Boğaziçi University Sustainable Development Goals Progress Report

November • 2026



Boğaziçi University

PUBLICATION

November • 2026

Boğaziçi University

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Sustainable Development Goal 4:

Quality Education



4

SDG4: Quality Education

Detailed Library Resources (2025)

4,182,853
Grand total of library resources

3,220,359
Electronic publications

783,365
Printed materials

Resource Type	Quantity
Book	581,403
Printed Periodical	162,609
Other Printed Materials	39,353
Total Printed Materials	783,365
Theses (PhD 1,871 + Master's 14,649)	16,520
Electronic Publication	3,220,359
Number of Periodicals	162,609
GRAND TOTAL	4,182,853

Source: Boğaziçi University Library and Documentation Department, 2025 Annual Activity Report (C.3.4 Library Resources).

Graduates with Teaching Qualification

In line with the decision taken at the meeting of the General Assembly of Higher Education dated 29.12.2023 regarding the provision of pedagogical formation education within the formal education and training period for students enrolled in fields where formation education can be obtained outside the faculties that train teachers; Boğaziçi University offers Pedagogical Formation courses as electives for students enrolled in formal education undergraduate programmes from the third semester.

DEPARTMENTS	HAVE TEACHING QUALIFICATION NUMBER OF GRADUATES 2025-2026
ENGLISH LANGUAGE TEACHING	75
POLITICAL SCIENCE AND INTERNATIONAL RELATIONS	98
SOCIOLOGY	63
PHYSICS	74
MATHEMATICS	80
CHEMISTRY	54
PHILOSOPHY	39
GUIDANCE AND PSYCHOLOGICAL COUNSELLING	56
HISTORY	61
TURKISH LANGUAGE AND LITERATURE	56
WESTERN LANGUAGES AND LITERATURES	49
TRANSLATION	55
ELEMENTARY MATHEMATICS TEACHING	40
LINGUISTICS	46
COMPUTER AND INSTRUCTIONAL TECHNOLOGIES EDUCATION	41
PRIMARY EDUCATION-PRE-SCHOOL	33
SCIENCE TEACHING	23
MATHEMATICS TEACHING	16
CHEMISTRY TEACHING	9
PHYSICS TEACHING	11
TOTAL	979

Graduates with Teaching Qualification

Pedagogical Formation Certificate Courses in the Programme	Undergraduate Semester of the Course
Introduction to Education	3rd Semester
Educational Psychology	3rd Semester
Teaching Principles and Methods	4th Semester
Instructional Technologies	4th Semester
Guidance and Special Education	5th Semester
Measurement and Evaluation in Education	5th Semester
Classroom Management	6th Semester
Special Teaching Methods	6th Semester
Teaching Practice	7th Semester

To access the course catalogues of Undergraduate Programmes:
https://bogazici.edu.tr/tr-TR/Content/Akademik/Lisans_Katalogu

To access the content of the courses in the Pedagogical Formation Certificate Programme:
https://bogazici.edu.tr/Assets/Documents/Dosyalar/bu__pedagojik_formasyon_sertifika_programi.pdf

Public Resources (Lifelong Learning)

Boğaziçi University Library: Resources Open to Non-University

Boğaziçi University offers a wide range of educational and resource access opportunities for individuals outside the university. Graduate students, research assistants, lecturers, teaching assistants, faculty members, alumni, and commercial and industrial organisations outside the university who wish to benefit from the library can apply for membership by filling out the appropriate individual and institutional membership application forms. After the registration process is completed, they have the right to benefit from the services and resources within the library according to their membership type. Historical archives and rare artefacts are open to the use of Boğaziçi University faculty members, graduate and doctoral students, as well as external graduate and doctoral students and academics. Research requests for a specific purpose are also met.

https://library.bogazici.edu.tr/en

Membership Forms

Individual Membership Application Form
https://library.bogazici.edu.tr/tr/pages/uyelik-formu/7434

Corporate Membership Application Form
https://library.bogazici.edu.tr/tr/pages/kurumsal-uyelik-formu/5159

Inclusive Education and Equal Opportunities: Accessible Library Services

Boğaziçi University aims to provide equal and accessible learning environments for all under Sustainable Development Goal 4 (Quality Education). In line with this, our library houses one of Turkey's most extensive Braille collections to facilitate access to information for disadvantaged groups and supports our visually impaired students through its technical infrastructure. Our library offers a range of facilities to facilitate access for blind users, including e-registration rooms, reading rooms, and a collection of Braille books and periodicals.

Table 1: Library Materials and Use for Visually Impaired Users

Inclusive Education Resources	Statistical Data
Collection for the Visually Impaired – Total Resources	2,325
Number of Books in the Braille Section	2,296
Number of Audiobooks	29

As the data shows, this demonstrates that, in line with our university's vision of inclusive education, physical barriers do not restrict participation in education. Furthermore, one of the computers available to users in our library is equipped with Braille and has been allocated specifically for visually impaired users.

Enriched Educational Resources: Physical and Digital Collections

One of the cornerstones of high-quality education is ensuring that students and researchers have uninterrupted access to a wealth of information resources. By 2025, our library had accelerated its digital transformation processes, increasing the number of e-books to over 3.2 million and expanding its educational materials to meet global standards.

Table 2: Distribution of Core Library Materials for 2025

Basic Library Resources	Quantity of Material
E-books	3,220,359
Printed books	581,403
E-journals with full text access	148,194
Printed periodicals	162,609
Postgraduate theses (Master's and PhD)	16,520

The growing prominence of digital resources (e-books and e-journals) in our library collection, alongside distance learning and digital research skills, is strongly supported at Boğaziçi University.

Active Learning and Resource Usage Statistics

The active use of educational materials reflects the quality of learning processes and the prevalence of a research culture at our university. Various user groups at our university make extensive use of library resources to further their academic development and contribute to the generation of knowledge.

Table 3: Numbers of Registered Users and Borrowed Materials by User Profile

User Group	Number of Registered Users	Materials Borrowed
Undergraduate Students	13,043	15,997
Postgraduate and PhD Students	3,175	7,609
Academic Staff	638	6,578
Other University Libraries (ILL)	204	1,455
Grand Total (including other members)	18,775	36,791

In particular, the high borrowing rates amongst undergraduates and postgraduates confirm that research-oriented education is being successfully implemented at Boğaziçi University and that the library serves as an active hub for learning processes.

Sustainable Knowledge Production: Up-to-Date Collection Development

The continuity of quality in education is made possible by closely monitoring the latest scientific knowledge. In 2025, our library met the literature needs of academic staff and students by adding thousands of new printed works to its collection, both through purchases funded by the budget and via donations.

Table 4: Distribution of New Books Added to the Collection in 2025

Type of Acquisition	Number of Items
Turkish-language books purchased and catalogued	2,652
Foreign-language books purchased and catalogued	1,174
Books received as gifts (donations)	2,507
Total number of new books	6,333

Our collection development activities are a direct result of our mission to create a multilingual and rich information resource that spans various disciplines.

Digital Infrastructure and Remote Research Support

Digital research infrastructure, an indispensable component of modern education, enables students to access high-quality information regardless of time or place. Boğaziçi University Library has digitised access to course materials through its extensive network of databases and e-reserve (electronic course resources) applications.

Table 5: Electronic Database and E-Reserve Usage Statistics

Electronic Research Resources	Digital Data
Total Number of Databases Subscribed To	187
Total Number of Electronic Journals Subscribed To	191,344
Electronic Course Materials Available in E-Reserve	1,102
Number of Accesses to Electronic Course Materials	25,819

The 25,819 accesses recorded from electronic reserve resources prepared under the Law on Intellectual and Artistic Works highlight how effectively teaching materials are being utilised in the digital environment and demonstrate support for a sustainable online education model.

Lifelong Learning and Library Events

The aim of quality education is not limited to formal lessons but is supported by cultural and academic events that encourage lifelong learning. The seminars, talks and exhibitions organised by our library in 2025 have served this overarching purpose.

Table 6: Educational and Cultural Events Organised by the Library in 2025

Event Type	Event Name	Total Participants
Training Seminar	Artificial Intelligence Applications in Library Processes	33 Staff
Talk (2 sessions)	Herbariums from the Past to the Present / Tire's Hidden Treasure: The Necippaşa Library	Total: 51 Staff
Exhibition	Exhibition of the Boğaziçi University Flora Herbarium Collection	University-wide

These meetings and training sessions help to foster not only the acquisition of knowledge at our university, but also awareness of scientific developments and a culture of continuous learning.

https://mediastore.cc.bogazici.edu.tr/web/upload/sayfalar/2074-2025-yili-faaliyet-raporu-20260507-121226.pdf

Public Events (Lifelong Education)

BU+ is a dynamic organisation born out of the intellectual vitality of Boğaziçi University. Cultural and artistic activities have played a major role in our university's long-standing existence as a unique and valuable institution. Boğaziçi University, which has a rich culture and arts tradition through clubs, magazines and centres, has recently aimed to invite the 'outside' to the 'inside' and to spread the synergy arising from this merger to all campuses. While opening the doors of our university to the 'outside', it has also been ensured that this relationship is two-way. With the Open Lecture programme, it is aimed to present current science courses prepared by academics at our university to the public through joint projects with various municipalities.

Boğaziçi Chronicles: Boğaziçi University's international residency programme 'Boğaziçi Chronicles' was launched in 2013 with the aim of contributing to the cultural life of Istanbul and has become a tradition at our university as a rare residency programme in Turkey. Within the framework of the programme, world-renowned theorists and artists stay on campus and organise various talks, seminars, performances and workshops.



Public Events (Lifelong Education)

"**Boğaziçi Chronicles**" guests become a part of university life by coming together with students, academics and Istanbulites. They transform their creativity and intellectual accumulation into new productions in the vibrant cultural atmosphere of Istanbul and keep a diary of their experiences. These diaries are published by Boğaziçi University and shared with a wide audience.

https://buplus.bogazici.edu.tr/etkinlik-turu/bogazici-chronicles
https://bogazicichronicles.bogazici.edu.tr/



Public Events (Lifelong Education)

Boğaziçi Lectures:

Boğaziçi Lectures: Initiated in 2013 as part of the 150th anniversary celebrations of Boğaziçi University, 'Boğaziçi Lectures' aims to bring together leading thinkers from around the world, enrich the discussion environment on current social and scientific issues and celebrate the beginning of new academic semesters.



Since the inception of the programme, many prominent academics from different disciplines continue to contribute to this intellectual platform by giving lectures on various topics at Boğaziçi University.

https://buplus.bogazici.edu.tr/etkinlik-turu/bogazici-lectures
https://bogazicilectures.bogazici.edu.tr/

Public Events (Lifelong Education)

Multiplying Voices:

It is a concert series initiated to bring the diverse sounds of the geography we live in to the campus and to contribute to Boğaziçi University's culture of coexistence based on pluralism. With an approach that emphasizes intercultural dialogue, this event series aims to host the strong and diverse colours of our geography and continues to strive to make the voice of peace louder through concerts and panels.



https://buplus.bogazici.edu.tr/etkinlik-turu/cogalan-sesler



Public Events (Lifelong Education)

Open Course

The target audience of the ‘Open Lecture’ seminar series, organised by Boğaziçi University Culture and Arts Commission, consists of people from all segments of society who are interested in the latest developments in the fields of social sciences, humanities and science. The ‘Open Lecture’ programme aims to provide information and discussions that will contribute to the formation of scientific curiosity, free thought and creative ideas to all segments of society. The seminars, organised under different themes ranging from psychology to computer engineering, physics to linguistics, share current developments and important discussion topics in various disciplines with the participants. These seminars, given by Boğaziçi University faculty members, do not charge any fee to the participants, and the video recordings are shared openly on the BU+ Open Lecture page.





Public Events (Lifelong Education)

BU+

Between the Books:



Launched with the mission of bringing the society and the university together, 'Between Books' consists of conversations to be held in bookstores on books arising from the original works of Boğaziçi University academics. This project aims to bring the works that academics have laboured for years to a wider readership and bring them together with the world outside academia. At the same time, the project, which aims to keep independent bookstores and library culture alive, aims to revive the tradition of salon conversations by creating a more intimate environment for sharing culture and science.

https://buplus.bogazici.edu.tr/etkinlik-turu/kitaplar-arasinda

Alumni on Campus:

The 'Alumni on Campus' events, which were implemented in order to maintain our communication and strengthen our solidarity during the period when physical distance was mandatory to protect against the effects of the pandemic, were held every week on Zoom with the participation of our valuable alumni who are experts in various fields. The videos of these events are still available for public access on the BU+ website.

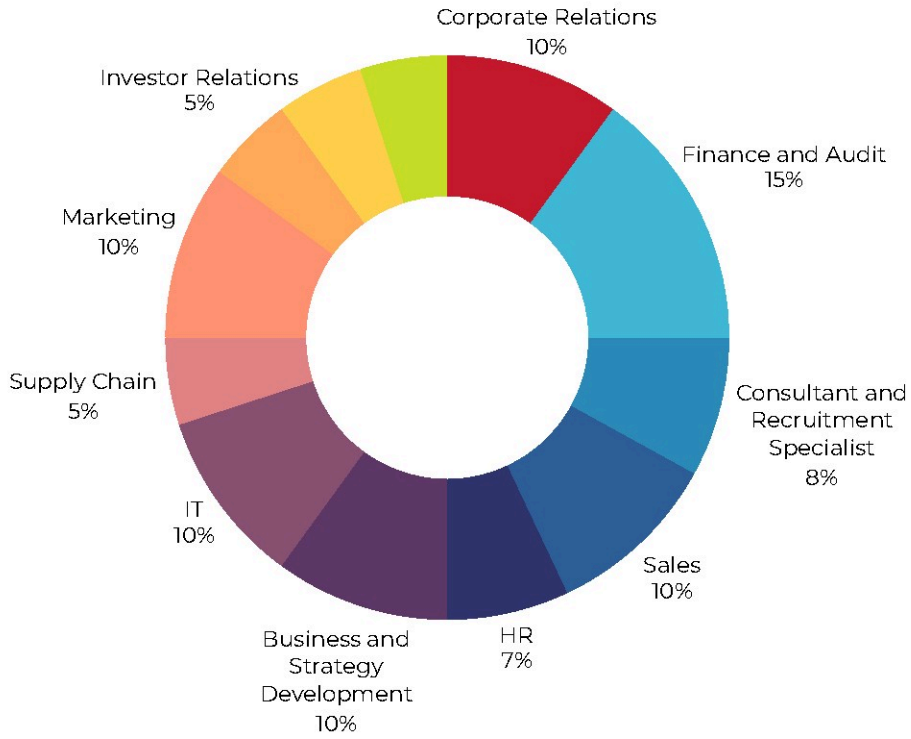


https://buplus.bogazici.edu.tr/etkinlik-turu/mezunlar-kampuste

Executive MBA Programme

Boğaziçi University offers a one-year Executive MBA programme for experienced, emerging managers committed to the pursuit of excellence. Participants receive intensive academic and practical management training in an in-depth programme that balances cutting-edge business theory with leadership and teamwork to find creative solutions to real-world challenges. The programme focuses on 'how to think' rather than 'what to think'. The aim of the programme is to provide managers with the insight and strategic thinking necessary to successfully lead their organisations into the future. You can visit the website for the programme course catalogue and detailed information.

https://emba.bogazici.edu.tr/



Bogazici University Executive MBA Class Profile

Boğaziçi European School of Politics

BOĞAZİÇİ AVRUPA SİYASET OKULU

Established in 2014 in Istanbul as a part of the Council of Europe Schools Network, Boğaziçi European School of Politics aims to talk about different policy alternatives with young people aged 25-35 from different political backgrounds coming from various provinces of Turkey, and to provide them with basic skills that can help them to realise their goals in politics, civil society and local governments through the trainings it organises twice a year and the events it organises in Turkey and abroad. Participation in the European School of Politics is free of charge, there is no requirement to have a bachelor's or master's degree, and participants who successfully complete the training programme receive a certificate.

https://avrupasiyasetokulu.org/





Boğaziçi University Lifelong Education Centre (BÜYEM)

Boğaziçi Üniversitesi
Yaşamboyu Eğitim Merkezi

Boğaziçi University Lifelong Education Centre (BÜYEM) offers a wide range of educational programmes to meet the educational needs of individuals, institutions and society, using Boğaziçi University's academic background and innovative educational approach. Below are the main categories of education programmes offered by BÜYEM:

1. **Specialisation Programmes** are specialisation programmes in basic and interdisciplinary fields for university graduates: Institutionalisation in Family Businesses, Digital Marketing and Social Media, Train-the-Trainer Industry 4.0, Human Resources, Construction Project Management, Corporate Sustainability, Mechatronics, Supply Chain Management, Applied Financial Management, Visionary Marketing, Store and Product Management in Retail Sector
2. **Executive Programmes** are professional development focused programmes for executives in the areas of leadership, creativity, innovation and management: Design Thinking, Corporate Sustainability, Business Leadership Academy (LAB), Executive Training Abroad, Board Membership Training, Executive Leadership, Professional Development Seminars, Sustainable Development Goals Academy (SDG Academy)
3. **Vocational Training Programmes** are designed for people with at least high school graduates who want to learn a new profession or who have not had the opportunity to study at university: Banking, Event Management, Property Consultancy, Public Relations, Hotel Management, Marketing, Travel Agency, Web Application Design and Development, Software Development
4. **Skill Acquisition Programmes** are skill acquisition programmes for both high school and university graduates: Digital Transformation, Digital Marketing Communication, GMAT Preparation, Project Development, TOEFL Preparation, Foreign Language Trainings (English, German, French, Spanish, Russian, Arabic, Chinese, Japanese, Ottoman, Italian)

Boğaziçi University Lifelong Education Centre (BÜYEM)

5. **Update Programmes** and Short Courses are programmes organised for university graduates to update their knowledge in a specific field. 5 Weeks 5 Novels, BOUN 101: Winter and Summer Schools, Autumn and Spring Workshops, Philosophy for Children, Financial Mathematics, Money, Foreign Exchange and Capital Markets, Sustainable Brand Management, Applied Entrepreneurship

6. **e-BÜYEM** Trainings are interactive trainings offered online through the e-BÜYEM platform: Online English, Online Innovation and Entrepreneurship, Turkey's Energy Academy, Human Resources, Innovative Management and Engineering

7. **Second Spring Academy**, specially designed programmes with the support of the Harvard Institute for Learning in Retirement (HILR) for those who want to return to university life, offer lifelong learning opportunities in a campus environment with the distinguished instructors of Boğaziçi University: Turkey and World Perspectives, Social Sciences, Fine Arts and Literature, History and Archaeology

8. **Teacher Academy** is specialised training for K12 teachers to develop their 21st century teaching skills. The trainings can be designed as short-term seminars, workshops or modules lasting over a year. In addition, new methods developed within the scope of EU projects are adapted to the Turkish education system and used in these trainings.

9. **Corporate Services** are the training programmes, corporate consultancy services and examination centre services that BÜYEM provides for private, public and non-governmental organisations.

For more information about BÜYEM:
https://impact.bogazici.edu.tr/sites/impact.bogazici.edu.tr/files/buyem_ye_brosur_2023mart_en.pdf

Boğaziçi University KRDAE Disaster Preparedness Laboratory

The Disaster Preparedness Laboratory (AHLAB) at Boğaziçi University Kandilli Observatory and Earthquake Research Institute dates back to the Disaster Preparedness Education Project (AHEP) initiated after the 1999 Kocaeli Earthquake and funded by the United States Agency for International Development (USAID/OFDA). The project aims to reduce the loss of life and property against a possible earthquake and to increase the disaster awareness, local preparedness and first response organisation skills of the public. In this context, four main training programmes, handbooks, CDs and information cards were developed. The programmes are delivered to different segments of the society within the framework of protocols signed with the Ministry of National Education, Ministry of Interior General Directorate of Civil Defence, Ministry of Health, Turkish Red Crescent Society/American Red Cross, local administrations and various NGOs.

https://ahlab.bogazici.edu.tr/tr



SDG4: Quality Education

Basic Disaster Awareness Training (ABCD):

Development of disaster preparedness plans for families and organisations, risk reduction strategies and what to do during disasters are among the main topics of this introductory level training that addresses all segments of the society and aims to increase disaster awareness.



https://ahlab.bogazici.edu.tr/tr/pages/temel-afet-bilinci/4171



Training on Mitigation of Non-Structural Hazards (YOTA):

It is a programme that aims to reduce the risks posed by furniture, lighting systems and office machinery elements outside the load-bearing system of buildings such as columns, beams and walls during earthquakes.



https://ahlab.bogazici.edu.tr/tr/pages/yapisal-olmayan-tehlikelerin-azaltilmasi/4172





Structural Awareness Training against Earthquake (SSET):



The main objective of the training is to raise awareness among individuals about earthquake-resistant structures and to encourage them to become informed advocates for the safe construction of buildings.

https://ahlab.bogazici.edu.tr/tr/pages/depreme-karsi-yapisal-bilinc/4173

Civil Defence Officers-Community Disaster Volunteer Training (SSG-TAG):

It aims to ensure that voluntary organisations and individuals who will provide the first response after a disaster adopt a standard action model and a feasible action plan by organising themselves until the arrival of professional teams and to assist them after the arrival of the teams.

T.A.G.
Toplum Afet Gönüllüleri

https://ahlab.bogazici.edu.tr/tr/pages/toplum-afet-gonulluleri/4174

Earthquakepark Applications

Children, young people and employees coming to AHLAB for Basic Disaster Awareness Training from various schools and institutions are shown how faulting occurs during earthquakes and the difference between an earthquake safe building and a defectively constructed building with the models in the Earthquake Park after the class; an earthquake simulation is made in the classroom and children's room set up on the 'Shaking Table' and behavioural practices during the shaking are performed; and search and rescue activities after the earthquake are animated with models in the 'Post-Earthquake Corner'.

https://ahlab.bogazici.edu.tr/tr/pages/deprempark/4185



Earthquakepark Applications





Earthquake Truck Trainings

With the Mobile Earthquake Simulation Training Truck (GEDSET) of Boğaziçi University Kandilli Observatory and Earthquake Research Institute, private and public organisations are given on-site training on what to do during an earthquake and earthquake simulation lasting 20 seconds is applied.



SDG4: Quality Education

Earthquake Truck Trainings





SDG4: Quality Education

Corporate Training Programmes on Earthquake and Disaster Awareness in 2025

The **Disaster Preparedness Laboratory (AHLAB)**, operating under the Kandilli Observatory and Earthquake Research Institute at Boğaziçi University, continued its training activities in 2025 aimed at raising awareness of earthquakes and disasters amongst students, the general public, public sector organisations and the private sector. These initiatives can be assessed within the framework of **United Nations Sustainable Development Goal 4 – Quality Education**, particularly in terms of lifelong learning, developing knowledge and skills to cope with disasters, and strengthening community resilience.

2025 Key Figures

- **190** training sessions
- **12,468** participants
- **28** Mobile Earthquake Simulation Training Sessions
- **5,193** GEDSET participants
- GEDSET implementation across 10 different organisations
- **98 per cent** participant satisfaction
- Training evaluation/survey conducted with 108 individuals

In 2025, with the contribution of 3 active and 4 support trainers, a total of **190 training sessions were delivered, reaching 12,468 people**. From 2001 to the end of 2025, the total number of training sessions rose to **4,532**, whilst the number of people reached rose to **547,625**.

In 2024, 181 training sessions reached 8,404 people, whilst in 2025 the number of training sessions increased by 5% and the total number of participants increased by approximately 48.4 %. Consequently, the average number of participants per training session stood at approximately 65.6 people in 2025.

Earthquake Simulation Training for Organisations – GEDSET

In 2025, one of the components of organisational disaster awareness initiatives with the widest reach was the **Mobile Earthquake Simulation Training Truck (GEDSET)**. Under the programme, run by four trainers, **28 training events reached 5,193 participants**. On average, approximately 185 people attended each GEDSET event.

The total number of participants reached via GEDSET in 2025 accounted for approximately **41.7 per cent** of the 12,468 people reached by AHLAB throughout the year.

Organisation / Institution	2025 Number of Participants	Share of GEDSET Participants %
Aydın Municipality	1,200	23.1%
Ford	975	18.8%
Rönesans Holding	750	14.4%
Garanti Bankası	450	8.7%
Özyeğin University	388	7.5%
Ümraniye Municipality	350	6.7%
Gülçiçek Kimya	300	5.8%
Erdemir Grup	300	5.8%
Bileşim Finansal	280	5.4%
Beykoz Municipality	200	3.9%
Total	5,193	100%

Earthquake Simulation Training for Organisations – GEDSET

GEDSET activities were carried out not only in Istanbul but also in Aydın, Kocaeli, Eskişehir and İzmir; a broad group of institutional stakeholders, comprising local authorities, universities, financial institutions and industrial organisations, was reached. The training sessions were also extended to various locations such as Efeler, Nazilli, Söke and Kuşadası in Aydın, and Gölcük and Yeniköy in Kocaeli.

2024–2025 GEDSET Development

Whilst **13 GEDSET events reached 3,230 people** in 2024, **28 events reached 5,193 people** in 2025. Consequently, over the course of one year:

- The number of GEDSET events **increased by approximately 115 per cent.**
- The number of GEDSET participants **increased by approximately 60.8 per cent.**
- Institutional access to mobile and practical disaster training expanded significantly.

ABCD – Basic Disaster Awareness Corporate Training

Another component of the corporate training programme was the ABCD – Basic Disaster Awareness Training. During two training sessions held at the Kandilli Campus for TÜPRAŞ on 14 October 2025, a total of 100 participants, divided into two groups of 50 each, received basic disaster awareness training.

The aim of these training sessions was to enhance employees' knowledge and awareness regarding pre-disaster preparedness, appropriate behaviour during a disaster, and fundamental approaches in the aftermath of a disaster.

Corporate Trainer Training Programmes

In 2025, efforts were not limited to providing direct awareness training; trainer development activities were also carried out to enable organisations to promote disaster awareness within their own organisations.

Within Kuveyt Türk Participation Bank:

- ABCD – Trainer Training: 18–19 November 2025, 15 participants, 2 days
- YOTA – Trainer Training: 9–10 December 2025, 15 participants, 2 days

Two separate programmes were run. Thus, a total of 30 participants and 4 training days were recorded across the two programmes.

This approach is strongly aligned with SDG 4's focus on promoting lifelong learning and access to knowledge, as it ensures that training is not limited solely to direct participants but also helps organisations build a human resource capacity to pass on knowledge to their own staff.

Institutional Training Indicator

AHLAB's 2025 general training statistics also recorded 3 training sessions and 40 participants under the heading "Institutional Training". As this category is reported separately from GEDSET and other specialised training types, it should be treated as a separate indicator to prevent potential double-counting when aggregating figures from different training models.

Measuring the Quality and Impact of Education

In the 2025 activities, priority was given not only to increasing the number of participants but also to measuring the learning outcomes of the training programmes. As of the 2024–2025 academic year, pre- and post-training tests have been introduced to assess the effectiveness of the training programmes and participants' learning outcomes. As of the date of this report, 108 people have taken part in the surveys conducted to evaluate the effectiveness of disaster training.

Furthermore, feedback received from participants in the Observatory school visits, as well as the GEDSET and ABCD Basic Disaster Awareness training programmes, revealed a satisfaction rate of 98 per cent.
This result demonstrates that a measurement and evaluation-based training approach has been developed in disaster awareness initiatives, one that monitors not only participant numbers but also training quality and user experience.

Assessment in Terms of SDG 4

The 2025 disaster awareness activities are significant in terms of equipping individuals with the knowledge and skills to contribute to the formation of sustainable and resilient societies, as outlined in SDG 4.7. The combined use of simulations, practical training, basic disaster awareness training and trainer training enables people of different ages and professional backgrounds to understand disaster risks and learn appropriate behaviours.

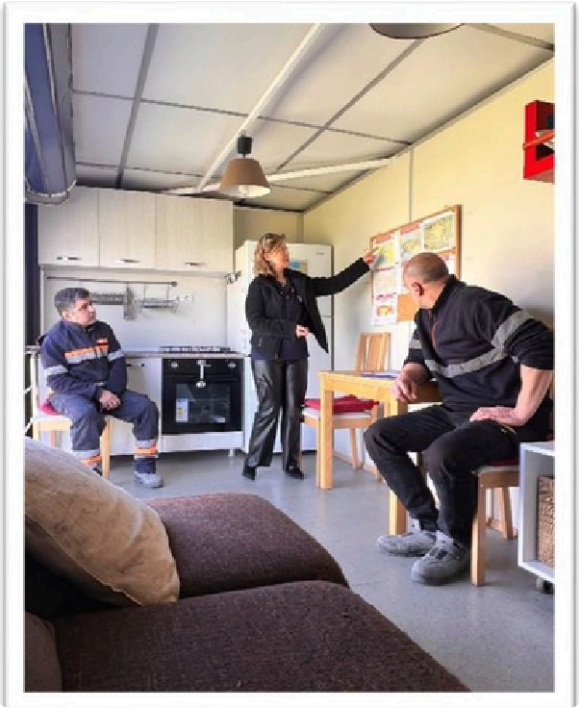
In particular, extending disaster education beyond campus boundaries by reaching out to public institutions, local authorities, universities, financial institutions and industrial enterprises creates a significant social impact in terms of sharing the university's body of knowledge with the wider community and organisations.

2025 Impact Summary

Reach: 12,468 people
Training volume: 190 training sessions
Practical organisational reach: 5,193 GEDSET participants
GEDSET growth: 60.8 per cent increase in participant numbers **Organisational diversity:** Local authorities + universities + financial institutions + industrial organisations
Training capacity: 30 participants registered for the ABCD-EE and YOTA-EE programmes
Quality indicator: 98 per cent satisfaction
Impact measurement: Pre-test/post-test application and an evaluation study involving 108 participants

In 2025, Corporate Trainings Provided on Earthquake and Disaster Awareness







BÜYEM Corporate Social Responsibility and EU & ISTKA Projects

The main purpose of Boğaziçi University Lifelong Learning Centre (BÜYEM)'s Corporate Social Responsibility Projects and EU & ISTKA Projects carried out in partnership with the European Union and Istanbul Development Agency is to contribute to social development and increase the capacity of individuals and communities in areas such as education, social awareness and employment. While social responsibility projects support social equality by providing education and awareness to disadvantaged groups, EU & ISTKA Projects aim to produce concrete solutions on issues such as economic and social development, entrepreneurship and vocational training through local and international cooperation. With these projects, educational opportunities are offered to different segments of society and social benefit-oriented initiatives are supported.

Some examples of BÜYEM's Corporate Social Responsibility Projects:

- My Knowledge My Abundance: Inclusive Growth Association, seminars on financial literacy and good agricultural practices were organised for farmers with the contributions of Izmir Commodity Exchange and Izmir Provincial Directorate of Agriculture.
- My Future is Tourism: In cooperation with Anadolu Efes, sustainable tourism strategies were developed in a total of 27 implementation areas in 22 provinces and 5 districts to support the social and economic development of regions with tourism potential, and 3355 people were recruited to the tourism sector.
- Beauty Expertise Training: In cooperation with L'Oréal, women between the ages of 18-28, who are unemployed and suffering from financial difficulties, were provided with beautician training within the framework of a certificate programme, enabling them to have a profession.

Some examples of EU & ISTKA Projects:

Opening Amasya to New Markets Project: Considering the need for Amasya to open up to new markets; trainings were provided on foreign trade, electronics, business development, basic English, business

- Entrepreneurship Project in Beyoğlu: In the project prepared upon the request of Beyoğlu Municipality; trainings were given on making wooden toys and accessories, information-archiving, and setting up e-business over the internet.

Lifelong Learning Access Policy

According to Boğaziçi University's Code of Ethics, '2 - To act fairly and honestly without discrimination and prejudice based on religion, language, race, ethnic origin, opinion, gender, sexual orientation, age, physical disability and similar characteristics, 4 - To protect the freedom of information, knowledge, learning and teaching'. In addition, Boğaziçi University has a Gender Equality Commission and a Gender Equality Plan against discrimination against women. Students with disabilities are provided with an accessible academic and social environment where they are not discriminated against, and have the opportunity to receive individual support from the Disabled Student Unit and GETEM (Technology and Education Laboratory for the Visually Impaired). Boğaziçi University Lifelong Learning Centre (BÜYEM), Corporate Social Responsibility Projects and EU & İSTKA Projects carry out activities open to various social groups with the aim of inclusiveness and reaching large masses. In addition, projects such as the Young Immigrant Entrepreneurs Project and My Sister Project organise special trainings for immigrants, women or the development of different social groups.

https://bogazici.edu.tr/tr-TR/Content/Genel/Etik_Ilkeler
https://engelliler.bogazici.edu.tr/hizmetler.php

GETEM – Accessible and Inclusive Education Activities (2025)

The Boğaziçi University Technology and Education Laboratory for the Visually Impaired (GETEM) has continued its activities in 2025 aimed at developing accessible educational materials, supporting the academic processes of students with disabilities and neurodiversity, enhancing digital and physical accessibility, and raising awareness of accessibility issues. GETEM also fulfils the role of the University's Disability Unit, coordinating student support, academic adjustments and accessibility processes.

2025 Key Indicators

Indicator	2025 Data
Students with disabilities in contact with GETEM	35
Neurodiverse students in contact with GETEM	Approximately 200
Proportion of female students receiving support	54%
Proportion of male students receiving support	46%
Number of accessible materials in the digital library	58,514
Books narrated by volunteers	30,000+
Digital library members	10,000+
Content in human-voice format	30,325
Content in text format	22,198
Content in computer-voice format	1,926
Books	46,911
Textbooks	2,873
Films with audio description:	1,574
Radio plays:	1,500
Magazines:	1,209
Psychological counselling support provided per student:	up to 12 sessions

GETEM – Accessible and Inclusive Education Activities (2025)

As of 2025, 35 students with disabilities and approximately 200 neurodiverse students are in contact with GETEM's support services. Women account for 54 per cent of students receiving support, whilst men account for 46 per cent. Students' needs cover a range of areas, including visual, physical and hearing impairments, as well as chronic illnesses, intellectual disabilities, attention deficit disorder and learning difficulties. It is noted that these figures relate solely to students who have applied to GETEM and are benefiting from its support services.

Accessible Educational Materials and Digital Library

The GETEM Digital Library reached **58,514 accessible materials** in 2025. The collection includes audiobooks, e-books, textbooks, films with audio description, newspapers and magazines, as well as various other types of accessible content. **Over 30,000 books in the catalogue have been narrated by volunteer readers**, and the library's **more than 10,000 members** are able to benefit from these resources.

The collection contains content in the formats of **30,325 human-voiced recordings, 22,198 text files and 1,926 computer-generated voice recordings.** By type, **46,911 books, 2,873 textbooks, 1,574 films with audio description, 1,500 radio plays and 1,209 magazines** are made available to users in accessible formats.

Course materials requested by students are scanned and converted into accessible digital formats; textbooks containing visual content, graphics and other materials are, where necessary, converted into tactile formats using Braille and embossing techniques.

Academic Support and Accessible Learning Environments

GETEM provides academic counselling, student assistant support, material accessibility and psychosocial support to facilitate the participation of students with disabilities and neurodiverse students in educational processes. During examination processes, **additional time, separate examination rooms, reader-writer support and coordination with examination invigilators** are provided as required.

GETEM – Accessible and Inclusive Education Activities (2025)

As part of the psychological support programme run in collaboration between GETEM and the Turkish Industrial Development Bank, students with disabilities and neurodiversity are offered up to 12 sessions of psychological counselling (6+6) free of charge.

For Open and Distance Learning students, PDF, Word, presentation and visual content is made compatible with screen readers; advice is provided on assistive technologies, alongside support for audiobooks and electronic resources. GETEM's digital resources are available via 24/7 remote access.

University-Wide Accessibility Initiatives

In 2025, GETEM carried out accessibility-focused initiatives in collaboration with various university departments, notably the Food Services, Buildings and Works, Security and Protection, Sport, IT, Halls of Residence and Accommodation, and Pre-school Education units, as well as the Institute of Data Science and Artificial Intelligence.

Accessibility planning for new halls of residence was carried out in collaboration with the Directorate of Halls of Residence and Accommodation; accessibility assessments were conducted at the South and North Halls of Residence, as well as at the Anadolu Hisarı and Kandilli campuses. In the area of catering services, an audible warning system and call button were installed at revolving doors; in collaboration with the Directorate of Information Technology, consultancy and technical work was carried out to make the university's websites accessible in accordance with WCAG standards.

Education, Awareness and Stakeholder Participation

In 2025, GETEM provided training and seminars for Boğaziçi University students, students with disabilities and university staff, as well as offering training and consultancy to organisations on volunteer reading, audiobook production, accessible technology and innovative applications.

TEKNOFEST: Technology Competitions Engaging Society

Organized annually under the leadership of the Ministry of Industry and Technology of Türkiye and in partnership with numerous institutions, TEKNOFEST is the world's largest aviation, space, and technology festival. Its mission is to foster public interest in technology and advance Türkiye's transformation into a society that produces and develops technology. Since the festival's inception in 2018, Boğaziçi University has been an active partner, contributing to an event that features technology competitions, air shows, concerts, talks, and a wide range of activities.

At TEKNOFEST 2024, technology competitions were held across 46 main categories and 117 subcategories, including Rocket, Model Satellite, Artificial Intelligence in Healthcare, Biotechnology Innovation, Digital Technologies in Industry, Flying Car Simulation, Educational Technologies, Autonomous Passenger Vehicle (Robotaxi), Agricultural Technologies, Combat UAVs, and Chip Design. New competitions introduced in 2024 included Wireless Communication, Blockchain, Air Defense Systems, Financial Technologies, Unmanned Marine Vehicles, Smart Wi-Fi Coverage, and TEKNOFEST Robolig.

Students were actively encouraged to participate in these competitions, presenting their projects at festival stands to thousands of science and technology enthusiasts. Such initiatives not only extend beyond the boundaries of the university campus but also create a learning environment where the knowledge and skills of Boğaziçi University's community are shared with society—strengthening public engagement, outreach, and knowledge transfer.

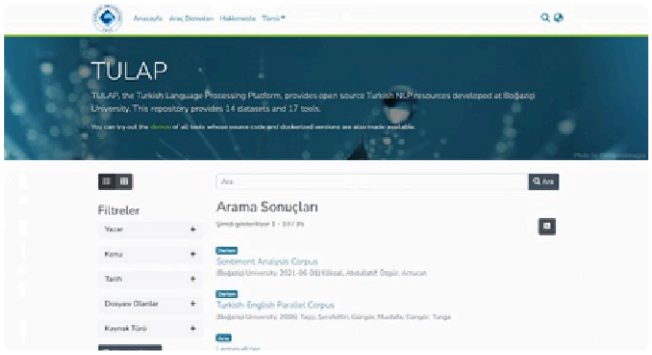


https://haberler.bogazici.edu.tr/tr/news/akademik/1/2024-teknoloji-yarismalarina-basvurular-basla/2786

TULAP: An Open Research and Learning Platform for Turkish Natural Language Processing

Developed by faculty members at Boğaziçi University, the Turkish Natural Language Processing Platform (TULAP) provides an open-access resource for researchers and learners beyond the university. Designed to address the shortage of Turkish-specific datasets and software tools in the field of natural language processing (NLP), the platform was created under the leadership of Prof. Dr. Tunga Güngör and Dr. Suzan Üsküdarlı from the Department of Computer Engineering, with contributions from Assoc. Prof. Dr. Arzucan Özgür of the same department and Prof. Dr. Balkız Öztürk Başaran from the Department of Linguistics.

TULAP allows users to experiment with tools via a demo interface and integrate them into their own systems through Docker-based commands, thereby encouraging the participation of individuals outside academia in high-quality research and learning processes. In this respect, TULAP stands as a concrete example of Boğaziçi University's mission to produce digital educational resources for the public good and to contribute to lifelong learning.





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Graduate Programs Information Days

Boğaziçi University organizes public Graduate Programs Information Days to inform prospective students about opportunities in graduate education. Held on April 27–28, 2024, at the South Campus, the event welcomed prospective candidates interested in postgraduate studies and introduced 50 master's and doctoral programs across seven institutes. The program continued online via the BULive platform on May 5, where participants had the opportunity to engage directly with faculty members, current students, and alumni, gaining in-depth insights into program content, admission requirements, and career prospects. Spanning a wide range of disciplines—from engineering to social sciences, artificial intelligence to sustainable tourism management—the event reflects Boğaziçi University's commitment to lifelong learning and its role in providing a transparent, inclusive, and informative public service.





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Youth For Future Talks: Digital Content Creation and Media Literacy Series

Boğaziçi University hosts the “Youth For Future Talks” series to encourage youth participation and promote a culture of lifelong learning. Organized in collaboration with Boğaziçi University Social Media Lab, TEM Agency, and the social enterprise Askıda Ne Var, the series aims to enhance young people’s knowledge and awareness of media literacy, content creation, and digital communication.

The first event, “Youth For Future Talks Vol. #1,” was held on March 22, 2024, at Albert Long Hall, bringing together around 400 students from 27 universities in Istanbul. The program featured social media content creator Berk Keklik (Uberkuloz) as guest speaker, alongside presentations by Prof. Dr. Aslıhan Nasır, Director of the Information Systems Research and Application Center (ISRC), and Prof. Dr. Hande Türker, Deputy Director, who shared insights into the center’s work. Serhat Demir, General Manager of TEM Agency, also delivered a talk on content marketing. As part of the event, three students were awarded annual scholarships, while ten students received one-time bursaries. The second event, held on May 10, 2024, focused on “Effective Content Development in Social Media” and featured digital content creators Ali Abdüsselam Yılmaz (“Deli Mi Ne?”) and Mehtap Algül, alongside Temuçin Ünalp, Founder of TEM Agency, and Aykut Çetinkaya, Group Director. In recognition of their contributions, education bursaries totaling 10,000 TL were provided to university students.

Looking ahead, the series will continue with open workshops and training programs designed for young audiences. This initiative stands as a concrete example of Boğaziçi University’s institutional commitment to community-based learning and youth empowerment.



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Career Days at Boğaziçi University

As part of its commitment to supporting students' personal and professional development, Boğaziçi University organizes the annual Career Days event. Held on April 17–18, 2024, at the South Campus, the event brought together students with leading national and international companies from a wide range of sectors. With the participation of human resources professionals, the program provided valuable insights into internship and recruitment processes, while also offering students the opportunity to learn in detail about sectoral trends, open positions, and application procedures.





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News

Practical Training in Cybersecurity through the Istanbul Transparency Center

Established under a cooperation protocol signed between Boğaziçi University and Kaspersky, the Istanbul Transparency Center has begun operating as a new hub for professional training in the field of cybersecurity. Serving as a transparency facility, the Center enables the company's partners, clients, and regulatory authorities in the cybersecurity field to review the source code of all Kaspersky products, software updates, and threat detection rules.

Within the Center, a Transparency Laboratory has also been set up to deliver hands-on training seminars to students both onsite and online. The lab focuses on methodologies and techniques for evaluating the quality of supply chain solutions and detecting cyber threats. Developed with the support of Boğaziçi University's Technology Transfer Office, this joint initiative aims to enhance the sectoral competencies of young talents, foster new ventures in Turkey's cybersecurity ecosystem, and strengthen the University's commitment to providing professional education accessible to the wider society.





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Community-Oriented Education and Awareness Project in Computational MR Imaging

Under the leadership of Prof. Dr. Esin Öztürk Işık from Boğaziçi University's Institute of Biomedical Engineering, and supported by the European Union's Horizon Europe Program, the Twinning Project is advancing both academic and community-focused educational initiatives in the field of computational magnetic resonance (MR) imaging. The project not only organizes summer schools and winter workshops for university students but also carries out public outreach activities to raise awareness about multiple sclerosis (MS). By producing accessible articles and educational materials on MR imaging techniques, the project aims to enhance health literacy across society. In this respect, it represents a model initiative that extends academic knowledge beyond the campus, making it available and meaningful to the broader community.



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An Inspiring Public Event for Space Science

Boğaziçi University hosted the AX-3 crew on its South Campus, providing an inspiring public event where experiences in space research and human spaceflight were shared with the wider community. With the participation of Türkiye's first astronaut, Alper Gezeravcı, and his teammates, the program offered an open dialogue platform for students and the public, fostering scientific curiosity while inspiring younger generations in the field of space exploration. The event also highlighted projects linked to Türkiye's National Space Program, such as Boğaziçi University's "MicroAlgal Life Support Units for Space Missions (UzMAn) Project" experiments. Conducted under microgravity conditions, the UzMAn Project has demonstrated the role of microalgae in water and oxygen cycles, contributing to the development of sustainable biotechnological solutions for future space missions. This gathering stands as a strong example of the university's commitment to lifelong learning and its vision of organizing educational events accessible to the public.





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Free Open Days for Prospective Students

From 22 to 30 July 2024, Boğaziçi University hosted its Open Days, providing prospective students and their families with comprehensive insight into the university's academic programs and campus life. Held on the historic South Campus, the event featured undergraduate program presentations, alumni experience sessions, and guided campus tours, enabling visitors to gain in-depth information about academic opportunities and career pathways. Boğaziçi University has welcomed a broad audience from outside the institution, offering an inclusive outreach and supporting informed university and career choices.



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News

Societal Education Program to Strengthen Girls' Participation in STEM and Digital Technology

Led by faculty members of Boğaziçi University's Faculty of Education and supported by TÜBİTAK's 1001 Program, the project Removing Barriers in Digital and STEM (D-STEK) aims to develop a comprehensive, school-based intervention model designed to increase high school girls' interest in STEM and digital technology fields. Over its 29-month duration, the project will organize workshops, hands-on training sessions, professional development seminars for teachers, and awareness programs for families. These initiatives will not only engage students but also raise awareness among educators and parents about the social biases that shape gender and career choices. By fostering girls' pursuit of STEM-related careers, the project further reinforces Boğaziçi University's role as a leading institution in advancing societal education and gender equity in science and technology.



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News

Turkey's Largest Cybersecurity Camp at Boğaziçi University

From 20–23 August 2024, the Boğaziçi University Cybersecurity Center (BÜSİBER) hosted the 14th edition of Turkey's largest cybersecurity camp, providing free, open-access professional training to 800 university students. Organized in partnership with the Cyber Clubs Union, the intensive program spanned 13 specialized tracks ranging from advanced technical courses—such as Penetration Testing and Defense Systems, Web Application Security, Incident Response, and Blue Team operations—to emerging fields including Machine Learning, Data Science, Smart Contract Security, and Web3 Application Security. Supported by leading industry partners including Kaspersky, THY Turkish Technology, Turkcell, and top national cybersecurity firms, the camp equipped participants with high-level professional competencies while fostering direct networking opportunities with industry experts. In addition, the "Women in Technology" panel highlighted the critical role of women in cybersecurity and promoted gender equality and inclusion in the tech sector.





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Boğaziçi University at TEKNOFEST 2024

From 2–6 October 2024, Boğaziçi University showcased its cutting-edge scientific and technological expertise at TEKNOFEST in Adana, offering interactive, hands-on learning experiences to visitors of all ages. At its comprehensive exhibition stand, the university presented:

- UzMAn Microalgae Space Experiment, featuring a replica of the test unit sent to the International Space Station.
- Next-Generation Battery Laboratory, where participants assembled CR2032 button cells and learned the principles of battery technology.
- Interactive Biology Experiments, including strawberry DNA isolation and sugar analysis in honey.
- Real-Time Earthquake and Tsunami Monitoring Applications from the Kandilli Observatory and Earthquake Research Institute (KOERI).
- LIDAR-Enabled Autonomous Driving System developed by the Institute of Data Science and Artificial Intelligence.

Held at Adana Airport, this high-profile science and technology festival exemplified Boğaziçi University's mission to extend scientific knowledge beyond campus boundaries, engaging children, youth, and adults alike through applied education, inspiring demonstrations, and direct interaction with researchers and experts.





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Inspire & Impact Lecture Series – Key Highlights from the First Event

Organized on 3 October at Albert Long Hall by the Boğaziçi University Social Media Lab (SML) in collaboration with Speaker Agency, the inaugural session of the Inspire & Impact lecture series offered a rich, multi-dimensional platform for dialogue spanning AI strategies, psychological well-being in the digital age, sustainability, and new leadership models.

·**Social innovation and solidarity:** Askıdanevar founder Oğuzhan Canım shared how his team provides free meal support to 500,000 university students in Türkiye by leveraging the power of social media—achieving broad impact with zero advertising budget.

·**Personal transformation story:** Ice-water swimming world champion Deniz Kayadelen highlighted the importance of overcoming fear and stepping beyond one's comfort zone as catalysts for personal growth.





News

Academic and professional perspectives:

- Author Evrim Kuran discussed her book Başarılı Bir Kadın Olduğum için Özür Dilerim (Sorry for Being a Successful Woman).
- Prof. Dr. Ayşe Bilge Selçuk examined psychological balance in the digital era, while Ebru Yonca Çapa explored regenerative and sustainable leadership models.
- Dr. Behice Ece İlhan and Mustafa İçil, Google's Regional Marketing Director for Türkiye, Greece, the Middle East, and Africa, analyzed human-centered AI strategies and their implications for marketing.
- Prof. Dr. Erhan Aslanoğlu offered a data-driven assessment of the global economic outlook.
- Dr. Sertaç Doğanay unpacked the deeper, multi-layered dimensions of sustainability, and Saadet Şen shared strategies for maintaining motivation and resilience during times of uncertainty.

By bridging science, technology, social entrepreneurship, and leadership trends through an interdisciplinary lens, the event laid a strong foundation for the second Inspire & Impact session planned for December.



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Ensuring Access to Lifelong Learning through Evening Graduate Programs

Boğaziçi University provides an inclusive model of higher education that guarantees equitable access to lifelong learning through its Evening Graduate Programs, designed to accommodate individuals with diverse professional and personal circumstances. On 21 September 2024, a total of 88 graduates from the Asian Studies, Economics and Finance, International Relations: Turkey, Europe and the Middle East, and Executive MBA programs received their diplomas at a ceremony held on the South Campus.

Tailored for professionals seeking to advance their careers, these master's programs are scheduled during flexible evening hours, fostering a fair and sustainable learning environment. By institutionalizing this inclusive policy, Boğaziçi University ensures lifelong educational opportunities remain accessible to all, while actively reducing barriers to professional and academic development.





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Educational Cooperation between Boğaziçi University and YETEV

Boğaziçi University continues to advance innovative teaching and learning opportunities beyond the campus, sharing cutting-edge educational approaches with society. As a key step in this vision, the University has signed a "Montessori Teacher Training Practices and Educational Cooperation Protocol" with the Yeni Türkiye Eğitim Vakfı (YETEV).

Through this collaboration, Boğaziçi University's academic expertise will be combined with YETEV's field-based implementation experience to deliver teacher training programs aimed at disseminating the scientifically grounded and culturally responsive principles of Montessori pedagogy. The protocol is designed to:

- Provide teacher candidates with internationally recognized Montessori certification,
- Enable faculty members in the Faculty of Education to observe field practices and translate them into academic research, and
- Promote pedagogical innovation at preschool and primary levels through creative initiatives such as Philosophy for Children symposia.

This joint initiative strengthens Boğaziçi University's community-focused educational outreach and impact on sustainable development by sharing inclusive, lifelong learning models from early childhood to primary education through university–foundation collaboration.



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Boğaziçi Lectures: A Public Learning Platform Bringing the History of Science to Society

Through its Boğaziçi Lectures series, Boğaziçi University provides free, open-access opportunities for scientific learning to a broad audience beyond the campus, thereby fostering lifelong education. At the most recent event, held on 15 November 2024, Prof. Dr. F. Jamil Ragep— former Director of the Canada Research Chair in the History of Science in Islamic Societies at McGill University—delivered a comprehensive lecture on the history of astronomy and conceptions of the cosmos, spanning Ancient Greece, Islamic philosophers, and pre-modern European thinkers.

In his talk, Prof. Dr. Ragep underscored how Islamic scholars' precise mathematical calculations of the Earth's circumference—supported by sophisticated observational methods—remarkably align with today's measurements. He also highlighted the historical importance of astronomical instruments developed in centers such as Istanbul, Samarkand, Azerbaijan, and Delhi, and noted how Qur'anic verses on the cosmos inspired Islamic philosophers to pursue scientific observation and inquiry.

By hosting globally recognized scholars, intellectuals, and policymakers in fields such as science, culture, the arts, literature, and international relations, Boğaziçi Lectures strengthens the public sharing of knowledge and serves as a leading example of expanding inclusive, lifelong learning opportunities in line with the United Nations Sustainable Development Goals (SDGs).



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Boğaziçi University Graduate Programs Open Days

On 19–20 April 2025, Boğaziçi University will host its Graduate Programs Open Days, welcoming prospective students and members of the wider community to experience the university's research culture, interdisciplinary opportunities, and vibrant academic atmosphere. The first day will be held in person on the South Campus, while the second day will take place online via the BULive platform. During the event, seven graduate institutes and 53 master's and doctoral programs will be introduced. Participants will have the opportunity to meet directly with faculty members and alumni to learn about program content, research opportunities, admission requirements, and available scholarships. By providing open and free access to all candidates considering master's or doctoral studies, this event supports individuals in shaping their academic pathways and reinforces Boğaziçi University's commitment to making advanced education inclusive and accessible beyond the campus.





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Inclusive Education and Social Participation through “Voicing Books”

Through the “Voicing Books” initiative—developed in collaboration with the Visually Impaired Technology and Education Laboratory (GETEM) and launched as part of Türk Telekom’s “Accessible Theatre” project— Boğaziçi University is creating a volunteer-driven network for education and cultural sharing that makes knowledge and literature more accessible to visually impaired individuals.

With this application, volunteers record and upload audiobooks via their mobile devices, leading the way in expanding accessible cultural resources across society. Supported by Boğaziçi University’s academic expertise and advanced technological infrastructure, the project extends far beyond the campus, establishing an inclusive and replicable model of education and culture that promotes equal participation and lifelong learning.



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Earthquake Awareness Training in Collaboration with Beykoz Municipality

Through its Mobile Earthquake Simulation Education Truck (GEDSET), Boğaziçi University's Kandilli Observatory and Earthquake Research Institute (KOERI) extends earthquake awareness and disaster preparedness to all segments of society. On 25 June 2025, in collaboration with the Beykoz Municipality, KOERI hosted a public outreach event at Küçüksu Recreation Area, where the GEDSET truck provided practical training on pre-earthquake preparation, appropriate behavior during seismic events, and post-earthquake safety measures. Participants experienced a 20-second earthquake simulation inside the truck, turning theoretical knowledge into real-life practice. By engaging local communities in direct, experiential learning, this initiative strengthens Boğaziçi University's mission of public education and disaster risk reduction. Building on similar programs with other municipalities, the university has now added Beykoz to its network of collaborations, expanding earthquake awareness well beyond campus boundaries.





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Open Campus for Prospective Students: Exploring Academic and University Life

Boğaziçi University will host its Open Campus Days between 28 July – 8 August 2025 at the South Campus, offering prospective students—those not yet enrolled—an open and free-access space for information and experience. Throughout the event, participants will have the opportunity to learn about faculties and departments, meet faculty members and alumni, and directly experience vibrant campus life through over 50 student clubs, arts and sports activities, dormitory visits, and social facilities. In this way, Boğaziçi University not only supports its current students but also provides future members of its academic community with the chance to explore academic and university life, fostering an inclusive learning ecosystem that empowers informed choices.



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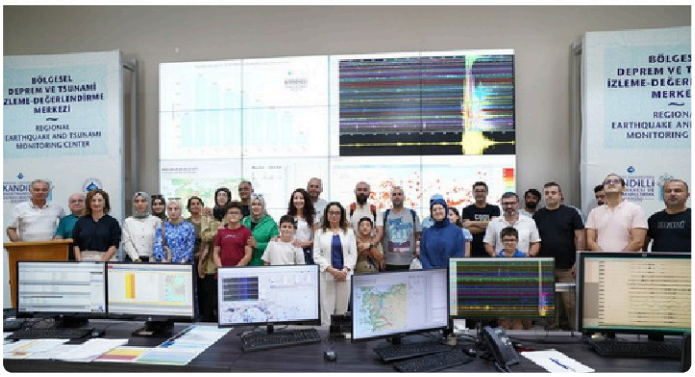
Public Days at Boğaziçi University's Kandilli Observatory

On 18–20 August 2025, to mark the 26th anniversary of the 17 August 1999 Marmara Earthquake, Boğaziçi University's Kandilli Observatory and Earthquake Research Institute (KOERI) hosted "Public Days," an exemplary lifelong learning initiative that brought science directly to the wider community.

Held at the Üsküdar-based Kandilli Campus and open to all citizens, the three-day program invited visitors to explore ongoing scientific work first-hand, ranging from earthquake and tsunami research to astronomy. Critical facilities—including the Regional Earthquake-Tsunami Monitoring Center, Historical Science Collections, Deprempark, and the Astronomy Laboratory—were opened for public tours and interactive engagement.

This outreach event enabled people from diverse backgrounds to meet scientists face-to-face and experience current research in action. By offering free, open-access educational opportunities that extend beyond the academic sphere, Boğaziçi University strengthened public awareness of disaster preparedness and natural phenomena, reaffirming its commitment to lifelong learning and science communication for societal resilience.





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Expanding Education Beyond Campus through the Data Analysis School

Boğaziçi University actively contributes to the Data Analysis School project, organized under the auspices of the Council of Higher Education (YÖK) and coordinated by the Marmara University Institute of Population and Social Research, delivering free, online learning opportunities that range from artificial intelligence to digital humanities to participants across every region of Türkiye.

With its distinguished faculty, the university supports the development of a high-quality curriculum that integrates theoretical knowledge with applied analysis, teaching core modules such as basic statistics, panel data analysis, psychometrics, computational social sciences, digital humanities, and artificial intelligence.

This collaboration enables the creation of a sustainable educational model that transcends campus boundaries, strengthening societal capacity in data literacy and AI through interdisciplinary learning. In doing so, Boğaziçi University contributes not only through academic research, but also by building an inclusive, free digital learning network that directly supports Türkiye's scientific and digital transformation.



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Lifelong Learning Access Policy through Evening Graduate Programs

Boğaziçi University provides a flexible and inclusive educational model through its Evening Graduate Programs, setting a significant example within the framework of the Lifelong Learning Access Policy indicator. Programs such as Asian Studies, Economics and Finance (ECONFIN), International Relations: Turkey, Europe and the Middle East (MIR), and Executive MBA embody an equity-focused, lifelong learning policy in practice.

This approach ensures access to high-quality graduate education for individuals of different ages and professional backgrounds who wish to continue their professional development. At the same time, it underscores Boğaziçi University's commitment to strengthening a culture of lifelong learning and promoting social inclusion as key pillars of sustainable education.





https://haberler.bogazici.edu.tr/tr/news/mezun/3/ikinci-ogretim-yuksek-lisans-mezunlarimiz-dip/2999


4 QUALITY EDUCATION
To ensure inclusive and quality education for all and promote lifelong learning
SUSTAINABLE DEVELOPMENT GOALS