitate the learning processes of students with disabilities.
4. Independence and Responsibility: It encourages students to act independently, be self-sufficient and take responsibility.
5. Elimination of Barriers: It takes the necessary steps to remove physical and behavioural barriers that restrict the full and effective participation of individuals with disabilities in the university community.

In line with these values and goals, the Commission continues to work to ensure that Boğaziçi University provides an accessible and inclusive environment for everyone.

> **For more information about the Disability Commission, please click here:**
> https://bogazici.edu.tr/tr/pages/universite-yonetim-kurulu-kurul-ve-komisyonla/246

These committees play a strategic role in implementing the university's principles of diversity, equity and inclusion across the campus. This mechanism, supported by the administration, ensures the sustainability of an equitable, inclusive and fair campus culture for all university constituents.

Support Programmes for Underrepresented Groups

Boğaziçi University offers various mentoring, counselling and peer support programmes to support students, staff and faculty from underrepresented groups. These programmes aim to help individuals achieve success in their academic and social lives and to strengthen inclusiveness in the campus environment.

Academic Counselling

Boğaziçi University assigns an academic counsellor to each student in the department in which he/she is enrolled in order to support students' adaptation to university life and their academic success. During the academic counselling process, students are supported as follows:

Academic and Personal Guidance:

- Counsellors provide guidance to students on academic issues, as well as support on adaptation to university life, career planning and general orientation.

Monitoring Academic Performance:

- Counsellors monitor the academic performance of the student and carry out the guidance process effectively through regular communication.
  - Counselling office hours are determined and shared with students to encourage face-to-face meetings.

Guidance in Non-Academic Problems:

- Counsellors direct students to the relevant support units at the university for non-academic requests and problems.

Support for Special Cases:

- In cases such as serious illness, mental health problems and disabilities, counsellors provide holistic support in cooperation with the units that will meet the needs of the student and the instructors they take courses with.
  - This process provides a supportive environment at every stage of their educational life, enabling students to organise their university life with informed choices, overcome the challenges they face and receive the guidance they need.

> **Click here to visit the academic counselling page:**
> https://advising.bogazici.edu.tr/tr

Support Programmes for Underrepresented Groups

Boğaziçi University Student Guidance and Psychological Counselling Centre (BÜREM)

BÜREM provides various guidance and counselling services to support the individual, social and academic development of Boğaziçi University students. BÜREM informs students about the resources they can benefit from in and around the university and cooperates with other units in providing the university environment necessary for their well-rounded development. Individual counselling, group work and training services are provided for the needs of students. BÜREM services are based on the ethical principles of confidentiality and competence.

Individual counselling: It consists of one-to-one interviews.

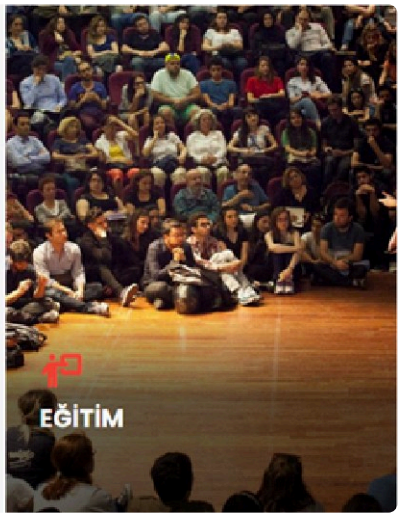
Group Work: It is a psychological counselling service that aims to increase awareness and personal development under the leadership of an expert. It is carried out for an average of 4-10 weeks, one session per week. Each session is planned for approximately 1.5 hours.

Training: In line with the needs of the students, seminars are organised on certain topics. These seminars are announced to all students via e-mail.

Click here to go to BÜREM web page:
https://burem.bogazici.edu.tr/







Support Programmes for Underrepresented Groups

Boğaziçi University Sarıtepe Student Support Unit (BÜSÖD)

BÜSÖD provides services to students living at Sarıtepe Campus and aims to support their individual, social and academic development throughout their university life. In this context, it provides students with guidance and psychological counselling services to help them adapt to university life. BÜSÖD opened in February 2014 and employs two part-time specialists.

Click here to go to BÜSÖD web page:
http://saritepe.test.boun.edu.tr/?q=content/busod

Sexual Harassment Prevention, Training and Support Coordination Office (CİTÖK Office)

The CITÖK Office is responsible for informing members of the university community about incidents of sexual harassment, assault and violence and providing appropriate counselling. Support is provided to individuals within the university who have been subjected to sexual harassment or violence via e-mail or one-to-one meetings:

a) In cases within the university: Directs victims to relevant units such as BÜREM, MEDİKO or Dean of Students Office and informs them about disciplinary investigations.
b) In non-university cases: Provides information about legal and psychological support mechanisms and refers to relevant institutions.
The CİTÖK Office acts as a referral unit; it does not have the authority to make decisions, impose penalties or take action on behalf of the applicant. Its main task is to provide accurate information and guidance in cases of sexual harassment and assault.

For more information about CITÖK Office please click here:
https://citok.bogazici.edu.tr/sites/citok.boun.edu.tr/files/citok_ofis_0.pdf

Click here to visit CITÖK web page:
https://citok.bogazici.edu.tr/tr

Support Programmes for Underrepresented Groups



Sexual Harassment Prevention, Training and Support Coordination Office (CİTÖK Office)

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For more information about CITÖK Office please click here:
https://citok.bogazici.edu.tr/sites/citok.boun.edu.tr/files/citok_ofis_0.pdf

Click here to visit CITÖK web page:
https://citok.bogazici.edu.tr/tr

Support Programmes for Underrepresented Groups







Boğaziçi University Women's Studies Club (BÜKAK)

BÜKAK is a student club focusing on women's issues and solidarity. The club organises various activities and programmes to support the needs of female students and other underrepresented groups. These programmes aim to guide students in both academic and personal development processes.



Click here to visit BÜKAK's Instagram page:
https://www.instagram.com/bukak.boun/

Support Programmes for Underrepresented Groups

Boğaziçi University Social Work Club (BUSOS)

BUSOS is a student community that touches the lives of disadvantaged groups by working one-to-one with them in its projects without any financial or political concerns. The club aims to produce permanent solutions to social problems with its rights-oriented work. In this context, it organises activities such as information meetings, training programmes and non-governmental organisation (NGO) festivals.





Click here to visit BUSOS web page:
https://ogrencifaaliyetleri.bogazici.edu.tr/kulup-etkinlikleri/sosyal-hizmet-kulubu

Disabled Students Counselling and Coordination Unit

It is a unit that aims to reduce the difficulties faced by students with disabilities in university life and to provide them with a supportive, resource-rich environment. It strives to create a safe and accessible academic environment for all disabled students. In this context, it makes the necessary arrangements to identify the obstacles that disabled students registered at our university may encounter during their education, to determine the measures to be taken against these obstacles and to offer solutions to eliminate them.

Click here to go to the web page of the Disabled Students Counselling and Coordination Unit:
https://engelliler.bogazici.edu.tr/

Support Programmes for Underrepresented Groups

Career Centre

Boğaziçi University Career Centre serves to support students to get to know the business world before graduation and to adapt to professional life more easily. The Career Centre offers the following opportunities to students:

Online Career Portal:

- Students can create a CV (Curriculum Vitae), apply for internships and job vacancies and explore career opportunities through the Career Centre's web page.

Events and Trainings:

- Alternative career fairs are organised to provide students with information about different sectors and career paths.
  - Professional skills trainings such as competency-based interview techniques are offered.

Individual Counselling:

- Students can receive individual career counselling services and receive guidance and support in accordance with their goals.

Seminars and Networking Opportunities:

- Seminars are organised with the participation of human resources managers, representatives of various institutions and Boğaziçi alumni.
  - Students are given the opportunity to expand their professional networks and get to know different sectors.



Accessible Facilities for Persons with Disabilities

Boğaziçi University carries out comprehensive studies to ensure full and equal participation of individuals with disabilities in campus life. The University provides various infrastructure arrangements and services to support barrier-free access to the campus, buildings, classrooms and resources for disabled individuals.

In addition, Boğaziçi University organises programmes and activities that encourage the active participation of disabled students in social and cultural activities. Events such as the White Cane and Access Festival, which aim to raise awareness about disability, are held every year with a wide participation.

Accessible Campus Infrastructure

Boğaziçi University has made various arrangements in order to facilitate the access of disabled individuals in campus areas and to provide an inclusive living space:
Physical Infrastructure Arrangements:
- Infrastructure arrangements are made by Building Works to increase physical access.
- There are ramps, lifts and accessible toilets on pavements and buildings throughout the campus.





Accessible Facilities for Persons with Disabilities









Accessible Facilities for Persons with Disabilities

Audible Traffic Lights:

- There are audible traffic lights at two important intersections on the North Campus to ensure the safe passage of visually impaired individuals.

Visual Fire Alarms:

- There are visual fire alarms for hearing impaired individuals in accommodation units and other buildings on campus.

Accessible Transport and Maps:

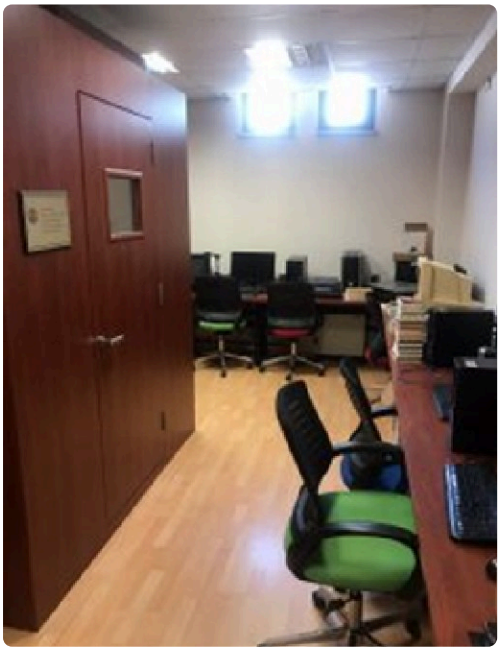
- Maps with accessible buildings are provided for orientation. - Accessibility is provided by on-campus vehicles.

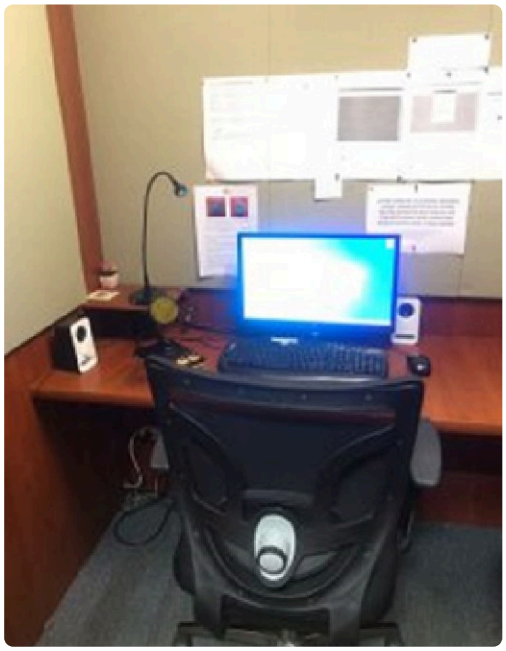
Accessible Parking Areas:

- There are accessible parking spaces reserved for people with disabilities throughout the campus.

Accessible Resources

Boğaziçi University Technology and Education Laboratory for the Visually Impaired (GETEM) offers a comprehensive resource archive to ensure equal and easy access to information for people with disabilities. The Centre supports access to information with thousands of audio and electronic books, as well as audio-described films and accessible podcasts.





Accessible Facilities for Persons with Disabilities

GETEM also plays an important role in the field of education and cultural participation by providing an e-library service for visually impaired individuals across Turkey. The materials in the e-library are organised to cover academic and personal development content that visually impaired people need in their educational processes.

In addition, Boğaziçi University Library has specially created audio study rooms for visually impaired students, and these areas are equipped to facilitate independent study experiences.

Click here to visit GETEM e-library:
https://getem.boun.edu.tr/

SineBU Accessible Cinema Experience

SineBU, which was created in cooperation with GETEM (Technology and Education Laboratory for the Visually Impaired), Boğaziçi University Commission for the Disabled, Boğaziçi University Cinema Club, volunteer academics and students, is Turkey's first cinema hall with audio description infrastructure suitable for the participation of individuals with orthopedic disabilities.

What is Audio Description?: Audio description consists of an external voice filling the parts of the film other than the dialogues, describing the time, place, characters and silent events that take place in the film and describing their appearance and emotions.



Accessible Facilities for Persons with Disabilities



The primary goal of SineBU is to ensure that visually and hearing impaired individuals have equal, unassisted and free access to all content in the cinema hall. SineBU carries out pioneering work with associations, foundations and ministries in the field with the aim of equal access to culture for all individuals, and is among the founding members of the Equal Access to Culture platform established for this purpose.

Click here to go to SineBU web page:
https://sinebu.bogazici.edu.tr/

Click here to read the related news:
https://haberler.bogazici.edu.tr/tr/news/kampus/2/sinema-salonunda-engeller-kalkti/395

Accessible Facilities for Persons with Disabilities

White Cane and Accessibility Festival

The White Cane and Access Festival, organised by Boğaziçi University Technology and Education Laboratory for the Visually Impaired (GETEM) in cooperation with the Barrier-Free Access Association, aims to raise social awareness and emphasise the importance of accessibility for people with disabilities during the week of World White Cane Day on 15 October every year.



During the festival, activities such as awareness and accessibility themed stands, workshops, seminars, concerts, audio description film screenings and stand-up performances are organised. The festival content, which becomes more diversified every year, enables visitors to understand the difficulties faced by people with disabilities in their daily lives and to experience accessibility solutions.





Accessible Facilities for Persons with Disabilities

Accessibility Stands and Activities Organised in Previous Years

Braille and Touch Reading and Writing Stand: Participants had the opportunity to learn reading and writing techniques with Braille alphabet.

Information and Technology Stand: Software and technological devices developed for the visually impaired were introduced.

Accessible Maps Stand: Accessible maps that make it easier for the visually impaired to find directions by touch were exhibited.





Guide Dogs Stand: Information was given about the facilities provided by guide dogs for the disabled and their training processes.

Personal Care Stand: Practical products and methods that facilitate the daily care needs of people with disabilities were introduced.

Home Repair Works Stand: Practical information on small repair work that can be done at home for the visually impaired was provided.

Game and Hobby Stand: Accessible games and hobbies for the visually impaired were introduced.

Accessible Facilities for Persons with Disabilities





Kitchen Stand: At the kitchen stand of the Access Without Disabilities Association, the use of kitchen tools such as knives for the disabled and techniques to facilitate daily kitchen work were explained, and the dishes made by the visually impaired were shared with the participants.

Touching History Stand: A museum of three-dimensional printable artefacts on the theme of Ancient Egypt prepared by Assoc. Prof. Dr. Hıdır Karaduman and his team from Eskişehir Anadolu University was introduced. The museum, which was made accessible by touch, audio description and Braille, attracted great interest.

Hand Gesture Exhibition: The exhibition, prepared by Olcay Aşçı and Funda Altın, included artistic works for the disabled.

Music Stand: Musical instruments were introduced and live music performances were organised throughout the festival, providing a pleasant atmosphere for the participants.

Braille Textile Products Stand: With the joint efforts of Six Dots Association of the Blind Denizli Branch and Dok-San Tekstil, textile products containing information such as washing instructions in Braille alphabet were introduced.

Accessible Sports Activities: Sports activities and equipment suitable for disabled people were promoted.

Health and Medical Devices Stand: Medical devices that can be used in the daily life of disabled people were introduced.

Accessible Facilities for Persons with Disabilities



Barrier-Free Parkour: Participants gained awareness on a track where they could experience the physical obstacles that people with disabilities face in daily life.

The White Cane and Access Festival aims not only to raise awareness but also to inspire participants by offering concrete solutions through pioneering work on accessibility. The festival encourages inclusiveness by creating a wider impact area with new content every year.

Click here for related news:

1) https://haberler.bogazici.edu.tr/tr/news/kampus/2/6-beyaz-baston-ve-erisilebilirlik-festivali-n/1803 2)https://haberler.bogazici.edu.tr/tr/news/kampus/2/beyaz-baston-ve-erisilebilirlik-festivali-tum/1431

3) https://haberler.bogazici.edu.tr/tr/news/kampus/2/esit-erisilebilir-engelsiz-bir-yasam-icin/397

These facilities and services reflect Boğaziçi University's commitment to providing full and equal access to campus life for people with disabilities. This approach of the University enables individuals with disabilities to take an active role in education and social life.

Accessible Facilities for Persons with Disabilities

Barrier-Free University Award

Boğaziçi University, which carries out meticulous studies to reduce the difficulties faced by students with disabilities in their university life and to provide them with accessible resources and suitable environments, has been awarded as 'Barrier-Free University' by the Council of Higher Education. Boğaziçi University was awarded in three different categories: 'Access in Education', 'Access in Space' and 'Access in Socio-cultural Activities'. In this context:

- North Campus in the 'Access in Socio-cultural Activities' category,
- Faculty of Education was awarded in the categories of 'Access in Education', 'Access in Space' and 'Access in Socio-cultural Activities'.

Click here for related news:

1) https://haberler.bogazici.edu.tr/tr/news/kampus/2/bogazici-universitesine-yokten-engelsiz-unive/1300

2)https://tanitim.bogazici.edu.tr/tr

Support Units and Services for Persons with Disabilities

Boğaziçi University offers a variety of services to support the full and equal participation of individuals with disabilities in university life with the contribution of support units for disabled individuals and other university units. These services aim to eliminate the difficulties faced by students with disabilities, meet their needs and ensure their unhindered participation in campus life.

Disabled Students Counselling and Coordination Unit

Boğaziçi University Disabled Students Advisory and Coordination Unit carries out activities to ensure that all undergraduate and graduate students at our university benefit from academic, social and physical facilities in a full, equal, barrier-free and accessible manner. The unit identifies the obstacles faced by students with disabilities in their education processes, develops solutions to eliminate these obstacles and implements the necessary arrangements.

- Academic Arrangements: Collaborating with faculty members, departments and faculties to adapt course and exam practices in accordance with the student's disability status.
- Support Services: Determining the needs of students with disabilities in matters such as dormitories, scholarships and health services and developing solutions.
- Individual Adaptation: Preparing individual adaptation letters (compiling information about the organisation of educational environments and methods according to the needs of the student, taking into account the disability status) in coordination with the instructor and the student,
- Auxiliary Tools and Equipment: According to the types of disabilities of students with disabilities, to determine the auxiliary tools and equipment that would be beneficial for disabled students to acquire individually or that can be directly acquired by the university, and to carry out research and co-operation studies on their procurement.

Click here to go to the web page of the Disabled Students Counselling and Coordination Unit:
https://engelliler.bogazici.edu.tr/

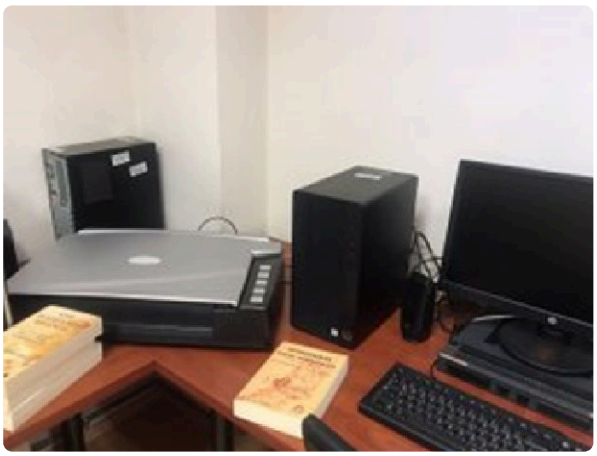
Support Units and Services for Persons with Disabilities

Technology and Education Laboratory for the Visually Impaired (GETEM)

Boğaziçi University Technology and Education Laboratory for the Visually Impaired (GETEM) provides e-library services for visually impaired individuals across Turkey, enabling them to access audio and electronic books. In addition to approximately 400 thousand visually impaired individuals in Turkey, individuals with limited access to printed resources (paralysed, dyslexic) can also benefit from this project. The library collection mainly includes works in Turkish and English; in addition to literary genres such as stories, novels and poems, there are also textbooks, articles, lecture notes, lecture and conference recordings and scientific studies used in various educational institutions. In addition, a wide variety of content such as radio theatres, mp3 versions of audio-described films, audio computer and smart device user guides are also offered in the GETEM catalogue.

GETEM also supports the academic studies and personal development of visually impaired students at Boğaziçi University by providing special laboratory services. In addition, GETEM also undertakes the executive and secretariat activities of the Disabled Students Counselling and Coordination Unit. The main purpose of the Centre is to increase access to information for visually impaired individuals, to ensure equal opportunities in education and to play a pioneering role in barrier-free access to information.





Click here to visit GETEM e-library:
https://getem.boun.edu.tr/

Support Units and Services for Persons with Disabilities

Student Assistant Support

In order to minimise the difficulties faced by students with disabilities in education and campus life and to support their learning process, they are entitled to receive at least 8 hours of support per week from students working part-time at the university. This support is aimed at meeting the various academic and social needs of students with disabilities and helping them to participate more actively in campus life.

Psychosocial Support

For students with disabilities who need psychosocial support, professional psychological support services are provided through BÜREM (Student Guidance and Psychological Counselling Centre), BÜSÖD (Sarıtepe Student Support Unit) and BÜPAM (Psychology Research and Application Centre).

These services are designed to help students cope with emotional and social difficulties, facilitate their adaptation to university life, and enhance their psychological well-being. The support includes various services such as individual counselling and group work.
At Boğaziçi University, there is a strong communication and cooperation between the disability support units and other university units in order to ensure the full participation of individuals with disabilities in education and social life. These efforts aim to create an inclusive campus environment and provide equal opportunities for individuals with disabilities.

Click here to go to the relevant web pages:

BÜREM: https://burem.bogazici.edu.tr/
BÜSÖD: http://saritepe.test.boun.edu.tr/?q=content/busod BÜPAM: https://bupampsi.bogazici.edu.tr/

Access Plans for Persons with Disabilities

Boğaziçi University provides comprehensive support services to ensure full and equal academic, physical, social and cultural access to campus life for people with disabilities. These services are tailored to the needs of individuals and aim to create an inclusive and supportive environment where every student can fulfil their potential to the fullest.

General services provided for individuals with disabilities are as follows:

Health Services: Provision of health services through Medico-Social
Housing Prioritising university dormitories
Classroom Access: When there is a physical accessibility problem in classroom placements, course location changes are made through the Registrar's Office.
Scholarships Prioritising the provision of scholarships through the Scholarship Office, ensuring that students who receive need scholarships support students with disabilities
Part-Time Support: Providing student support in part-time student status **Special Diet Meals:** Provision of special dietary meals through the Catering Service
Personal and Professional Counselling: Providing professional development and personal support services through BÜREM and BÜPAM **Infrastructure Arrangements:** Making physical access arrangements through Building Works
Emergency Planning: Making special arrangements for emergencies **Examination Arrangements:** Organisation of examination environments according to special needs

Special services provided according to disability status are as follows:

For Visually Impaired Students

Reading, Note Taking and Auxiliary Services: Reading aloud support, note-taking support in classes, materials in alternative forms through GETEM (e.g. e-texts, braille, tape), internet-based materials through GETEM and the library are available.

Campus Orientation and Mobility Training: Training and orientation services are provided for independent movement within the campus, and campus transport maps are provided.

Access Plans for Persons with Disabilities

Library Study Areas: Audio study and reading rooms have been created in the library.
Audio Traffic Lights: There are audible traffic lights at two important intersections on the North Campus.

For Physically Disabled Students

Accessible Campus: Sidewalks and buildings throughout the campus have ramps, lifts and accessible toilets.
Accessible Classrooms: The locations of classes and events in inaccessible buildings are rearranged.
Accessible Parking Areas: Accessible parking spaces are available throughout the campus.
On-Campus Transport: Maps with accessible buildings and on-campus vehicle accessibility are provided.
Laboratory and Note Taking Assistance: Physically disabled students are provided with the assistance they need in laboratories and classes.

For Hearing Impaired Students

Note-taker and tele-conferencing support: Supports such as note-taking or video recording, translator and tele-conferencing systems are available.

Visual Fire Alarms: There are visual fire alarms in accommodation units and other buildings on campus.

For Students with Attention Deficit Hyperactivity Disorder and Learning Disabilities

Note-taker and Examination Support: Note-takers and tape recorders are provided in the lectures and exam environments are specially organised.

For Students with Psychiatric and Psychological Problems

Psychological and Medical Support: Physician services are provided within Medico-Social, and psychological support services are provided through BÜREM and BÜPAM.

Access Plans for Persons with Disabilities

Boğaziçi University is committed to creating an inclusive academic and social environment with accessibility and support services for individuals with disabilities. These regulations strengthen the university's vision of diversity and inclusion by enabling all individuals to participate in education and campus life on equal terms.

Click here for more information:
https://engelliler.bogazici.edu.tr/hizmetlerimiz/

Accommodation Policy for Persons with Disabilities

Boğaziçi University provides various accommodation and support services to ensure full and equal participation of disabled students and staff in campus life.

Accommodation Policy for Students with Disabilities

Evaluation of Dormitory Applications:
At Boğaziçi University, dormitory capacity is allocated for all students who apply for dormitory within the dormitory application period and whose family residence is outside the borders determined for Istanbul. However, in the evaluation of general dormitory applications;

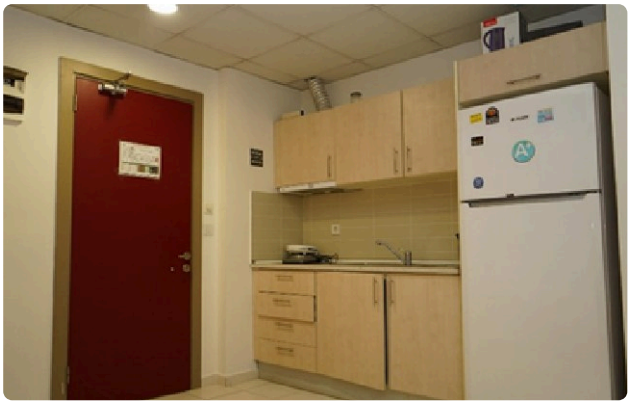
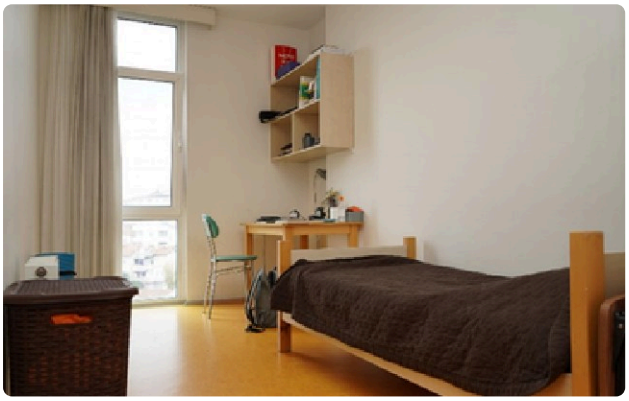
1-Students who have been awarded dormitory scholarships due to their degrees in Turkey,
2- Students under the protection of the state,
3- Students with 40% or more physical disabilities,
4- Students who are the children of martyrs or veterans are entitled to priority housing.

Special Dormitory Rooms for Disabled Students:

Boğaziçi University dormitories serve in two categories: room and apartment type. Apartment type dormitories include 3rd Kilyos Dormitory, 3rd North Dormitory, 4th North Dormitory and Kandilli Dormitory. In these dormitories, there are specially designed rooms for orthopaedically disabled students.

For detailed information about the dormitories, please click here:
https://yurtlar.bogazici.edu.tr/

Accommodation Policy for Persons with Disabilities


Scholarship Opportunities for Students with Disabilities

Boğaziçi University offers various scholarship opportunities to its students according to their academic achievement and economic status. Whilemerit scholarships are awarded to students based on the criteria of academic success at university entrance or ongoing academic success, need scholarships are provided to students who need economic support. In addition to cash scholarships, need scholarships have a wide range including food, book, dormitory and summer term scholarships.

Exceptions for Students with Disabilities:

Boğaziçi University offers special arrangements to support the educational life of students with disabilities. While a student cannot receive more than one cash scholarship from within and outside the university at the same time, except for the Higher Education KYK Top 100 Scholarship, disabled students are exempted from this rule. Students who document their disability with an official report are entitled to receive more than one cash scholarship.

Accommodation Policy for Persons with Disabilities

Dormitory Scholarship for Disabled Students:

Students with disabilities have the opportunity to benefit from the dormitory scholarship provided by the university in case of economic need. The dormitory scholarship offers free accommodation in university dormitories within the quota. This scholarship is valid for students who qualify for a dormitory and continue to meet the scholarship criteria, as long as they do not interrupt their education. The dormitory scholarship is provided for 9 months (September to May) during each academic year.

These arrangements in dormitory and scholarship opportunities have been developed to alleviate the financial difficulties of disabled students and to support their education.

For detailed information about scholarships, please click here:
https://bursofisi.bogazici.edu.tr/tr/pages/burs-turleri/2542

Accommodation Policy for Disabled Employees

Boğaziçi University offers affordable housing facilities to meet the housing needs of both academic and administrative staff and to raise their living standards.





Accommodation Policy for Persons with Disabilities

Housing Allocations:

Housing allocation is made according to a scoring system determined by the Housing Allocation Commission. In the scoring process, criteria such as length of service, family members who are legally obliged to take care of and will live together, and disability status are taken into consideration.

In accordance with the 'Regulation on Public Housing' (OG: 23/09/1984-18524) and the 'Boğaziçi University Housing Allocation Directive' based on this regulation, (+ 40) points are added for disabled personnel who certify that they are forty percent or more disabled with a report from an authorised medical board and for each disabled family member (including spouse and child) who is legally obliged to take care of and will live together in the residence.
Boğaziçi University continuously updates and develops its policies in order to improve the living standards of disabled individuals and to support their full participation in working life.

Click for the relevant legislation:
https://konutlar.bogazici.edu.tr/tr/pages/mevzuat/2436

Supportive Academic Infrastructure and Mentorship for Underrepresented Groups

The achievement of Eda Duman, a student in the Department of Translation and Interpreting Studies at Boğaziçi University, who won second place in the English category of the 2023 Young Translators Contest organized by the Directorate for EU Affairs of Türkiye, stands as concrete evidence of the University's strong academic foundation and mentorship support. Under the guidance of Department Chair Prof. Dr. Mehmet Şahin, the department's work on adapting EU language into Turkish provided the student not only with technical expertise but also with professional orientation and strategic preparation. This example reflects Boğaziçi University's sustainable and inclusive approach to supporting all of its students—including those from underrepresented groups, such as women—by strengthening their academic and professional development through mentorship, counseling, and peer support programs.



https://haberler.bogazici.edu.tr/tr/news/akademik/1/bogazicili-ogrenciye-ingilizce-ceviri-odulu/2800

Support and Achievement for Women Athletes: Boğaziçi Women's Tennis Team Advances to the Super League

Boğaziçi University continues to strengthen its efforts to empower women athletes in competitive sports. A recent milestone was achieved when the Boğaziçi Women's Tennis Team secured first place in their group at the 2024 University Sports Federation of Turkey Tennis First League Finals, earning promotion to the Super League. Led by team captain and Chemistry student Yağmur Öztürk, this achievement reflects the growing visibility, confidence, and recognition of women students within university life. Boğaziçi University's systematic support for women athletes fosters mentorship, teamwork, and self-confidence, while also serving as an inclusive model that empowers underrepresented groups in higher education and beyond.





https://haberler.bogazici.edu.tr/tr/news/kampus/2/bogazici-universitesi-kadin-tenis-takimi-grup/2840

Targeted Education Program to Increase Girls' Participation in STEM Fields

Led by faculty members of Boğaziçi University's Faculty of Education and supported by TÜBİTAK's 1001 Program, the project Removing Barriers in Digital and STEM (D-STEK) is designed to strengthen high school girls' interest in STEM (science, technology, engineering, and mathematics) and digital technology careers, while addressing gender-based underrepresentation in these fields.

Over a two-year implementation period, the project will deliver workshops, training sessions, professional development seminars for teachers, and informational programs for families, all aimed at reducing social biases that influence subject and career choices and at fostering advanced digital literacy skills.

The resulting intervention model will be scaled up nationally in collaboration with the Ministry of National Education, enabling girls to make more independent and informed career decisions in STEM and digital technology. This comprehensive initiative exemplifies a planned and sustainable strategic action to broaden university access and academic career pathways for underrepresented groups, particularly female students.



https://haberler.bogazici.edu.tr/tr/news/akademik/1/bogazicili-akademisyenler-kiz-ogrencilerin-st/2851

Why Prospective Students with Disabilities Should Choose Boğaziçi University

Boğaziçi University's Coordination Unit for Students with Disabilities and the Technology and Education Laboratory for the Visually Impaired (GETEM) have prepared a comprehensive guide outlining the reasons why prospective students with disabilities should choose Boğaziçi University. The guide, titled "Why Boğaziçi", highlights the University's extensive initiatives and support programs designed to ensure accessibility, inclusion, and equal opportunity for students with diverse abilities. It presents a 15-point framework detailing the services, accommodations, and resources available to support students with disabilities throughout their academic journey.



https://haberler.bogazici.edu.tr/tr/news/kampus/2/engelli-adaylar-neden-bogazici-universitesini/2852

Boğaziçi University: The Top Choice of Turkey's Highest-Achieving Students

According to the 2024–2025 Higher Education Institutions Examination (YKS) placement results, Boğaziçi University once again emerged as the university of choice for all top-ranked students in Turkey across the science, equal-weight, and verbal score categories, reaffirming its commitment to accessible and high-quality education.

Notably, 8 of the top 10 and 69 of the top 100 students nationwide selected Boğaziçi University, underscoring its strong academic reputation and inclusive educational policies. Through expanded scholarship opportunities, guaranteed on-campus housing, and a wide range of social and cultural support services, the University ensures equitable access to premier educational opportunities for outstanding students from diverse socio-economic backgrounds.



https://haberler.bogazici.edu.tr/tr/news/kampus/2/uc-puan-turunde-birinciler-bogazici-universit/2854

News

Inclusive Orientation and Support Programs for New Students

As part of its 2024–2025 Academic Year Orientation Days, Boğaziçi University implemented a three-day, multi-dimensional program designed to comprehensively support the academic and social integration of newly enrolled students. Held on the South Campus with the participation of 44 student clubs and over 25 organizations, the program featured “BU101” introductory courses, career-preparation workshops, and informative sessions on topics such as preventing dating violence and sexual harassment, alongside a vibrant schedule of sports, music, and performing arts activities. This holistic orientation model not only familiarized students with the university’s academic environment and its rich social and cultural resources but also strengthened inclusive campus life through psychological counseling, guidance services, and peer support mechanisms. The initiative reflects Boğaziçi University’s sustainable and inclusive education vision, ensuring that every student can begin their academic journey with equal opportunities and a strong foundation for success.





https://haberler.bogazici.edu.tr/tr/news/kampus/2/bogazici-universitesinde-oryantasyon-heyecani/2860

News

Inclusive Evening Graduate Programs Expanding Access to University Education

Boğaziçi University supports equitable access to graduate education through its Evening Graduate Programs, which offer flexible schedules designed for professionals who are employed for socio-economic reasons or seeking to advance rapidly in their careers. This model significantly broadens opportunities for diverse candidates to pursue advanced academic degrees. At the close of the 2023–2024 academic year, 88 graduates from the Asian Studies, Economics and Finance, International Relations: Turkey, Europe and the Middle East, and Executive MBA programs received their diplomas during a ceremony held on 21 September at Albert Long Hall on the South Campus. These programs stand as a tangible demonstration of Boğaziçi University's strategic and sustainable commitment to ensuring equal participation in academic and professional development, reinforcing the university's mission to make high-quality graduate education accessible to a wider community.



https://haberler.bogazici.edu.tr/tr/news/kampus/2/ikinci-ogretim-yuksek-lisans-mezunlari-diplom/2866

Accessible Knowledge for All: Inclusive Support Services through “Voicing Books”

Boğaziçi University, in collaboration with the Visually Impaired Technology and Education Laboratory (GETEM) and as part of Türk Telekom’s “Accessible Theatre” project, has developed an innovative service model that ensures equal access to knowledge and literature for people with disabilities. The “Voicing Books” application enables volunteers to record books via their mobile phones, making educational and cultural content more accessible and creating an inclusive learning environment for visually impaired individuals. By transforming its technological infrastructure and academic expertise into social benefit, Boğaziçi University integrates accessibility, volunteerism, and digital innovation to provide a sustainable and replicable support service that strengthens cultural participation and inclusion for people with disabilities.



https://haberler.bogazici.edu.tr/tr/news/diger/6/bogazici-universitesinden-erisilebilir-kultur/2912

Access for Underrepresented Groups and Inclusive Student Admission through Evening Graduate Programs

Through its Evening Graduate Programs, Boğaziçi University provides higher education opportunities to individuals from diverse professional backgrounds and life circumstances, marking a significant step under the Access to University Underrepresented Groups Recruit indicator. Programs such as Asian Studies, Economics and Finance (ECONFIN), International Relations: Turkey, Europe and the Middle East (MIR), and Executive MBA offer an inclusive graduate education experience for working professionals as well as students from varied age groups and socio-economic backgrounds.

By fostering diversity across its student body, faculty, and alumni network, Boğaziçi University actively contributes to building a more inclusive academic ecosystem grounded in social equity and equal opportunity, reinforcing its commitment to broadening access to advanced education.





https://haberler.bogazici.edu.tr/tr/news/mezun/3/ikinci-ogretim-yuksek-lisans-mezunlarimiz-dip/2999

A Strong Start and Inclusive Support for New Students: Orientation Days

Boğaziçi University has established robust support mechanisms to ensure that all students integrate into university life on an equal and inclusive basis. A prominent example of this commitment is the 2025–2026 Academic Year Orientation Days, held on September 22–23, 2025. During the program, new students were introduced to mentoring, psychological counseling, and peer support systems designed to facilitate a smooth transition into campus life. On the South Campus, 44 student clubs and societies set up stands that not only presented academic and social opportunities but also created a welcoming space that strengthened the sense of belonging for students from diverse backgrounds. An integral component of the orientation, the "BU101" courses, addressed inclusive topics such as Psychological Counseling and Support and Combating Dating Violence and Sexual Harassment, equipping students with the knowledge and awareness needed to foster a safe, informed, and supportive university environment. These practices reflect Boğaziçi University's holistic approach, which seeks to empower all students —not only academically but also socially and psychologically—with particular attention to those from underrepresented groups.



https://haberler.bogazici.edu.tr/tr/news/kampus/2/bogazici-yeni-ogrencilerini-oryantasyon-gunle/3001

Twenty Years of Advancing Access to Information through GETEM

As it marks its **20th anniversary** in 2026, Boğaziçi University's Technology and Education Laboratory for the Visually Impaired (GETEM) continues to support access to information, education and cultural resources for people with visual impairments and other individuals with reading difficulties. Serving **approximately 10,000 members**, GETEM's digital library contains **more than 58,000 accessible works**, including audiobooks produced with the support of volunteer readers and electronic texts. Members can access the entire collection **free of charge** and request that additional works be made available in accessible formats.



GETEM operates across two principal areas: developing its accessible digital library and advancing physical and digital accessibility. Working with individual and institutional volunteers, the Laboratory continually expands its collection while also helping coordinate support processes for students with disabilities at the University. Its activities further include audio-described and equal-access film screenings, as well as accessibility projects and collaborations within and beyond the University.

GETEM aims to integrate artificial intelligence and other emerging technologies into its services to develop a fully accessible library model that enables users to locate and navigate resources more quickly and independently. By sustaining these efforts for 20 years, GETEM helps reduce disability-related inequalities in access to information and culture and promotes the equal participation of visually impaired individuals in educational, social and cultural life.

The full news article is available here.

An Inclusive Cinema Experience: GETEM Accessible Film Screenings

Boğaziçi University's Technology and Education Laboratory for the Visually Impaired (GETEM) organised **five accessible film screenings** during the spring semester of the 2025–2026 academic year to support the equal participation of people with visual and hearing impairments in cultural and artistic activities. The programme concluded at the SineBU cinema on the North Campus with Gülen Gözler (Smiling Eyes), a classic of Turkish cinema. The film was presented with **audio description, detailed subtitles and sign language interpretation**, enabling audience members with and without disabilities to share the same cinema experience.





Organised in collaboration with the Audio Description Association (SEBEDER), the programme used audio description to convey visual elements, including characters' movements and gestures, settings, and other details. Detailed subtitles and sign language interpretation enabled audience members with hearing impairments to follow the films more easily. The screenings therefore developed beyond a one-off activity into a regular and inclusive cultural programme on campus.

Planned to continue with different films and selections in future academic semesters, the programme contributes to reducing disability-related inequalities in cultural participation. Through these activities, GETEM strengthens an inclusive campus culture at Boğaziçi University in which everyone can participate together and as independently as possible.

The full news article is available here.

Voluntary Contributions to Accessible Information: GETEM 13th Volunteer Reader Certificate Ceremony

Boğaziçi University's Technology and Education Laboratory for the Visually Impaired (GETEM) held its **13th Volunteer Reader Certificate Ceremony** on 1 November 2025, bringing together volunteer readers who support equal access to information. Held at Albert Long Hall on the South Campus, the ceremony recognised volunteers who had contributed to GETEM's accessible collection by narrating works totalling at least 1,000 pages. These contributions added **over 1,500 audiobooks and accessible digital texts** to the GETEM digital library in the past year.



The ceremony was organised inclusively, with Turkish Sign Language interpretation and other accessibility measures. It was broadcast live on YouTube, and audio description was provided to visually impaired participants via Google Meet. Through its volunteer-based initiatives, GETEM expands access to educational, cultural, and informational resources for visually impaired individuals, helping to reduce disability-related inequalities and demonstrating Boğaziçi University's commitment to the principle that access to information is not a privilege but a fundamental right.



The full news article is available here.

Inclusive Orientation Programme for International Students

In the spring semester of the 2025–2026 academic year, Boğaziçi University welcomed **more than 100 international students** from around the world through its Global Exchange partnerships and the Erasmus+ programme. To support their academic and social integration, the General Coordination Office for International Relations organised a comprehensive orientation programme on **2 February 2026**. The programme introduced students to the University's historic heritage, the functioning of its academic units, campus life and the services available to them.

Key support and guidance services provided during the programme included:

- **Academic Guidance:** Comprehensive briefings on **course selection and registration** procedures.

News

- **Legal Guidance:** Detailed information on **residence permits** and other legal obligations.
- **Language and Cultural Integration:** The specially tailored **"Turkish Language Courses"** programme was introduced to assist international students with cultural adaptation and local communication.
- **Campus Life and Student Services:** Detailed presentations covered the University's 160-year history and student support services to ensure a seamless transition into campus life.





By bringing together students from diverse countries, the programme helped participants develop a sense of belonging within the Boğaziçi University community and actively engage in campus life. These efforts help reduce inequalities in education and social participation by strengthening an inclusive and equitable learning environment for international students.

The full news article is available here.


10 REDUCED INEQUALITIES
To reduce inequalities within and among countries
SUSTAINABLE DEVELOPMENT GOALS